

tive vacaucies would have to be left unfilled; some temperary appointments would not be renewed; support services—secretarial belt and mointenance staff—would be cut down; acedamic budgets for departmente would be cut by a third; the library grant would be cut hy £5,000 and the move to new contracts which offer restrement of 61 with an aption to 67 miles than 62 with an option to 67 will be introduced more quickly.

What cuts on such a level uncentracts of the service of the servic

As it is, he is hoping that six per cent ie an overestimate. "I em optimistic that I have been too possimistic." A list of vscencies has been drawn up in order of priority. When the final figures ere amounced in Merch, Dr Taylor will know how fer up that list he liss to draw the line. Until them uncertainty reigns, but at least the possibilities have beau set out for all to see so that when, for exemple, departments find their budgets cut by a tilied, or the copying machine out of order, while it will be nesty it will be no surprise.

All the working is set out in the latest issue of the Reporter, the limitum's newsletter.

Nor is that the whole of the gloomy story. Higher fees for foreeign students and for graduate students could produce a drop in numbers just when the inestitute had set itself to cultivate these es its initial maining functions disappeared. As it is, he is hoping that six per ent ie an overestimate. "I em

Crossword No 1,067

seen as an expensive lurney local nutborhies, is likely to t come rarge. Some compensation in terms of numbers could come from an increase in part-time students. Fees for part-time courses are not rising so sharply and authorities can more easily second people for purctime study. But that means drawing from a narrower geographical area and who can be could plient area and who ran he confi-dent about part time secondment in

Opti-pessimist

The universities felt the sharp edge of Mr Healey's axe three timeo last year and there is no prospect of improvement far them. Harsh alternatives have therefore to be considered.

In London, the clerk of the limitersity Court has invited the limitersity Court has invited the limiters of Education to say how they would manage on some fi80,000 less in real terms in 1977-78, a cut of about 6 per cent.

After sloing some same, beaution of the procession of the money see aside in the rate support grant for in-service maining allings shundle he all right. And with 10,000 renormers included in the estimates for the future caching profession, it is going to be absolutely essential that they do provide in-service training at no udequate level.

After sloing some smins, bentulvo proposals have been drawn up which would save £290,000 over two years, enough to meet a £180,000 cut is one year, and cover the present sleffelt of £30,000 for 1976-77 with o bit to spare.

The cuts are pretty drastic: almost all academic and administrative vacancies would have to be left unfilled; some temporary appointments would not be renowed; support scryiceo—sacretarial belp and mointonance staff—would be cut

mointonanco staff—would be cut down; ucedamic budgets for departmente would be cut by a shired; the library grant would be cut by a shired; the library grant would be cut hy £5,000 and tho move to new couracts which offer restrement or 6il with nn nption to 65 rather than 62 with an option to 67 will be introduced more quickly.

What cuts on such a level unean, according to the instituto's director, wecancics will not be filled and therefore some courses may have to close even if they are recruiting welk. The only other way of moking welk. The only other way of moking to comparable sevings would be through redundancies, and that the director is determined to avoid.

As it is, he is hoping that six per carefulation. In wait the first meeting, chaired by Margaret Jackson, to fill Consultative Banly for Youth Service, a body bringing together of statutory and valuative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing together of the Consultative Banly for Youth Service, a body bringing togeth

After cight years at the Open University, Walter James is moving in Septomber to become principal of Worcester Chilege of Higher Education. "I want to ovoid any suggestion of now broomery, of descending from the Olympian helgins of the Open University full of things I want to do."

Clasure there will also the Open University full of things

I want to do."

Chango there will clearly be as the ex-Worcester Collego of Education continues its mechanish plusis from teacher training to half teacher training (including inservice) and half other courses. But how and whet will depend on the views of the staff. "Of course, I have certain ideas which I've developed at the Open University, I'u, interested hi more diversification and hio more open access we get the better, but how to work it out will require the expartise of due people who are there."

Worcester Collogo's profeles of government are with the DES now. They already have CNAA velidedoon for their BEd and their postgraduate Certificate of Education and, more unusually, for a BA in combined studies for which the first students enrolled last Septem.



There goes the last of your resoutious then Mr Kerswall."

her. An in-service BEd is before the CNAA naw.

Meanwhile back at the

Manwhile back at the Open University, who will become dean of educational studies when Professor James leaves? Deans of feculities are elected by the foculty members from smong their own number. Plenty of scope for C.P. Sunwery there, not least in defining who the members are Court who the uncolors are. Gerry Fowlor, for example, is still in some scuse a member. He has the right to return to his alma mater up to March this year—three yeers from the 1974 general election. Ha has not yet divided whether to do so not yet decided whether to do so.

Terry's gong

votos. Whirlwind maestro

After all they have to elect two vice presidents this year not just

Among numerous changes of office ns the New Year begins one in par-ticular should be marked by the sponsors of the Schools Pront.

ticular should be marked by the aponsors of the Schools Pront.

Eric Plakest is redring as principal ansic adviser for Leicester-shire after 28 years. Since Stewart Mason, then chief education afflect, picked blue not of Melton Mawbray Grummar School in 1948, a school-master and wardine director of RAP military bands, he has built upschool amade in the campt, from mothing to a point whore 20,000 children play some sort of instrument out J.000 gather on Saturalays and during the holidays to take part in the work of the Leicestershire School of Masie.

Be is being replaced by Peter Fletcher who was for seven years staff inspector for ansic in loner staff inspector for masic in loner Landan and who has for the past three years licen professor of most at Dalhousie University, Nova Scotia.

Peter Fletcher describes his years in Lumban as sumething of a whirlwind. In that time he founded the JLEA music centre, the contro for young musicions, the contro for young musicions, the staff inspectors, and the contro for young musicions, the contro for young musicions the proportion of thuse energing the leading to get back into the time length proportion of thuse energing the length proportion of thus contents in the length proportion of thus contents. Friday January 1977 NU

What has brough the full full length proportion of the situation home to the section the fully fully

Scotia.

l'eter Fletcher describes his years in Luminn as sumething of a "whirlwind". In that time he founded the ILEA music centre, the contro for young musicians, the Cockpit onsemble, the Loudan Youth Symphony Orchestra, which he conducted, and the Loudon Youth Chumber Orchestra. In short, he pleyed a large part in the flowering uf scinni music in London in the pass 10 years.

Skill of working the restor con

Terry Casey, general secretary of the NAS-UWT sees his CBF—the first ever to be owarded to on official of the union in the 60 years of ite (that is the NAS's) existence—es recognition "that we ero a legitimote pert of the scene, that we play our part."

"If an bonour is given to Jos Bloggs, ther's three cheers for Joe Bloggs, if its given to the secretary of some association that must be three cheers for Joe Bloggs. If its given to the secretary of some association that must be three cheers—well auyway two chars—for the organization."

I may denote special approvel of the things the uniou stands for it may even; he thinks, beve something to do with having successfully brought the NAS and the UWT together. Cortolally he is at pelas to miodimize ony offence—und or any jokes—about the foet that he wos gazetted simply se secretary of the NAS. "I think that hes to do off before the morgar last January."

Tha union, he btaists, is not given the hold off before the morgar last January."

Tha union, he btaists, is not given the backward in coming forword. Now if Chris Skeovington ex-president of the old UWT wora to put up for vice-president egalu-nominodoes close at the oud of this mouth—she might well, nudge, whitk, wink, stand a good chance of getting alocted this time.

Terry Casey, general secretary of form exumple, London introduced a vice-amin munner of exumple, London introduced a vice and the object and the interest cheme for its scheme fur its schools allowing them to spond a certain munner of choice and introduced a vice and present their nuncy of their Skill of working the system con-

The lotast ovidence comes presidents this year not just like lust time. And she only

The lotast ovidence comes
tha Association of Educa
Psychologists, who say that
authorities or being force
occordings "quite nutsids the
ing experience of many of us
as you might think, besociation has discovered that
than 30 per cent of psyche
posts in the education service
been "frozen", nor because a
proportion of thuse emerging
the lengthy postgruduato tre
are unable to get back into a
ting.

What has brough the total

cational psychologists' own spek

Mr Mervyn Wigram, HMI, ke Secretary, Mrs Skirley Williams.

Mr Mervyn Wigram, HMI, ke Secretary, Mrs Skirley Williams.

Inspectors are not given to ke controlled the first tendent of the form of the first tendent of tendent of the first ten

rear deliate Halls have had a support claims that standards in several contents of the mext few more is, now a inspectors are for once a strained (or improtected) by a rarely offerad any evidence them serves of silence, whether they are have penetrating insights to the and I have sought it ever have penetrating insights to the and I have sought it ever or whether, inviving had ther most fices not bear oot these claims of the swid.

Aislid:

Ludy Piowden looks of the king of the plant of the plant

"You the debate is important,

wifig were not envisaged, but if sho was mable 10 make savings in the cost of school locals then she would be compelled to look again.

Mrs Williams' last point was reserved for industry which has been acciterous recently in attacking oducational standards. She said influstry took kitle interest in education and like a poor record on luthstrial treining.

The juxtaposition in our country of one of the longest periods of compulsory education in the world with a poor record of low productions.

Text of speech, page 8

Colleges under the

Any day now, the DES will pronounce the death sentence on at least 30 more colleges of educa-

Already there has been a major about-turn in policy. In future, mergers with colleges of further education are out. Almost all teacher education is now to be concentrated in universities, polytechnics and higher education colleges



Segal, an expert on Britain's higher education institutions, takes an area-by-area look at which colleges are least likely to survive when the DES list is published

Where will the cuts different on Association for Science Education meeting was told this

on the impact of her report 10 years

Travel for learning and leisure

pages 33-40

Rae, 4; foreign news, 12-13; letters, 14-15; foatures, "Nippers" books, child minders, 17-19; beoks, erimin-

index

2 A criminal gather-ing (5).

12 Repret concerning code (7).



4 Poets produce a legal bar (5],
5, 20 For crying out loud this linguistic method should change all that (6, 7, 5).

6 Encouragement et top level? (5, 2).
7 For lounging in the Just So fashion (5).

14 Outflix for female physicians ? (7). 15 One must howover

KQ WA4 C Q.40 * a 4 Q J 10 B

opona, one and South becomes in 5 diamonds, the best West, on lead, is truly caught on the horns of Hobson's

ruff, and shorlening declarer's trumps to the same length as life

tromps, because when West comes in with the ace of hearts he would he able to run off three spade takes. He must try the other suits, but West will either get a club ruff at once, or be put on lead again with his ace of hosrts. A third space lead will then shorten declarer again he will have only two trumps left to Wast's three but West will either get a club ruff at once, or be nut on lead again with his ace of hosts. A third space lead will then shorten declarer again—he will have only two trumps left to West's three and in his ottompt to enter dumany.

A 4 1 107 84

John Grabit

In pursuit of value for money

Like eil good speakers, Mre Shirley Williams hae e way of communicating o bit more then she actually says. Her speech at the North of England Conforonce lest wack bore this out. It was a Ilterate and brisk tour of the educotlopal horizon, stopping briefly from time to time to recopitulete the latast ministerial lina on stendards, the curriculum and the nead to use the discipline of economic stringency to improva the quelity of education by putting first things first. In delivery, however, the offacts wore both herdened and softened. Her forthright comments on the defi-clencies which slie identified in present practice. "Shirley slams the touchers"—wara made more acceptable by her patent goodwill toward tha education service ganerally; while her eweet reasonableness eddad etect to her insistence that the teochere would have to foce the economic elternatives to the cuts she hopes l.e.a.s will make in the cost (and number) of edult free dieners.

Har references to the Impact of declining population in comprehensivo secondary schools provided on important pointer to the future. The Department has already begun to study the effect of ahrinking sixth forme on the poinfully inadequato arrangements for older nupils in o great many all-through comprollensives.

Smallar numbers ore going to make things worse increase the range of schoole which can-not muster the 90 or 100 publis which, in the long run, must be regarded as the minimum neaded to organize an efficient and economic sixth form. But even without this new urgoncy, Mrs Willems's commitment to getting the best.

extravagont use of etaff inherent in the structuro of many medium and small comprehensives (not to mention the social yninarability of immy lorge ohes).

Her suggestion that this points (as indeed it in the direction of some form of two-tier system—the sixth form or texting the sixth form or texting the system—the sixth form or texting the system—the sixth form or texting the system—the sixth form or texting the system of the syst look closely at the acsdemic weakness and system—tho sixth form or tertlary college seem

resources available would have forced her to

to be moving rapidly into the ascendant in DES thinking, brought a predictably negative response from Professor C. B. Cox at the Council. for Educotional Standards meeting lost weekend (page 4). The straugth of the traditional occondary school has undoubtedly owed a grest deal Extra: to the incorporation within a single staff of acade. micelly well-qualified teachers prepared to teach within the policy restraints which Mrs Williams recognizes (which sre not, whatever Mr St John-Stevas msy say, in practice be very different from those which will confront the notate Canservative education minister), there is an obvious need to concentrate sixth form work in fewer iasiltutions, where it con be better and mora aconomically undertaken. If this is so, no one need be surprised if the tertiary college begins to look more and more altractive.

No comment

The fifth title in this stimulating resisted ." Death"

THE TIMES

Educational Suppleme

guillotine?

Remedial remedy Remedial teachers want to improve their image, status and the service they provide page 4

Naming of names

Between 20 and 10 more least who are dragging their feet over going comprehensive will be named by Mrs Williams in the Controls on

Standards debate

At a canference in London thi



"We did not stress sufficiently the urgency of children being accionologically literate," Lady Plowden

Theory of theories

Trends in science

ore Limited at New Printing House Square, Oray's him flood. London WOLX, Siz. England, Priday, January 7, 1977, Rockiters as 4 1 the Post Office. Square, Oray's him flood. London WOLX, Siz. England, Priday, January 7, 1977, Rockiters as 4 1

1 Dons in opposition (5).

1 Nut without cause does one have such property (7).

2 Noturally a big comedown after the summer (4, 2, 3, 4).

3 Unhaldingly proceeding from start to finish (7).

10 Vehicular proof thet the Clvil Service possesses skill (5).

11 Knight who took the wrong turning ? (6).

TIMES NEWSPAPERS LIMITED, 1977, Printed and Published by Times Newspap

take the high road to get to them (5).

16 Endengered yet uofluished (6).

17 A disciple is not an

A4.4

queen of spades, forcing declarer to 10 a e W B 0 43

Declarer cannot now draw tromps, because when West comes:

Bridge

fork. Even desuming, as he must, that his partner is not likely to have much, a case can be mode for an opening lead from one one of the four cutts.

He to confident of two tacks—should you lead your long suit (to propage a ruff for yourself), or rumps (to reduce dummy's ruffing power)?

The short suit lead has become a favourise over the years, especially it headed by the eas; many players likelyted by the eas; many players likely by loading his king of spades.

But obsorve what happens if West begins by loading his king of spades.

Duminy wins, a trump is led and declarer gives likely by loading his king of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and declarer gives likely by loading his leing of spades.

Duminy wins, a trump is led and l

week, the National Chuncil for Edu-cutional Standards accused the Gov-ernment of cunducting e phoney debate on education, and called for e rount to selection, excellence and perents power page 4



Myths obom trumns are dispelled by a research report from Sheffield-

Vive la différence

Plowden's progress

"In one corner, ideology is to be found attacking solence es o hypucrite... In the other, social science ottacks incology as alognatic..."
Kenneth Muogue looks at the concept of ideology page 20 quolity of education from the huge, but limited,

Classified ad

EDUCATIONAL SUPPLEMENT New Printing House Square, London WCTX 8EZ. Telephone 0I-837 1234

Modern myths

In that gulden age, circa 1960, when distinguished mathematicisms oil over the world were working at revising school mothematics syllabuses, iffe was gloriously simple. Mathematics is tha lenguaga which governs important parts of our technological world. Therefore children must understand muthematics ayllabuses orouso dislike and fear of mathematics in mony children, teach them to perform mechanical operations that they do not understand, and du not deal with the kind of methematics which governs in many well be thot, as so olicit,

The Tameside allswer

Thomaside is back in the news with proposeds to two percents a mutch blazer part in school governing and the coperative or particular the proposed to two percents a mutch blazer part in school governing and the contract of political distance of the percentage of the proposed to two percentage of the percentage of

The INSET way to train Mrs Williams insists on all-in deadline

Many a teacher's application form for promotion has succeeded because the section "Enter here details of rourses altended since qualifying" has been well stocked with respect to the second section of the second s with records of Augusts spent at Scarborough or Weymouth on apparatus less physical education or

apparatus-less physical education or an introduction to origand.

But it touk the James report of 1972 to attach to such self-betterment the universal label "in-service training" and make it the third cycle of teacher training—"the whole range of activities by which teachers can extend their personal education, develop their professional competence and improve their understanding of educational principles ond tachniques".

cacher control.

Mathematics is this legislary which sheeped in the process of the

Bert Lodge

| All and your dots at college they volued the outside to most for twas the opportunity receive letters early next week in 10,000 (since reduced in 10,000) teacher troining places in 10,000) teacher troining places in 10,000 (since reduced in the college troining places in 10,000) teacher troining places in 10,000 (since reduced in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for in 10,000) teacher troining places in 10,000 (since reduced to meet probable for which this second to in 10,000 (since reduced to meet probable for which this second to in 10,000 (since reduced in 10,000) teacher troining places in 10,000 (since reduced in 10,000 (since reduced in 10,000) teacher troining places in 10,000 (since reduced in 10,000 (since reduced in 10,000) teacher troining places in 10,000 (since reduced in 10, fram other echools.

Dr Bolam, responsible for antional evaluation of these of Government-funded schemes, we the results constitute a rhalleng induction scheme organizary strike the right balance behas school and centre-based activities the points out the danger probationers ore not in a probationers ore not in a school. And the limitotions and the minto a profession, oot in a protecular school."

Now Schools Council

feels the pinch of cut in

local authority spending

DES denies

Cuts reports

The Department of Education and Selence and the Univacilty Grants Committee decided a report this week that there had been any pressure on universities to reduce by a thousand the number of postgrahuate teacher training places.

"We bayo no plans to persuade graduate teacher training places.

"We have no plans to perauade the UGC to stop funding university places", o DES spokesman said, "nur have we osked the UGC to review the viability of university institutes out departments.

Mr John Carswell, UGC accretary, suid the committee hail luoked at postgroduste numbers in the light of their obligation to reduce spending by 4 per cont and the degree of teacher unemployment but no plop had been ogreed to reduce numbers.

Professor William Taylor, director of the London University Institute

by Patricia Rowan

The Deportment of Education and Science are looking for ways of protecting the Schools Council against the ellects of a cut of E172,000 in its projected gram for 1977-78, imposed on it by ecunomy-minded local education nuthorities. The Schools Council is financed by equal contributions from Le.a.s and the DES. Since both ere represented on the finance and stuff committee, which submits the amual estimates of axpenditure for opproval, their accaptance of these contributions has up to now been more or less automotic.

At the end of laar year, however, the Association of County Councils certain of Lo.a.s' shore of next year's bill. After some debate, the ACC cut it to £1,100,000, a figure later agreed by the Council for Local Education Authorities.

Though the Schools Council ore prepared to accepted in.

At the ACC, where the Education council instent of the Executive Council instent by the rather musual route of the Policy Committee.

When they met in October, the public deboto obout aluention in law of the Prima Minister'a speech was just opening, ontil the Schools Council strongly carlicized in the DES's own Yellow Book, The ACC Policy Committee, whose chairman, Mr Gervas Walker, had already acquired somathing of a reputation os the scooled of the CEO, wos inclined to he vary huwkish bulged about such granta at a tion of local government ruts.

A sub-committee usually recommined in the Executive Council instent by the rather musual route of the Executive Council instent by the rather musual route of the Policy Committee.

When they met in October, the public deboto obout aluention in attach to the Prima Minister'a speech was just opening, onto the Schools Council taked to the Prima Minister'a speech was just opening, onto the Schools Council taked to the Prima Minister'a speech was just opening, onto the Schools Council to the Prima Minister'a speech was just opening, onto the Schools Council to the Prima Minister'a public deboto obout aluention in attach to the Prima Minister'a public debot Professor William Taylor, director of the London University Institute of Education, and chairmon of the Universities Council for the Education of Teachers, said he would be surprised if the DES would try to interfere with the UGC in a monner likely to prejudice the whole DES-UGC relationship.

"The latest proposals on teacher

"The latest proposals on teacher training places up to 1981, oo-nounced by Mrs Willisms on Novembor 9, makes the specific assumption that these will continue commutates was set up and outlorized to take dacisions. They looked
in detail at all estimates for grants
under section 2(7), with either no
growth or a slight cutback in mind,
and early in November cut averybody by 3 par cent.
The AMA, not avaraa to saving
a bit of the noeds slement in RSG, to ba \$,000 places in university dapartments of education."

The National Union of Teachers was accused this week of operating illegal disciplinary procedures. Mr Gruham Lane, a teacher from the Little liferal School, Newham, who has been suspended from the union for refusing to sign a form, plous to take his easo to the High Court. The farm, if signed, would pledge Mr Lane not to take onofficial strike action. Thirty-one of his collegues have also been suspended and an appeal to the union by one of them was thrown out last mouth. The remaining appeals are due to be heard on January 28, "The appeal system is against natural justice", he said this week, "You can't get a fair bearing becausa you are not allowed to appear in person. I think the rules of the union are illegal."

The oction against the Little lifered teachers started when the union had determined that they had ogread in principle to operate the no-cover sanction of not standing in for absent collegues. Officiels operated

Little Ilford:

appeal to

sauction of not standing in for absent colleagues. Official opproval ltad not been given and when the teochers stopped work for on hour in support of one teacher who re-fused to take the closs of enother teacher who was on maternity leave, the furms were Issued.

teacher who was on maternity icave, the furms were Issued.

Although Mr Lane took no part in that mosfficial stoppage, he reliused to sign the form given to him. "I will never sign that form and I was any name cleared." hlni. "I will never sign that form and I want my name cleared".

"I have said I am pecfectly willing to abide by the rules of the union. I wouldn't be in it otherwise. But I have not broken any rules in the first place. Therefore the suspension is illagal.

"I have also said that I will go to the High Court to get reinstoted."

Mr Lana is the Labour Party's prospective Parliamentary candidate for South-West Staffordshira and has to be a member of a trade

for South-West Staffordshira and has to be a member of a trade using. His candidacy will be in doubt if his suspension is confirmed by the NUT executive.

specific projects. In the evant, the Schools Council was not singled out for harah troatment, since aimliar cuts were made in the grants of all national hodies to which the local authorities contribute under section 2(7) ni the Local Government Act 1974, and for which money is deducted from the ueeds olemeet of the Rato Support Geent. There had, however, bean a number of secoud thoughts about the Schools Council grant in particular. In the first place, CLEA had originally recommended approval of the Schools Council second councils own figure at its oteeting on October 18, and the Association of Matro-Number of young offenders in jail has doubled

by Frances Stadlen

Though the Schools Couocil ore in repared to accept that this reduction of £86,000 is not a vast amount in the context of the general cut-back in local authority spanding, the cut was autometically doublad since the DES say thay must maintain the principle of matched finding.

Unofficiolly, however, it is recognized that such a cut could put the

or record that such a cut could put the Srhool Council in difficultias, ond it is understood that the DES are looking at ways of making it up to them, possibly by helping on specific projects.

The number of young olfanders in adult prisons and ramand centres under graot etrain.

Many children were to them only end 1975, Mr Nicholas Hinton, director of the Netional Association for the Care and Resettlement of Offenders, said this week.

Thot was the exact opposite of what the Children and Young Persons Act of 1969 had intended, he said. Mr Hinton

The number of young olfanders in tody was putting some institutions under graot etrain.

Many children were no alternatives.

Thay were ofpeo isolated from their homes, and ataff siturnovar cata made it difficult for them to establish a close and coordinuous relationship with adults.

Persons Act of 1969 had Intended, he said. Mr Hinton was speaking at e press conference in London to announce the setting up of a NACRO working party to examine what kind of cere or custody would be beat for the 12,000 juvenila offenders now in lusticutions. The working party hopes to report within six months. Keeping children locked up or in homes is an expansive and unsuccessful way of dealing with them, Mr Hinton said. It cost £70 a week, and 78 per cent of boys let out of boratal were reconvicted within two years.

Mr. Peter Jay, economics adltor of The Times and cherman of the loverking party, seld that there were many problems to look at. The growing number of people in cus-

a bit of the goods stement in RSG, subsequently sequilescel, and the DES and Department of the Environment (who have to give approvol) were informed before Along with their decision, the ACC policy committee handed out a bit of advica. "The Schools Council about deck Teachin Germany As an experienced teacher of modern languages/European studies you could be eligible for a teacher exchange post in Germany for the Autumn term 1977 or for the academic year 1977-78. You retain the full conditions of your normal employment including incremental, pension and social seminated by a tax-free cost of living allowance of 2375 or 21,125 respectively together with personal travel expenses, preliminary visit expenses and other allowances and banefits. Above all, the teacher exchange enhemes give you an opportunity to extend your professional experience and abilities and to enjoy the variety and interests of a different teaching For full information, write to The Central Bureau for Educational Visits and Exchanges (Dept GE/L), 43 Dorset Street, London Wiff 3FN (Tel: 01-486 5101), 8 Bruntsfield Crescent Edinburgh EH10 4HD (Tel: 031-447 8024), or to the Department of Education, Rathgael House, Balloo Road, Bangor, Co Dewn (Tel: 0247 66311). Heparturen of Like annusca 5: Scottish Education Depur Sejaguncar of Libraryon Jer Northeyn 1;

obout the difficulties teachers heve in finding jobs; and widely publicized criticisms, from ministers, industrialists and others, of what teachers in jobs are doing. Against this background the publication of a book designed to help those interested in cargers in education mey seem e strange end untimely ober-

Careers labyrinth unravelled

seem e strange end untimely ober ration.

In fact, The Trues Educational Supplement Guide to Carcers in Education 1977-78 could hardly be better timed. The trouble with the stories about therefore wrong, but that they can, and the fact.

better timed. The trouble with site stories should herefore to be storied to the cheer see whose potential to the cheer see who have the continuous potential to the cheer see whose potential to the cheer seems of the cheer seems of the cheer seems of the cheer seems of the cheer should be compared to the cheer should be contained to the cheer should be contained to the cheer should be cheered to the cheer should be cheered to the cheere should be cheered to the ch

Dill Kirkman

Bill Kirkman

Bi

Professor fights for maths

Almost u third of all secondary The crisis in maths could be initiative in resisting the Govern-school mathematics teaching is being slowly reversed with in-service ment's attempt to abolish its gran-done by reachers without e degree training, a return to subject specialisms recommendation and streaming, and more his council had no intention what-

In the subject or a teaching certificete with a methemotics specialism.

These figures were rerealed this week by Profossor Wilkem Bonner, head of the mathematics department at Queen Elizaheth Cellege, London University, in an unideass to 250 delegates at a meeting of the National Council for Educationel Scandords in London.

Professor Bonner, who reminded

Srandords in London.

Professor Bonner, who reminded his audience that he had resigned from the board of governors of Paddington School this year after being told by the head that "methematics would have to light for its place in the curriculum", claimed that neerly helf the children in meintering authors schools were being tained primary schools were being taught by teechers without an O taught by teechers without an O lovel in muthemotics. Other reosons for the present

other resons for the present crisis in the subject wore the obsos-sion with modorn methods, ogalitar-ianism and the demise of "hord" aubjects in favour of soft options, he

Professor Bonner defonded rote leorning: "Dullor pupils ore not borod by repetitive work, but by things they do not understond." Thera were different ordere of methomolical nbility. For mothematics to be raught succeesfully there had to be different courses and straamed classes. He defined sufficient mathematical understending as "the ability to work with concepts at the level you need".

Foced with self-inflictoil and other difficulties, head masters wore allewing "hard" subjects to run down, particularly in luner claies. The effect was being felt in the universities. According to the British National Cdminittee for Methematics. 1,647 fewer candidates applied to read mathomatics in 1975 than in 1971. Ha hinself bod boan leughed of in Peddington School for suggesting thet someone should be charged with the welfore of tha bright children.

and thereaftor specialize in one subject. Children who showed nbvious flair in a subject could opt for the gapropriote school at 11, and the rest should tronafer et 14. "There would be no slight in subject transpired to not slight in subject transpired to subject to on slight in subject transpired to subject transpired.

The 2 per cent of exceptionally grant schools should set them up.

Dr Boyson hoped that some authorities would be pr

Dr Rhodes Boyson, MP, Censerva-tive frontbench sprikesman en edu-eation, promised that the next eation, promised that the next Conservative government would repeel that part of the 1976 Education Act that required local education authorities to go comprehensive. He called for en impartlel commission to collate, comment en and publish the results of areas end schools before and after comprehensive programments. sive roorganization.
Successful comprehensives should

be given every encouragement. All the urban ones should devise o core entriculum for 11 to 14-year-olds, and thereaftor specialize in one sub-

raining, a return to subject specialization and streaming, and more hasic maths teaching for primary and lower secondary teachers in column that Tomeside's grammar schools tyree "safe" for the noximal column to the core ment 10 years, whatever the Government tried to do ebout thom.

Children in Temeside would be tested at seven, 11 and 14. The cuttoril was budgeting for the reintroduction of direct grant schools.

Great Debate

Professor Brian Cax, of Manchester University, warned that the Great Debote was likely to be a phoney one. The Lebour Party-indino intention, he claimed, of giving perents the information necessary for such a dehate ro flourish.

They needed to know standards of ottendence, toaching end examination results, and to discover which schools were bad, which good, ond

schools were bad, which good, onal

Standerds in maths and modern lenguages were alroady folling. Comprehensive heads were putting pressure on universities to account

Remedial education conference

Remedial staff in limbo -and a search for status

The remedial education service is in a state of limbo. The Bulluck report has come and gono and the

towords improving the service. Mr Alec Williams, director of behavioural studies, Kingston-union why.

Ile deplored the Depertment of Education's recent statements in favour of sixth-form collèges. Acadomic teochers would not want to tesch in 11 to 16 schools. Once agoin, it was the bright child from the poor home who would ne alcording.

Dr Roy Evens, formerly assistant director of the Netional Children's Bureau and now head of education Comprehensive heads were putting pressure on universities to account condidetes of lower grodes. In order to achieve the same degree standards as before, they would nood longer degree courses. There were no money far that.

Professor Cox objected to the Prime Minister's "atrong utilitarien emphasis" in and the "rigid end philistine" nature of his references to Industry's expectations of educe.

The stotus of the remedial teacher was discussed by Mr John Reynold

report has come and gono and the service is now waiting to see what the Schools Council report on the curriculum needs of the slow leerner, and the Wornock committee on special education will produce.

In the meantime, the Primo Minister's great debato with its questioning of standords indicates that romedial teachers will be called to eccount.

With these issues in mind, the National Association of Remedial Education held a conference lust week at Edge Hill College in Higher Education, Orniskirk, un the theme "Guidelines for the future", Mr Chorles Gains, principal lec-

Mr Howel Jinos, senior iscure in the deportment of apoclel and remodiul education, Jordanni Cullego of Education, Glesgew, and dissatisfied with reoding tests as well as the Mr Stephen Jockson, former held of the department of apoclel salution of Jordannill. Mr Jones at teachers should be guided on the use and interpretation of Jesus many did not know what was many was not be not be not like the control of the contro Mr Howel Janos, senior Iscum

mathemat use.

Mr Inckson took a different view.

Ile netwocated using tests based so lucal vocalulary and speech labby.

"I dislike creeping netional union."

Pupils from the new Swedish comprehensive school in Barnes, London, step out into an English winter. The school will take 125 students aged seven to 16.

Kent to lop £3.7m off budget

Gillham, clatirman of the calacation committee's finance and general purposes sub-committee, said the switch of resources from the "shire" counties to the orland areas had may "gone heyund the bounds of reason".

Unlike in most i.e.o.s, the school pupulation is rising, and in 1977-78 will increase by 2,000, costing the enthority on extra fim. Incrontents for education stuff will cost quather fim. One list showing savings of £2.2m, has been drawn up to keep within the Government's guidelines, and a second shaws additional cuts af £1.5m—I per cent below the guidelines. thism—I per cent helow the guide lines. When the county council lust November edopted its hudget strotegy for 1977-78 it decided to drow up these further reductions of 1 per cent as a "contingency plun". This could bring the total

Because of its worsening Ilnancial position, the county education com-mittee hed to recommend going shead on both lists, although the final decision will not be made until the full county council meeting on February 17.

Elm.
One of the largest sayings—
£1.8m—will come from reducing books, studingry and opporatus in schools. Other sayings will include £560,000 on school bullding maintenance and tarparing.
Merten Education Committee, in south London, decided on Monday evening in go shead with cuts of

straints and ore prepared to accept

Tuition for

Staff step up 'no cover' ban

Kent's chication hodger is almost certain to be rut by £1.7m next year through drastic reductions on looks, stationery and equipment in schools. Other savings will come on school holding and maintenance, on delit charges, and by using textured regered. the director of education, s identify pupil-teacher ratios would be maintained if constroold he kept to this level, although he painted out that this sum was still £173,000 short of the turget for education cuts set by the borough's policy and resonness committee. The education committee has asked to be excused my further reductions.

Willishire County Cenncil, at its meeting on February 22, is olmost certain to endorse its education commutacc's recommendation that t896,000 he cot from an estimated not exponulture of £63,501. By far the largest single expected soving—of £143,1300—will come from Increasing vocational and non-vocational college tuition fees by 25 per cent, and other tuition fees by 15 per

tha next three years. That end the dispute."

About 200 extra staff would here

Mark Vaughan

Truancy: the big myth

by Stephen Cohen

The distinct between teachers and Stuckport council intonsified this work when more than 1,000 children were sent home from school as teachers refused to stand in for ebsent colleegues or take closses with more than 35 pupils.

But the faint possibility of a solution to the organient over Stockport's position in the primary school staffing leegue table—it is next tuthe bottom—began to emerge as toechers prepared to meet education committee members and officials.

Thus trackers want the council to move to the regional overage staffing rotle of 24.7:1. At the moment Stockport lins e rotio of 27:1, according to Department of Education atmiatics, or 27.9:1 according to the teachers end the council's own estimates.

"We have nover asid they ebould move to the regional overage overalght", Mr Leech sold. "We went to see any ophased lamprovement because we are accutely ewer of the finoccial position gets better. The teachers end the council's own estimates.

"We have nover asid they ebould move to the regional overage overalght", according to Department of Education atmiatics, or 27.9:1 according to the teachers end the council's own estimates.

"We have nover asid they ebould move to the regional overage overalght", according to the teachers end the council's own estimates.

"We have nover asid they ebould move to the regional overage overalght", according to Department of Education atmiatics, or 27.9:1 according to the teachers end the council's own estimates.

"We have nover asid they ebould move to the regional overage overalght", according to Department of Education atmiatics, or 27.9:1 according to the teachers end the council's own estimates, or 27.9:1 according to the teachers end the council's own estimates, or 27.9:1 according to the teachers end the council's own estimates, or 27.9:1 according to the teachers end the council's own estimates, or 27.9:1 according to the teachers end the council's own estimates, or 27.9:1 according to the teachers end the council's own estimates. Myths about truency are exploded in the locest issue of the Depertment of Education's megazine, Trends, Truents do not come meinly from big comprehensive schools and only 15 per cent of unjustified absences from school can be put

of their pupils leaving school without proper career

Mr Alan Leech, spokesmen for the to be teken on to echleve the National Association of Schoolmasters-Union of Women Teechers joint to be teken on to echleve the National Association of Schoolmasters-Union of Women Teechers joint ebout £1m.

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THE GREAT DEBATE

The Association will hold a one dey Conference on Slandards, Assessment end Objectives in education at

> Egerton Park C.S. School Egerton Street, Denton, Manchester from 10.00 e.m. to 4.00 p.m.

on Saturday, 26th February, 1977

Speakers:

Mr. H. Robertshaw, B.A. Confederation of British Industry

Mr. C. H. Selby

Her Majesty's Inspector of Education Assessment of Performance Unit

Mr. R. A. Wake

Her Majesty's Staff Inspector of Education: Curriculum Publications Group

lunch and refreshments provided Fee 23.00

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And the place of the property of the property

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Geography, BD, os well as tha Extension Diplome to Sociology and the Extro-Mural Diploma in

Business —Courses cover the following Institutes-Administrative Wolsey Hall's Jujorial stell.

We must find the most effective ways of using a hudger, which, though large, is no hugger increasing in real terms; and we must redeploy the resources of teachers and huildings released as a result of the declining hirthware.

All this would be a big enough programme of work for the next five years. But it will not suffice. For, perhaps partly as a reaction to the speed of change in education, many voices of criticism have been raised, about standards of achievement in schools, about discipline, about the quality of teaching. about the quality of teaching.

Indeed, people in education are now willy nilly involved in o debate which may not be in their seeking. Yet the debate is important, because it reveals worries and concerns among parents and others that deserve to be taken serturely,

it reveals worries and concerns among parents and others that deserve to be taken sertunisty, and that, if proven, must be met.

I myself beliave that some foollsh and sensational generalizations have been made, based somatimes on one school or even on one child. I also think some wild conclusions have been drawn, that we should subject children to betterles of tests and return to the retelearning of long ago. But I also believe some of our schools heve suffered from overloading the curriculum so that basic subjects are understressed; that during the golden years of expansion some young men ood women entered the profession who had no great inclination nor talent for reaching; that schools especially in less attractive areas have suffered from a rapid turnover of teachers; that some schemes of reorganization have been "crippled" schemes, where some schools find themselves at a disadvontage either in the resources they inherit or the pupils they can attract.

First, the achievements. In the past 10 years, the litritish calucational service has come to provide a full secondary education leading on the recognized qualifications for the mujority of can neople; and it has come to offer higher and further education after compulsory school leaving aga to a very substantial proportion of them. Quantitatively it has been a massive with evenent, one that even our well known tendency to self-reproach should not be permitted to cloud...

Come will undoubtedly cloim that this expansion has been at the cost of lowering standards. Such clouds are hard to refute, if only becausa there are hard to refute, if only becausa the even of the aga group passing at least two values and those toking first degrees.

I ess dramatically, both the numbers and provide or more O levels; and the numbers and provide or more O levels; and the number assing of qualifying examination

Over the last decade education's share of the national product has risen by about a fifth—and new stands at about 6.5 per cent. Real growth over this period in aducation expenditure was 53 per cent, while national output only increased by 21 per cent. Since then, education has suffered three rounds of cutbacks in planned future expenditure...

But miless economic circumstances sour dras-

But unless economic circumstances sour dras-

But miless economic circumstances sour drastically, I do not envisage any further such exercise in the near future. Of the latest cuts, some £20m in 1977.78 and some £13.3m in 1978.79 will be occounted for by a reduction in consists expenditure on special schools, primary and accordary improvements and further and higher education; basic needs and the associated SPAR [comprehensive] programme are protected. After allowing for fairly modest reductions in axpanditure by the universities, the research councils and the arts, non-teaching expenditure in schools will have reduced by £3m next year, and some £8m the year after, compared with the levels which we had previously planned, not easy when the price of school books and materies continues to rise repridly; and finally I hope to make some economies in the running of the school meets and milk service.

of the school meris and tidlk service.

Already this has led to something of an outcry. I can only respond by saying to you that I have done everything in my power to predect taschers' jobs; to maintain staff; puodi ratios, to try to safeguard in-service training, which has a doubly favourable effect on employment; and to coocentrate savings where they will have the least adverse effect on the chucation service; if I am unabla to make savings where I believe with goodwill they can be made with the least datriment to the education services, namely in the administration of school mosts, then I may be compelled to look again at those priority dress, for these savings have to be found. But even so we shall be spending on education naxt yeor half as much again in real forms as in 1966-67.

So much for our finances; we have been

So much for our finances; we have been hurt, but not seriously lojuied. Indeed those who leve grown prosparous and set often find shouming most difficult. I am convinced wa have resources cough to make our next princity an improvement in the quality of our education parallel to the remarkable improvement in its quantity that I have already outlined.

At the North of England conference, Mrs Williams talked of the challenge facing education.

Quality is the next priority -Shirley

In the course of doing so, we have to use to adventage the marked decline in the hirthrate, which by 1981 will entail 700,000 fewer children of primary school age than at present; though there will then be 110,000 more puntls of secondary school age than there are today, the decline will have started from the 1979 peak.

The first consequences of that dadine ore visible in the half-empty classrooms in the infant schools of some of our new towns and big local authority estates as well or in many inner city nreas. The closure of some old—and not so old—primary and sernodary schools will be an eronomic necessity and could bring educational advantages.

As the falling numbers reach the higher aga groups, local authorities will have to give serious thought to their dispositions for sixth formers, if they are to make reasonably economic use of highly quolified teachers and expensive equipment and buildings and at the same time to provide an adequate choice of courses and subjects. The further development of sixth form and tertiary colleges may well be an important part of this process. It is a major problem we need to work out well in edvance, and it should be very much in the minds of those enthorities that have not yet reorganized all their schools on comprehensive lines.

I have mentioned that our next priority must

I have mentioned that our next priority must be rise quality of education. This is, let me reneat, not becomes I believe the quality of our education has declared, but because the demands mode on the schools and other education institutions have massively increased. Industry demands boys and girls capable of more sophisticated work than in the past, Many of those who would once have been apprentices now take degrace at the universities and polytechnics, so that industry is selecting from a group of school leavers that has been much more highly escaned than was true a generation ago, I believe some comments made by amployers completely, foll to recognize that fact.

Percents and socioty generally demand more

Parents and society generally demand more of education, but, it seems to me, do not elways offer the support teachers are entitled to expect. Parents cannot damand discipline from the achools if they do not insist upon it thanselves; and all of us know parents who seemt unconcerned about how much telavision their young children watch, or even where their older children are. Mora widely, I somatimes suspect that education has become; a scapegoat for our aconomic fallitres, or even for the strains he tween the generations.

So once again, let me try to clarify the situation a little. We do have some poor sobools, and poor schools are more often so because of weaknesses in staffing or lack of leadership from the head than simply because the building is old or the locality difficult. Nonetheless, incompared and buildings and deprived, dreary nalgibourhoods can add immeasurably to a school's problems. We hove some worrying shortages of teachers in certain subjects, of which mathematics and the croft subjects are the most serious. Only three-fifths of the nongraduate teachers who completed training after 1967 had achieved O level maths; abd there is a noed at the specialist level for ficerity 2,000 graduate maths teachers.

a noed at the specialist level for hearly 2,000 graduate maths teachers.

As the local authorities present know, we are inviting tham to support teachers already serving, or those suitably quelified but unemployed, on one year courses to coovert tham into specialists in the vitally needed craft subjects. I hope we can shortly edd maths to that list.

Then there must be odequate time for hasic subjects to the school's curriculum; hence the emphasis on a "core curriculum hence the emphasis on a core curriculum already; but some do not, and some fail to monitor their pupils," achievements. Yet there is no greater have a core are considered and the monitor their with the basic skills ha needs for work and for the serious given and the monitor their with the basic skills ha needs for work and for the serious given and the monitor their pupils, achievements. Yet there is no greater because we now have a little time to think and to plan aread.

There is too the serious question by how wide the a little time to think and to plan with the substitution.

It was wisa for our children to specially so which wa can fashion an education system with the acceptance in the use of th

how "core" the curriculum used to be. I was sent recently o school report for 1919 by a gentleman then aged about 11 or 12. The subjects were: scripture, reading, writing, spelling, recitation, composition, memal arithmetic, rules of arithmetic, problems of arithmetic, geography, history, elementary science and general knowledge. And the class size, just to recall the good old days, was 60.

I mentioned earlier the monitoring of the individual child's progress, and that matters, especially if a child is to get any necessary remedial help at an early stage. We need also some collective measurement of coluentinual achievement, and this the Assessment of Performance Unit in the DES is working on. I hope such assessments of performance, tagether with school surveys by HMI and their everyday work, will begin to throw light on the difficult problems of methods and approaches.

For instance, we need to know much more

of methods and approaches.

For instance, we need to know much more chout the henefit children get from modern maths as compared to traditional maths, and about the ability of teachers, many with only the most elementary knowledge of maths, to haude these approaches, and the best ways of bridging the gaps when a child maves from a school using one method to a school using another.

school using one method to a school using another.

The most delicate aspect of monitoring standards dies in comparisons between schools. It is not only silly but damnging to compare schools which may be in completely different environments and coping with completely different situations. The inner-city comprehensive in old buildings which gets 10 per cent of its hoys and girls through A lavals may be leading a major edurational tronsformation in that area, while another in a comfortable suburb in new buildings would be rightly criticized for such a result. But, in terms of the context in which a school operates, we do need to know something school operates, we do need to know something about the standards being achieved, if unly to bring help to those who need it.

Crucial to the priority for anality in educa-tion is the professional development of our teaching force. The ropid expansion of the six-tias is behind us. Indeed, in an effort to avoid sarious unemployment among newly qualified teachers, and to leave some room for those who wish to return to the profession, my colleagues and I have consulted the ACSTT dimit reducing the teacher training establishment to some 45,000 places in the early 1980s, including 10,000 places for in-service and induction training.

for in-service and induction training.

The ACSTT has responded by acceing an the need for a further reduction in initial teacher training places, which in turn will involve the closing or amalgamation of some colleges which have dune sterling work for education and which are regarded with esteem and offection in their own localities. I do not pretent this is other than a painful business: I wish it were unnecessary. But it is, f am afraid, huscapathly in the light of all the facts. If I avoided this I would be boving memployment for a genoration of auditied teachers. I respect the colleges for individualities to Cooperate in the interests of the wider educational system.

Of the 10,000 places envisaged for the 1980s, some will be useded for full-time ar infi-time equivalent courses leading on to a further qualification, such as a BEd degree or an advanced diploma. The rest, in terms of tutor time, will be available for short courses of tule time, will be available for short courses of the kinds and work with teachers in schools. As the ACSTT working party on induction ond inservice training pointed out, the apportunity to link initial and in-service education may never arise as costly and commitming again.

I recognize the great tempration for local outher of the top the course of the service training the course of the place of the course of the cours

I recognize the great temptation for local outh-orities to cut back on in-service training becouse in many ways it is easier to do so here than in other areas

There is one last point of criticism I want to mention before I conclude. For os long os I, at least, have had any connections with education other than haing a pupil myself, I have heard intinstrialists criticiza teachers and teachers criticize inclustry. I do not know who is at fault but I auspect both sides are. Industry in this country takes little interest in education, and as country takes little interest in education.

There are undoubtedly great opportunities before us, parhaps the greater becausa we now may a little time to think and to plan alread.

List us remember the aphievements of the recent past, because they are indeed remark, able; and let us look to the next 10 years, from which we can fession an education system distinguished for its quality as well os its accessibility.

Other conference reports

Upon my pedacratic

A new form of swearing will be truduced in staff rooms if a reversity professor has his way, be will go the biaspitemies of a teachers enroged by a moning a discriptive class. In will come 100-word outh to be sworn by teachers olong the samo line; a doctors who take the Hipport outh.

outh. Professor Richard Whitfield Professor Richard Whitfield |
Aston University wants teachent take the unth to indicate the seriousness of their job. "It was seriousness of their job. "It was set out a form of contart with the consumer, he it parent or studing he talif the North of Englescences."

he tall the Nurth of Engle conference.

The "Pedacratic" outh suggest by Mr Whitfield contains six point Although he did not say if teached their textbooks as they recited to words, they would have to declais. "As a member of the teaching profession I undertake:

(1) To unintain the best triditions of the profession at all times and in all places.

(2) To take proper respondibility for the intellectual, and therefore my student the lighter whenever I teach them.

(3) To see before my student the lighter whenever the lighter interligence. (3) To see before my student the highest aims and ideals the garding the dignity of man, both us on individual and in the community.

munity.

(4) To respect the independent of mind and person of eving student and colleague.

(5) To require of myself and my students excellence in soft and discipling in conduct.

(6) To teach the mult as I through my experience and conscience know it."

Industrialist quizzed over illiterates'

All teachers should have a ma-pulsory three months worked a industry on they would be been at giving job advice to young pools, a leading industrialist told the co-

Sir Arthur Bryan, chalman a Wedgurood lath, delivered an addres packed with alcuments to the teachers, afficials and councillors present a change the content of secondary schooling to fit in with industriants.

treeds.

"Industry has a right to expendice education system fully to recognize and to color for its needs" his said. "That part of the wealth at the nation that goes into education should be providing the bost raised and the best qualified young bost and the less many and women, that we

and the best qualified young beginned girls, men and women, that we can attract into industry."

Young people did not have the basic tools of literacy and oumered and too many wore virtually use employable.

Mr R. Noel, from Humberske education commistee, asked ske Arthur to name the schools which were nileged to be producing illian ote citildren. "Why can't you point them out so that we can do same thing allow them?" he asked.

Mr Neal suggested it was a cause thing such schools conseed. Sir Arthur such schools conseed in a srithmest.

CEO pleads for in-service cash

The Government was politely sell to put its money where its most to discuss the education officer for Redfordship in the Government subsidy for neutrority spending to allow proper exponsion of in service training and exponsion of in service training and other developments the Government was advocating. This would be done by a pattern to the perceedage grant system for oducation.

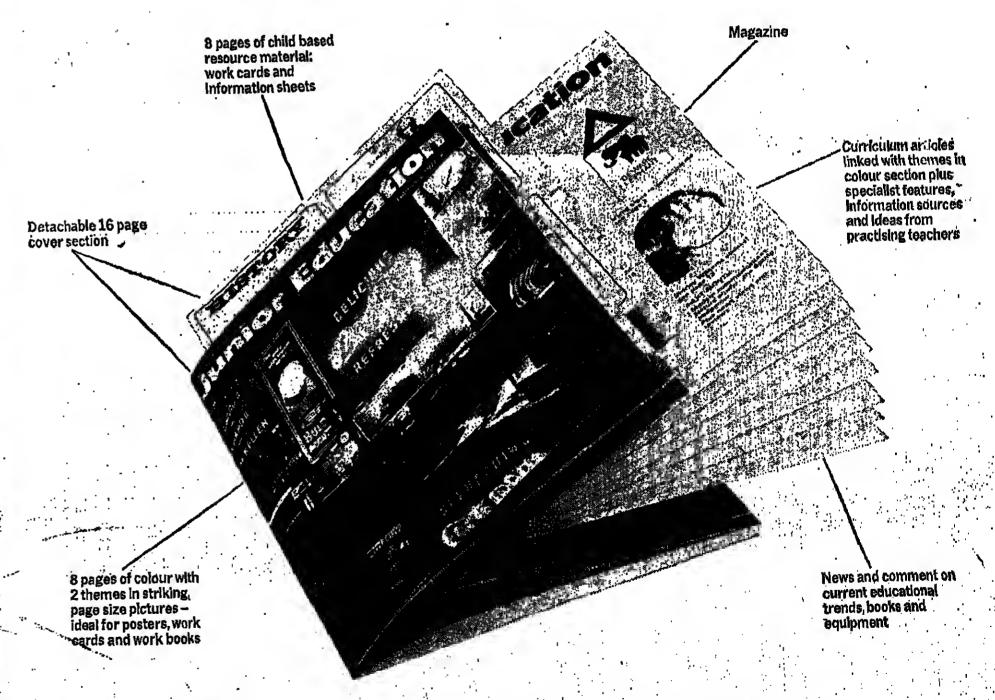
Mr Browning also called for the General Advisory Council for Education to he reconvened. The council was set up under the 1944 Education in Act to advise the Education for the Sacretary. "Mrs Williams is anxious to establish a national connecessus."

Reports by Stephon Cohen

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THE TIMES Educational Supplement

University of Manghester

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то:	The Socro	lary, Deport M13 9PL.	mont n	Educallon,	Tho	Universit
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liculars can be obtained from:
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Finale: Schools Prom

Youth festival moves to the South Bank

by Geoffrey Russell-Smith

Since it began, fivo years ngo, and more young musicians tried to get into a small London theatre than the building cauld hald, the Nathanal Festival of Music far Youth has been growing in both size and importance. This year it is to have a Jubilee Year flavour. After that first chaotle floy when the presenters, The Association of Musicial fastrument ladustries, realized they hed produced a successful idea, it was decided that the only way to handle so many entrants was to esk for audition tepes. Many groups would not reach the festival itself, but more kauted players would not have to face blacant comparison with the face blarant comparison with the best in the country. Every group received a briaf adjudication.

The festival moved to the Fairfield Hall, Croydon, and trevelling expenses were regulerized to belp bands, orchestras and chamber groups from Scotland, Ireland and Wales.

The part step was regionalization.

Yines.
The next step was regionalization.
Adultion tapes were dropped, and
primaries" were held up and

orimaries" were held up and down the country.

The TES, hoving become a spousor, added a further dimension in 1975 by mounting The Schools Promot the Albert Hull. The result was o self-out. Last year sow The Schools Prom extended to two nights and covered by BBC television.

This year the festival will be in the South Bank concert halls complex, and the public can treat it as any other major musical event.

Concert-goers will also be able to cavesdrop on the criticism, advice, and wisdom of the pantel of judges who will give in public oppraisal of each performance.

who will give n public oppraisal of each performance.

The categories this year ore: orchestras (open), school orclestras, the concerto class, chamber music, brass bauds, wind bands, recorder consorts and ensembles, instrumental ensembles (open) including jazz and swing bonds, instrumental ensembles (jumbor). Music will ranga from medieval and classical to avant-gards and sizz.

As tha festival will use the entire concert halls complex elimitanceously, visitors will have a choice of listening at all times.

Untry forms, and details about tickets are available from the National Pestival of Music for Youth, 13a King's Road, London Siva Area.

College claims right of appeal

Any teacher-training college threat-ened with closure should be ollowed to chollenge the decision, the board of Bredford College has told the Education Secretary.

In a lefter to Mrs Shirley Wil-lioms signed by Mr Eric Robinson, chairman, and pollega principal, the board says that by its neture, loce-tion and synetties the college is in tion and expectise the college is in a unique position to offer courses appropriate for tempers in cities with differing immigrant popula-

Yet, "morale will sink if the sur-Yet, "morale will sink if the survivora in teocher education come to believe that their political masters and administrators do not respond to educational ideals and creative ideas, but act without regard to the quelity of the institutions and use crude demographic criterie to wipe out colleges."

The three working groups concerned teacher training; primary work and research; and secondary work and links with industry. A smaller group met outside the officel working hours to consider the effect on schoole of pocket calculators, and this group intended to meet again.

meet again.

One theme to encourage strongly was the need to keep parents informed. The objectives of the schnul should be open for inspection and reassurance given that basic skills were not being neglected. Reasons should also be given to justify doing the "other" mathematics.

This led on naturally to discussion of the pussibility of a common

Council, who are preparing a report. It is disquiet was expressed, particularly on the proposal that intending primary teachers should be required to obtoin an O level pass as a condition of sotering college.

While this was probably the best of rarious evils of present available, numerous increases stories were exchanged on the effects of scraping an O level, sometimes simply killing off enjayment and understanding. In the end, it may be necessary to rethink O-level altogether, in the process cutting flown on the number of alternotive syllabuses.

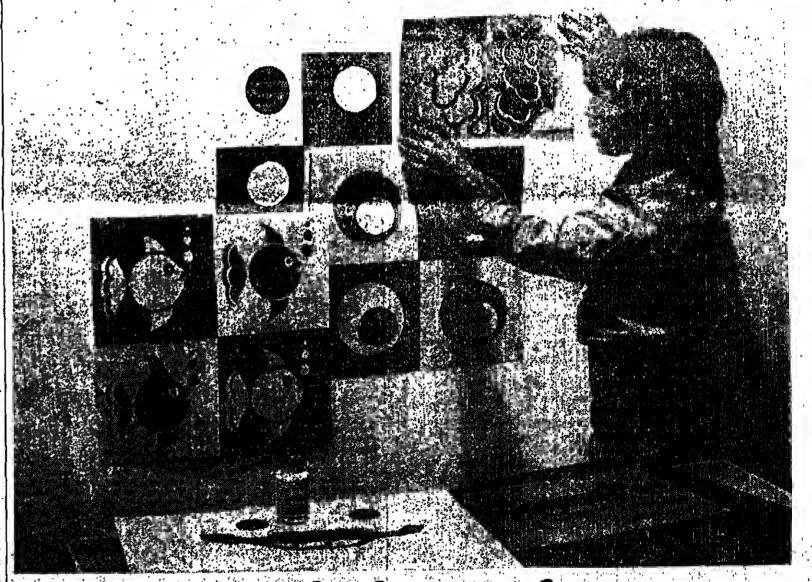
On in-service training, the magnitude of the task danned the collaption, but it was vital that this should be available to all teachers, petences and not just computation.

A central theme was the importance of links between schools and industry. There are many local schemes, including visits to firms by teachers, and collaboration by employers in modifying entrace to accommodate the schools of well as needing their own requirements. It accommodate the schools of well as needing their own requirements. It is necessary to publicize these schemes nationally. There was enrisiderable discussion objut the possibility of a CSE examination in which industrielists might he involved both in planning and running, but eventually it was decided that the best plan was probably to have a basie-skills test as a prerequisite lunt separate from the CSE itself.

A colloquium was held at Longh horough from January 7-1 of 26 mathematical educator, it was sponsored by Centre for Advancement of Mathematical Education, it was sponsored by Centre for Advancement of Mathematical Education, it was sponsored by Centre for Advancement of Mathematical Education in Technicus of Mathematical Association in the Computation of Mathematical Education in Technicus of Mathematical Education in Technicus of Mathematical Association in the Computation of Mathematical Education in Technicus of Individual Individual Education in Technicus of Individual Individua the working group on this topic will undoubtedly came up with proposals in due course.

The colloquium was closed by Dr Divid Ingram, principal of Chelses College, who picked out the lielsim with parents and employers as per-lians the most important proposals put forward during a lively week-

Geoffrep Matthews is director of the Shell Mathematics Unit at the Centre for Science Education, Chel-sea College, University of London,



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the paper's 75th anniversary.

The Times Literary Supplement

West Germany

Bonn has more control over home tuition

by David Dungworth

A law came late force at the beginning of this month which the federal government eecs as one uf its major achievements in educational legislation during the last parliementary session. Its purpose is to give the state sufficient control over currespondence colleges to guoroutee the standord of the tuition they offer and to ensure fair conditions of enrolment to their students.

Only about 200,000 West Germans are now following home study programmes-a mere 0.3 per cent of the population, compored with 4.5 per cent in the United States, 6 per ceut in Holland and 10 per cent in

This is of least partly due to the generally low reputation of the 140 private correspondence schools in the Federal Republic. There have been numerous complolats about the poor quality of their teaching material and their failure to promaterial and their failure to

In addition, colleges and their representatives have frequently been accused of using misleoding advertising and pressure selling to persuade customers to buy courses.

To guide potential students in their choice of a course the Ministry of Education in Bonn hes for the post six years ecconroged the colleges to have their teaching progremmes validated by the Federal Inn-Erik Wikström, who is responsible for post-school (excepting real Office for Correspondence affairs, Mrs Mogard has interfaced affairs. just six years eocouroged the col-

Research to West Berlin or the Central Office for Correspondence.

But so far only 211 of the 1,400 courses now on the morket have heen granted a seal of approved by the two testiog bodies.

Under the now low the Fedoral and Librater enthorities will ocquire wide supervisory powers over commorcially produced moterial. All testing will be carried out by the Centrol Office for Correspondence Tultion end with the oxcoption of those dealing with hobby or leisuite activities, only epproved courses will be offered to the public. Scruthry of courses leading to voceilonel quolifications will be perticularly rigorous.

The law also introduces the concept of consumer protection into education for the first time. A person who has anrolled for a correspondence course may conceit the extrement with the protection into a protection into education for the first time. A person who has anrolled for a correspondence course may conceit the extrement with the process and courses will be person who has anrolled for a correspondence course may conceit the extrement with the past conceits afficire, Mrs Mogard has initiated by the previous affoirs, Mrs

collection for the first time. A person who has correspondenco-course may concel the egreement without pountry at any tima up to two weeks after he has recaived the first inatalment of teaching materiel. Subsequently he may withdraw by giving notice at the end of the first six months or at three monthly intervole efter that.

Before he algne an egreement, the customor must be given o copy of the contract eating out in detail he initist knowledge required, the lime ueeded to complete the progremme, tho type of finol qualification.

And to curb the activities of unscrupulous salesmen the new raguletione ollow them to cell on a prospective customer only after he has been supplied with edvertising brochness end hae requested a visit in writing.

Mike Duckenfield, Scandinavia correspondent. talks to Sweden's outspoken new Schools Minister Conservative Mrs Britt Mogard

Children 'have become, to improve standards' apathetic and lack responsibility'

STOCKHOLM

Excepting the Energy Minister, who has hod to justify a highly curbarrussing reversal of his parry's stand against nuclear power, unue of her colleagues in the new centre-right coalidon has hud a more difficult start he office then Mre Britt Mogård, the Schools Minister.

Two weeks into what should have heen the customery "honeymann" period, e local authority in Northern Sweden took the numrecedented step Sweden took the numercedented step of closing a comprehensive because of pupil indiscipline.

Teachers had refused to work because several pupils had threat-ended them and other pupils with knives. The school remeined closed for three days until eight pupils were removed to another school and put into a class of their own.

While Mcs Mogård had nothing to do with the closure, she fuelled veden took the nunrecedented sion

> As a former German and Sweet teochor—sho taught 13-16-years of far 10 years before catering to limited in 1969—Mrs Magai hulieves too many recent change have only been "paper referms' and attacks the incritical economouploce such as denserry, sulidarity, fellowship and working life exparience.

Mrs Magard necepts the was ment that work experience its ulvantage for pupils, students the teachers, but is seeplical about the interior of existing schemes in thinks that many 16-year-old teacher live in their live weeks in affices and to turies us a holiday.

Nevertheless, she wonts to still current PRYO work scheme is proved and extended to the approximation of the school (16-19-year-old). At present, it unly applies to flat year comprehensive pupils, though theyeur olds have daylong stud-visits to workplaces.

lncronsed work-nriented tulies, elusor achoolwork links and elusor achoolwork links and elusor achoolwork links and elusor achoolwork links and elusor achooling for all comprehensive leavers were that at the main educational planks at the government's programme presented to porlloment after September's general election.

As part of this, Mrs Mogad; and orsee the euggestlon made by a Education Ministry project grow, lust year that chart work orients tecnagers. These could be linked together to make up full study programmes over a period of year with tuition both lo schools and municipal adult education classes.

municipal edult education classes.

Underlying the midster's policy
vicws is the unfushionable belief
that children in Sweden has
become spoilt. "We say they have
have everything and they hat
hocome objects not individuals
Education is just something that
they me given—whether they was
they me given—whether they was
they me given—whether they was
they me given—whether they had
they Swedish end maths, blaming declin- luck responsibility.

Mirs Mogard: priority for three Rs.".

schools if future discipline problems warranted it.

One of only six Conservatives in Mr Filldin's Cabinet, Mrs Mogard is no newcomer to the headlines. An outspoken compalgner for equality between the sexes, sho was alone in her purty in supporting the SIA commission proposals to create closer ties between schools, the community and working life. Successful implementation of SIA is anwone of her main ministeriol ombitions. ing standards on time pressurer as duced by adding new subjects in eex education, traffle and one mittan to the threshile.

atantiol or consistent association be-tween student achievement end overoil level of innovation across The report did not wont its find-The report did not wont its findings to be viewed as a "sweening criticism" of new ideas and practices in teaching, but "should serve as o reminder to educatore, parents and legislators that educational innovation per se will not necessarily produce dramatic effects on etudent achievement. Educational quolity is not synonymous with innovation or individualization,"

from Michael Binyon

Australia Jobs outlook gloomy

instics tests.

It did make e difference to roading scores if more time was spent on reading and language skills in the first years of school, the study

But it odded: "The single most important and well-documented finding was the lack of citier sub-

THE TIMES ENUCATIONAL SUPPLEMENT 14.1.77

from Dalbert Hallenstein

Progressive methods 'fail Means test will send nursery bills soaring

WASHINGTON
A massive government study of many of the innovatione introduced into American schools over the past 20 yeors—including team teaching, open classrooms, moveble time tables, teacher oldes and individuatized instruction—bes found that they moke very little difference to pupile echievement.

This slayting conclusion has taken educationists aback. Some are already expressing fears that it will undermine progressive culucation, fuel back-to-basics movements and support the contention of sociologists such as Christopher Jeacks that differences between exhole have little effect on pupils when they little effect on pupils in 80 representative schools. It found that pupils in achievable in a more moderate emploasis on lanovation and judividualization showed the greatest improvement in reading and mathematics tests.

It did noke e difference to road
It did noke e difference to road
WASTIRDAM

The repurt was commissioned by the Cloice of Edocational three was a growing avarences of the lack of an obscourse, it evid, there was a growing avarences of the lack of an obscourse, it each there was a growing avarences of the lack of the location of the classification because, it evid, there was a growing avarences of the lack of the location of the class of the lack of the location of the methods intended to great the content of solidors with a more indeed to great the content of solidors with a more moderate emploasis on lanovation and judividualiation showed the greatest have contended to give pupils in solored with a more indeed to give pupils to select which materials and the scheme; a parent on the light of the proposition of the propos

of duth could be associated with a single pupil.

The study covered e wide orruy of methods intended to give pupils unore individual ottention. These included entall-group teaching, allowing pupils to select which materials to study, intensive guidence and counselling, home visits, flexible timerables and so on.

All this did make a difference to reading and arithmetic skills at the early stages, and increasing the amount of closs time spent on language in elementary school might be o worthwhile way of improving performance. But the reseerchers were closely very puzzled why more individualization made so little difference among older pupile.

Thay offered some possible ex.

earn unly the establishud naintimum income of 1,075 guilders o month leach, they immediately full under the ligh rata cotegory.

One-parent families incefit most from the scheme: a parent on tha minimum income pays the minimum rate of 10 guilders. Fur every 25 guilders a month.

Nursery fees oow vary fram 64 to 120 guilders a nonth depending on feellitles provided, and in general ore not income-related. The 6m guilders a year available from the General Assistance Act for those who cannot afford to pey will be re-channelled in the naw proposals into the general oursety sub-

Thay offered some possible explanations: pupils' loss of celf-motivation, teachers' lack of involvement, in oppropriate matches between educational approaches and pupils' needs and the insensitivity of standard measurements to new ideas and practicae. eldy. Nursery provision in Holland has Nursery provision in Holland has ulivoys been the poor relation of education. Until last yeer it was not even government subsidized, Local euthorities were entirely tesponsible for providing nurseries and thus there was, end still is, great discrepency in standards end provisions.

provisions.
Just how meny parents will ectually have to pay the new rates will
depend on how committed their
local authorities are to nurseries
and to what extent they are prepared to subsidize parental contributions.

from William Purves

SYDNEY
Australian teachers who have no jobs arrenged yet for the new school yeer face bleek employment prospects. Education apokesmen in three states heve publicly warned teachers and studoutteachers of the gloomy job situetion. The position in the other atatea seems eo better. The net result could be 5,000 qualified teachers looking for jobs this yeer.

Dr Don Hopgood, the South Australian Education Minister, said lie department would be employing more teachers, but the Increase of 480 will not be enempto to guarantee jobs for everyoee.

In New South Wales, the Teachers' Faderation eaid 2,000 teachers could be without jobs in the state. Closs elzes would be obout the same as In 1976 olthough many more teachers were available.

To help olleviate the ,eituetion, that state has outlined e echeme to re-train surplus eoclal, science tee
Traily.

Traily.

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Applications are invited from serving teachers for a one-year full-time or a Iwo-year part-time course leading to the University of Sussex Diploma in Languege and the Raading Arts. Applicants should have a Certificate in Education and at least five years' teaching exparlance.

The course outline reletes to the main recommanda-tions of the Bullock Report and attempte to implement recommendation 16 in offering an in-service opportunity in reading and various other aspects of teeching English

Further details and application forms obtainable from the Registrar (R 192), Brighton Polytechnic, Moulsecoomb, Brighton BN2 4GJ.

32 Brighton
Polytechnic

WORLD OF ISLAM TEACHERS' WORKSHOP: 25/27 February 1977, Madinglay Half, Cambridge Organised in association with the University of London School of Oriental and African Studies, the workshop is designed to provide teachers with opportunities to review, prepare materials, and ecquire up to date knowledge relating to latam. Previous knowledge of the subject is not essential,

WRITING HISTORY WORKSHOP: 18/20 March 1977, Sellron Welden College, Essex Local history ollers like teacher one of his mejor opportunities to explore in the claseroom the ekille and decision-making involved in the writing of history. The aim of this workshop is to promote the wriling of hiddry based on the study of evidence; pert of the weekend will be epent in practical epplication of the leahniques involved.

OYSFUNCTION IN HIGHER LEVEL LANGUAGE DEVELOPMENT AND CONCEPT FORMATION:

25 Merch 1977, Cembridge incline of Education
The conference will consider pepers leeding from the definition of 'normal' linguistic and cognitive development to the demarcation of pertioniar areas of discussion of dystunction. GAMES AND SIMULATIONS IN THE CLASSROOM: 15/17 April 1977, Seffron Welden College The weekend is designed to provide an introduction to the techniques; a variety of games and elmulations, will be played and eveluated. Consideration will also be given to the issues related to building and adapting games, Their menegement, their integration with other work, and their cost and time

THE CAMSRIDGE LATIN COURSE: 8/T May 1977, Madingley Hell, Cambridge
This conference is designed for lesohers who are about to elect using the course or heve limited experience of it. Among the subjects to be discussed will be the content of the Course, its linguistic scheme,

lenguage work, and teaching methods.

Further details of all the above courses may be obtained from the Courses Officer, Cambridge inetitute of Education, Shallesbury Road, Cambridge CB2 2BX (telephone Cambridge (0223) 6983)). Please note that the closing date for the return of applications for the first three courses is MONDAY 31 JANUARY 1977.

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75 Years On

on Friday, January 17, 1902.

Parents lose compulsory sex education battle

Three Danish couples have lost their five-year fight to have their country's sex education laws declared in contravention of the European Court of peec Conventions I asting 16 months, the European Court of Human Rights, by six votes to olic, hes rejected the persent's right to have their children taught in accord with their religious views.

They argued that the laws which mot office that the lows deny their right to have their children taught in accord with their religious views.

The parents, who included two women school teachers and the right to education in the right of parents to anture (such) education and teaching to conformity with their own religious conformity with their own religious and philusophical conformity with their own religious that the lows deny their right to have their children taught in other subjects enten as hiology and civica, conflicted with their religious views.

The parents, who included two of the convention:

The parents, who included two of the convention:

This says that "no person shall be dended the right to education" and the right to education were not disregarded to practice at the local terel.

Short has at last found o place in Italian achoola. Signor Franco Maria Molfatil, education miniater, has plediged that thie year et least six hours' sport week will be offered to Italy'o 12 million schoolsoere. Until now only two weekly hours of compulsory physical education leve been provided. Sports euch as football, tennis end swimniug bave beet virtually ignored.

Children and young people wanting to play sport must now either join expensive private eports clubs or use the overcrowded and oftan badly organized sporting facilities offered by the send-stete Italian Olympics Committee (CONI). In small towns and villages even these opportueities are lacking.

The extra hours of school eport will be voluntary and mainly organized in the afternoone when Italian schools are empty. Many problems will have to be overcome. Few of Italy's schools have sports fields and edequate gymnasiums. Teenle courts and swimming pools are elmost unknow. The officiel national stotls tice are one gymnasium to avery 9,000 pupils, ooo besketball court to every 9,000 pupils and one swimming pool to every 57,000 pupils.

The current 2,000 billion lirs (£1,400,000) school building programme includes a large allocation for the building of sports facilities, although some some experts eav the municipal, privote and church sporting facilities abould be made available at all times for school. Meanwhile, the government has undertaken to increase physical education teachers' aslaries by at least 60,00 lira a month.

Sport gets promise of boost

Next week's TLS will be a special 48 page issue to mark

LETTERS

ADVANCED PROFESSIONAL STUDY

Bachelor of Education in Advanced Studies

Applications are invited from both graduate and nongraduate leochera with not leas than three years' qualified teaching experience. The course conaisis of one year luft-ifrue aludy with the completion of a dissariation by part-tima eludy.

The following epecial lields of aludy are avellebte : COUNSELLING, CURRICULUM, LANGUAGE IN EOUCATION, REME DIAL & SPECIAL EDUCATION and AGCIOLOGY OF EDUCATION.

Diploma in Education (Music in Education)

Applications are invited from both graduate and nongraduate teachere with not less then three yeers, quelillad teeching experience for thia one-year tull-lime courae, olfered jointly with the Carlington College of Aris and based et Carlingion.

Full datalls of Diplome and BEd courses are available from the University of Exeler School of Education, Gendy Street, Exeler

Master of Education

Applications are invited from leachers with al least three years' taaching exparience and with alther a good honours dagrea or an Advanced Olplome et a high elandard for one-year courage in the tollowing special tields. THE TEACHING OF ENGLISH LITERATURE, THE TEACHING OF MATHEMATICS, THE TEACHING OF SCIENCE, THE TEACHING OF HISTORY, and LANGUAGE IN EQUICATION.

The School of Education also oliesa registration for the degrees by research of Master of Education (one year full-lime or two years pari-lime) for experienced teachers with good honoure degrees or an Advenced Diplome et e high atenderd. Mesier of Arie end Doelor of

Full deletis are obtainable from the Academic Register and Secretary (Higher Oegrees in Education), University of Exaler, Northcote House,

Applicants for Diplame, BEd or MEd courses who ere LEA teachers ere oligible for secondment on full estary, other leechere moy be eligible for grants from Local Authorities.

ROBHAMPTON INSTITUTE OF HIGHER EDUCATION FROEBEL INSTITUTE

RIME is a federal structure of four ocademic communities: Digby Stuart Froebel Justitute Combinands Whitelands

MA (Ed): PRIMARY EDUCATION

Applications ore invited for admission to full-time (one csiendar year) and port-time (two calandar years) courses leading to the degree of The main areas of study will be child development and the primary will begin to degree of the degree

will begin to deptemper, 1977.

Applicants should either possess o solisfactory first degree in Education, or be able to furnish ovidence of high attributant and bresdth of study in an advanced diplomo whose components or relevant to the Master's

DIPLOMA IN EDUCATION

(with special ceference to children up to the age of 13 years)
Applications are invited from serving teachers for admission to thin
one-year, full-time course which leads to the award of Diploma by the
University of London. It is designed as preparation for posts of further

responsibility.

The course has previously emphasized the primary and middle school range but is now extended to neet the special needs of thosa coosidering advisory work in pre-school education.

Teachars nowing under a local education authority and who have at least five years' experience are eligible to apply for eccondment for that period of the course.

Full porticulars and epplication forms for above courses may be obtoined from: The Register, Froebel Institute, Rochampton Lane,

THE COLLEGE OF PRECEPTORS
YORKSHIRE AND HUMSERSIOE EXECUTIVE ONE-DAY SEMINARS

" MUSIC achools" AVRIL DANKWORTH

"achool ADMINISTRATION & ORGANISATION GEOFFREY BARRELL

on Salarday, eth February, 1977 10,00-17.00 hours Further delatic from the Secretary I. KEITH & MEGRON, L.C.P., Dip.Ed. 36 Stockingate, South Kirby PONTEFRACT, West Yorkshire WF9 30%

who made more than 50 applica-tions before obtaining a post, I wish to draw attention to certain defects

who made more than 50 applications before a obtaining a past, I while the street that "successful' applicants which are multiplied in their present procedure of advertisement with the application of the street while and the street while are the street with the street while and the street while are the street while and the street while and the street while are the street while and the street while are the street while are the street while and the street while are the

Sir,-As parent of e daughter who

after being discouraged by e U in O level English language, suc-

cessfully completed e CEE course

In English I would like to say that

I am in full agreament with the

sixth formers of Burnt Mill School (December 17) that the CEE should

be recognized as quickly as pos-

A traditionalist by neture, I was not easily persuaded that a CEE course would sult my deughter's

needs, I reelized, though, es the course proceeded how trilly educa-

tional in the fullest and widest

sense It was. Works by Shekes ara and Bernerd Shaw, novels

by the Brontea and poems by Wil-frid Owen were all etudied so that the wonderful world of English literature was opened up for her.

Sbe has come to love the subject so much that she is now atudying A love! English, staying on in the sixth form of Boundstone School for an extra year:

MILES LEONARD 87 Grinsteed Lene, Lancing, Sussex.

Letters for publication should arrive by Tuesday morning of the lotest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or aniend them if necessary.

In praise of

the CEE

Waste of time, money and hope

LEITERS

tesy singerher.

If the original indvertisements stoted that "successful" applicants will hear by . . . " thou at least the waiting would not be interminable.

Sir.—With so many unemployed teachers seeking posts and about 40,000 students shortly hoping to enter the morket, we face a situation in which applicants for outnumber the vuennt posts. Lost year we read stories of ordinary Scale 1 posts attracting hundreds af applications, and of individual students anaking countless opplications without eren goining a single interview (and often without the cnurtesy of a reply).

As a collega leaver last year who mado more than 50 applications before obtaining a post. I wish those the second with this country is simply dispensing with this country of a reply.

As a collega leaver last year who mado more than 50 applications before obtaining a post. I wish

Teaching

AUSTRIA "

The Central Bureau for Educational Visits & Exchanges is

responsible for the rectultment of qualified teachers for a number of posts in secondary schools in Austria for the

Applicants should be aged over 30, British nationals with fluent German end good secondary teaching experience; ready to contribute fully to the requirements of a different teaching environment end to enhance the development of their own teaching skills. Selary AS 12,365 per month.

Further details end application forms from the Central

Scotland: 3 Bruntsfield Crescent, Edinburgh EH10 4HD. Northern Ireland: Department of Education, Rathgael House, Balloo Road, Bangor, Co Down.

The Central fareat

Educational Visits and Light

England: 43 Dorset Street, London Will aFN.

Bureau (Dept UAI)

Edward de Bono

THE COGNITIVE **RESEARCH TRUST**

would like to hear from twenty teachers who have the time end interest to heip, in a voluntary capecily, in the pioneering research that is being done in the development of 'thinking as a full curriculum subject in both primary and secondary

Applicants should write to The Cognitive Research Trust, 11 Warkworth Street, Cambridge, with details of lineir experience and especially their areas of Interest.

MOT tests for teachers? Injustices in

Sign—Hending T. A. Murchall's letter on teachers. Reciping up to disc with non-instantions, (December 1) present a a global I visited at letter of the property of the propert

nior sclence master and cercer Volverhampton Gremmar School.

Mistaken impressions

Sir,—Your report of the Great De-bete on education in East Grinstead (December 19) may heve given readers the mistaken impression that the Effective Education Asso-

organization.

I would like to clarify the position of the asacciation and its relotionship with the Church of Scientology. The Effective Education Association The attective aducation Association uses the educations methods developed by L. Ron Hubbard. Hubbard is also the founder of the Church of Scientology. Baing a member of the Effective Education Association does not denote a personal religious commitment to scientology. Children of Christiens, Roman Cetholics and Jewe attend the association's courses.

ses.

If anyone requires further clarification regarding the association, I would be happy to supply it.

JUDY GUY,

Priocipal, Effective Education Associollon, East Grinstead Centre, Sussex.

Nuffield Physics pupils will now have what Nuffield Physics teachers have asked

Revised Nuffield Physics Pupils'Texts.

Many teachers using the first editions of Nuffield Physics have asked us to produce books for pupils.

The first Pupils' Text is now being published.

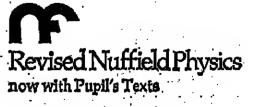
Revised Nuffield Physics Pupils' Text Year 3 will be available from the end of January, along with its companion Teachers' guide.

(Year 3 books are the first to be published, because it is here that pupils start their O-level work, or first come to Physics as a separate subject.)

We are also publishing the General Introduction for Revised Nuffield Physics, which offers an invaluable insight into the spirit informing the whole programme.

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For further information and brochures, write to the publishers: Longman Group Limited, Pinnacles, Harlow, Essex CM195YA



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ISBN 0582.04686 5 \$2.65



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SCHOOL OF TEACHER EDUCATION

DIPLOMA FOR TEACHERS OF **ENGLISH STUDIES TO NON-ANGLOPHONE GROUPS**

One form full-time course to meet the needs of British and loroign teachers of English no a second or loreign anguage. Three units of aludy ero offered. (1) The teaching of English so a second or foreign

- lenguaga. (2) An Introduction to English history and government
- in e world context. (3) A comporative approach to English Literature, Muslo, Dremo and the Viousi Arts, leading to the eward of e Collage Diplome and the RSA Cartilicate for Tenchars of English as a Socond or Foreign Longuage. For lurther details for the lirol course starting in Soplomber, 1977, plonso write to: Tulor in Chorgo (TESNAG), et the abeve address.

This College is lormed from an amalgametic nof Colleges of Art Commercu Education Nautical Studies and Technology



CONCORD COLLEGE

Altingham Pork, Sirrewebury

SPECIAL INDUCTION COURSE 19 July-23 August 1977

Concord Collage propeses to oppoint a Director of the special intonsive induction course described in the occompanying leellet. The College will pey out-of-pocket exponses and a tee of £1,200, return for which the Course Director will be naked to carry out

- (a) Preliminery work, preparation of syllabus, ordering of lext books and other leaching material etc.
- Arranging, in conjunction with the Orroctor and Principal of Concord College, the appointment of teaching stelf for the Course.
- (o) A day of one week at Concord College, Acien Burnelt Hall, with the purpose of studying the specific needs of Concord of outdents.
- Residence for two weeks in Selop with the purpose of studying points of contact and places to visit (probably in May or June).
- Residence at Atlingham Perk during the ported of the
- Coordination of the writing of student roports. Preparation of a detailed report on the course, designed to secure improvements in e similar course to be hald in the summar of 1978.

Enquires and applications from suitably qualified persons, should

The Principal, Concord College, Acton Burnsii Hell, Acton Burnell, Altrewsbury 875 7PF.



LOSEHILL HALL

Peak National Park Sludy Centre

Courses for Teachers and Schools, 1977 Ouldoor Studies Leadership (11-15 April) guidance on

planning, management and safety factors involved in visits to areas such as the Peak District.

Geography in the National Parks (18-22 April) in conjunction with the Schools Council Currioulum Project.

Geography for the Young School Leaver.

New Geography in the School Curriculum (10-14

National Park Studies for Schools—courses for 'A', 'O' and C.S.E. studies (dates on reques!).
Other courses Include Caves and Mines : Minerals, Rocke

For further details of these and other courses write to Rater Towns-and, Principal, Losshill Hall, Casileion, Derbyshire S30 2W8, quoting relaterios: ARS.

Summit talks on mountaineering row

Coates (Surrey) and also won

Contex (Surrey) and also won their other hundes.
Cattermolo and Alan Plater (Derby) beat the Essax pair, R. Outtarhridge and N. Surgent, 6-15, 15-2, 15-8 and Miss Leadbeater and another Guernsey girl, S. Torulifi, heat Yurkshire's Sally Doulling and havne Klisharter the Leader of the large of the context.

Jayne Kilvington, the losing singles somi-finalists, 15-4, 8-15, 15-8.

Prinfessor -Phillip Taylor has been elected dean of the new faculty of oducetinn at Birmingham University. Ho was professer of education of the university's school of education, which has now been upgroded to full feculty status.

Mes Moggle Plouviez is joining the Velunteer Centre to expand its activities into education. Her brief is the build up a comprehensive picture of voluoleor work in all especis of school life, including welfere work, femily support, parent associationo and managoment.

and manegoment.
Dr Michai Blauc, head of applied
lieguistles at Birkback Colloge, London University, has been appeinted
honorary president of the Audio.
Visual Language Association for

Mrs Sylvia M. While, head of his-tory, Huemanby Hall, Yorkshire, to be head of Wishers School, Hasic-

mera, Surrey.
Miss J. E. Duiton is to he the new head of Guildford High School for

Gifts,

Mera illan £500,000 is to be spent on converting four secondary schools in the Upper Cynon Velley, Mid Glandreen, into comproben-sives.

Mid Glandreen, into comprobensives.

Mr Joim Morris, Secretary of State for Weles, has given the goeneed for Mid Glamorgan to establish two 11 to 18 and two 11 to 16 comprehensives, with pupils from the two smaller schools centinuing thair 16-pius education in the all-through schools. The allocation of 5511,000 comes out of the special fam programme ennounced for secondary reorganization in Walos in August, 1978, end ig to be spent between new and March, 1978.

£im for Welsh

all-in schools

People

Schools

Badminton

champion on

winning streak

The argument over the Mountain regions. The logbook, which records that even in cases involving climbthe experience of the "leader", ing wells of spurts centres, the cershould be the leaf, says the BMC.
Since last autumn's public disOne of the problems in the pre-

befure this mouth is out. A working party, compused of the two rival factions, is to meet shortly to try in find a solution.

At issue is the future of the certificate issued after a course, a period of experience in the mountains and o final assessment. The Mountain Leadership Training Baard wants to keep the certificate:

Sincs last autumn's public disactions are been agreement both sides have been frying to find e comprumise. A working group of the MLTB hos rome up with what seems to be only e variant of the certificate only to England and Wales. The BMC, ironically, finance the MLTB and triatever decision they come to will be more decision they come to will be mountaincering or less final. But the mountaincering or less final. But the mountaincering or less final in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present design and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to England and Wales. The BMC is not in the present debate is that the MLTB-BMC discussions relete only to Englan

One of the problems in the pre-sent debate is that the MLTB-BMC period of experience in the mountains and o final assessment. The Mountain Leadership Training Baurd wants to keep the certificate; the British Mountaineering Council wants in abolished.

The BMC argument is that the certificate produces a falsa safety standard. Holders have the technical skills of munitain and irill climbing but, argues the BMC, may ant have the experience to lead groups of youngsters into hazarduus.

Contained and the leater's experience to lead the leater's experience to lead the leater's experience to lead the leater's experience on the leater's experience of the Scottish Sports Cuuncil. It moy, therefore, be some time before the whole matter is sorted out on a United Kingdom basis, experience before, during and efter the training courses.

At present a man or women who obtained a certificate when the scheme began 12 years ago con still clim to be n mountain leader even if he or she has goined no additional experience. Mr Gray says

Mr Dennia Gray, secretary of the BMC, said last week them his council. It moy, therefore, be some time before the whole matter is sorted out on a United Kingdom basis.

Even so, any changes ere not likely to operate before naxt January.

Mr Dennia Gray, secretary of the BMC, said last week them his council with a council in moy, therefore, be some time before the whole matter is orted out on a United Kingdom basis.

Even so, any changes ere not likely to operate before naxt January.

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Even so, any changes in the time before the whole matter is overed out on a United Kingdom basis.

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Even so, any changes in the before the whole matter is overed out on a United Kingdom basis.

Even so, any changes in the before the whole matter is overed out on a United Kingdom basis.

Even so, any changes in the standard out

Carr is cyclo-cross favourite

Gilliau Clark and Sally Leadbestor, ulmnst perenniel rivals moong younger bodminion ployers, met for the second time in o unior tournement finol inside a mouth, and ugoin Miss Clark was the winner.

In December Miss Clark was the winner.

In December Miss Clark was the winner.

In December Miss Clark was the winner.

Carr will once ngain be opposed fu December Miss Clork, of Ash-furl School, Kent, beat Miss Lead-beater (Guernsey Ludies' Cullegel in the schools under-15 tide. Last week she confirmed this with a clear 11-3, 11-3 win in the under-15 section of the All-England Junior championships at Wimbledon, Miss Leadbeater was the defending champion,

ly David Miller (Grove Comprehensecond in the Kirkhy race. Local hopes uru carricil by Barry Bunnett, who goes to Nowmarket Upper School.

Mr Eildie Taylor, the event arganizur, says that with some of the buys os old os 19 it con'd be e

champinn,
fu the hoys' finol Steven Wassell
(Hampshire) beat Michael Cuttermolu (ilrismi) 15-12, 15-6,
There were compensations in the
iloubles for both Miss Lendbeater
and Catterntolo. Thoy combined in
the mixed to win the file 15-8, 15-5
against I. Teasdale [Hampshire] and
K. Costes (Surrey) and also won

Kovin Carr, of Sherburn School, Leeds, easy winner of the school, boys' open cycle-cross championship of Kirkby ln November, is favourite to win the over 15 race in the English Schoola' Cycling Association championships of lieverhill, Suffolk, tontorrow.

Carr will ouce again be opposed live Peak Millou Corrowed and the Peak Millou Corrowed and the Peak Millou Corrowed to the proposed live Peak Millou Corrowed and the School, Loughton, Essex) is expected to do well in the under-15 group, and two outstanding girls will be Shirley Robinson, the pursuit classic plants of the school, Loughton, Essex) is expected to do well in the under-15 group, and two outstanding girls will be Shirley Robinson, the pursuit classic plants of the school, Loughton, Essex) is expected to do well in the under-15 group, and two outstanding girls will be Shirley Robinson, the pursuit classic plants of the correction of the school of th

olk.
The team race is likely to be essentially between John Willmoit

9 SHEFFIELD CITY POLYTECHNIC MSc in

EDUCATION MANAGEMENT

Applications are invited for the new three-yeer part-time day release course starting in September, 1977. The integrating iname of the course is organizational effectiveness—its diagnosis and censequences for the termulation, determination and implementation of policy, within the educational setting, it is anvisaged that students will elready hold senior positions in schools, colleges, universities, L.E.A.'s and other educational institutions, or that they will be of such calibre that they will subsequently reach such positions. Applications are also invited for the following established courses t

MSc IN EDUCATION MANAGEMENT (one yeer full-time followed by one yeer part-time) locueing on the manegement of plannad change: DIPLOMA IN EDUCATION MANAGEMENT (one year full-tima)

DIPLOMA IN EDUCATION MANAGEMENT

(Iwo years peri-tima day relessa)
Tha Diploma course olfers individuals an opportunity to develop
their menagement interests and skills within a broad based

For tull information end application forms please write to Gastirey A. Winter, M.A., Admissions, Erior (Education Management), Unit for in-Service Courses, Sheffield, City Polytechnic, Pond Street, Sheffield St. IWB.

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

DIPLOMA IN EDUCATIONAL ADMINISTRATION" Aprilications are invited for the course tention to the University of London Diploma in Educational Administration beginning to October 1977. This is a day-releave course on the attention over two scattenine passes: attendance at the Institute will generally be on the attention of the week of the first year and on one day each week in the second year. The control is designed for officers of Local Education Authorities and other seministration and one of the second year. It is agreed to confected with the education derived and for third in responsible positions in schools, colleges and other setucions, in stitutions. It will include the schools of the seministration of the stitution of the state of the seministration is set in the seministration of the state of the seministration is required to include the seministration of the state of the seministration is required to include the seministration of the seministration is required to include on undividual Further higher of the seministration forms obtainable from the Regularia. University of Landon institute of Educations 20 Seministration well and the seministration of the seministration is seministration.

'Children and their Primary Schools' was published ten years ago

this week. Here Lady Plowden assesses the

impact of the Plowden Report's central

recommendations It is now 10 years since those of us who

were members of the Central Advisory Council for Education (England), whn had between 1963 and 1966 been considering " primary education in all its aspects end the transition to secondery educetion", were weiting far reactions to the published report. On the whole they were gnod, although there were cries of horror at some of our recommendations. In parti-cular I remember the adverse reaction of teuchers to such a modest suggestion as that there should be teachers' aides, and the fear that our recommendation of closer hame/school relationships would lend to purent power in the schools.

We presented the report to Anthony Crosland, then Secretary of State for Edu-cetion. Although it was debated by both Houses of Parliament it was never officially welcomed by any Government (in contrust to the Robbins report, officielly occepted by the Government es soon es i cume out 1.

For a few years after publication memhers of the couocil issued n yearly progress report no how far our recommendations had been implemented. These gava some indication of the mattero to which we attached impartance. In 1970 for instance, we noted that 117,000 copies of the report hed been sold; that the idea of positive discrimination in educational priority area schools was developing. We velcomed the announcement of the urban eid progremmes, jointly administered through the Home Office, the Department of Education and Science, and the Min-istry of Health. We noted a "significant breek-through" for the under-fives, as one of the urban aid programmes gove priority to projects for nursery education and tlay nurseries; in addition the first lerge grant was given on e national basis to the Pre-school Playgrouns Association, and a project was initiated by the Schoolo Council into the education of the pre-school child.

We were pleased by a statement mude by the Secretary of State that the punil/ teacher ratio should be the same in primary and in lower forms of secondary echeols, and that those graduetes wishing to enter teaching must be trained before tesching in primary schools. We well comed closer links between home and school, particularly in EPAs. We ware cheered by the then proposed survey on literacy, and hoped it would be followed by the case of the company of the compan by one on numeracy.

We were concerned that no steps hed been taken to legalize part find entry for the under fives, that the turnover of teochers, conecially in the infant schools, was se high, and that there was no long-term plan for nursery expansion. We reiterated the recessity for so light, and that there was no long-term plan for nitreave as the long of the necessity for an inquiry into teacher that and for the continuing publication. The lifet who have not for the continuing publication and use by teachers—of objective tests. Seventy-cars later there have been more developments which I welcome. The Block Popers soom to foll to accept that the good practice we observed for Expansion emphasized oursery as to what we estudy suggested.

The Block Popers soom to foll to accept that the good practice we observed for Expansion emphasized oursery as passion and the value of voluntory affort, and made specific reference to play strongs, I welcome the remarkable growth of playsroups and the recognition of that had isorted in the inancial support given to hearty value in the financial support given to hearty value in the financial aupport given to hear the more formal methods. The sheep and local government, Jones has reported on reacher in the financial support given to practising teachers in the financial support given to practising such that the Code of 1862 stated that the system those growth of a representative sample of 530 priming sy schools. The National Foundation for progration children index that the series with the carrest of the center with the carrest of the college in the first the shorted in the strong children index that the special processing and such carries and docal government. Jones has reported on reacher that the college in the first the shorted in the strong children index that the special processing and such carries and the second of the country for pay in the short of the control of

sponsored by the DES, and the DES seven-plus examination should cover places. In 1965 it was over 70,000 end assessment and performance unit, act up literacy sod numeracy and children approached over 80,000 in 1966-67 (CAC two years ago, is trying to identify the should be expected to pass such a test report 1966, table 18, paragraph 888).

sponsored by the DES, and the DES assessment and performance unit, aet up two years ago, is trying to identify tha key forms of pupils development underlying the curriculum, and will then hope to develop methods of essessing the performence of pupils in each of these eraso.

Although the ceasotion of EPA action research is to be deplored, the disadvantaged unit in the DES will, I hope, produce useful information based on what is happsoings at William Tyndale school. For the first, Dr Bennett himself wrote: taged unit in the DES will, I hope, produce useful information based on what is used as ammunition by either side in taking place and encourage new thinking: the continuing controversy in salition the NPER is considering methods." For the second, perba ebout methode," For the second, perhaps it is two-year luquiry into the placa of all relevent to remember that schools in the non-3R ingredients in the primary difficulties have slwavs been with us. In the survey of all primary schools done hy HMlo in 1964-65, 28 schools (out of spproximately 20,000) were categorized curriculum, " the kind of thing the Plowden report did in its way" (The Timas, Mnrcb 5, 1976). And another interesting piece of research has just been announce a bed school where children suffer -the Oxford Educational Research from leziness, indifference, gross incom-Group, which under the chairmanohip of netence, or unkindness on the port of the Professor Jerome Bruner will investigate all aspecta of education in Oxfordshire.

In addition, there has been the common All this is in line with our recommendations, end is positive and encouraging. In his speech at Ruskin College, voicing All this is in line with our recommen-

before they proceed to the junior school.

Last year there were two events which were used as emmunition by critics:
Neville Bennett's research and the only 47 were atill in the schools after three years' service. (It is worth noting that in Dr Bennett's survey the moot effective teacher was informal and experienced.) The expansion of student numbers in colleges meant, of course, an expansion of college staff—tha emphools being on graduote staff, of whom there was an acute shortage of those with ex-perionce of primary schools. Not at oil a heppy situation: it placed the colleges in the most difficult position, only besten by the worse position in which they have peen placed by thair rapid amalgamotion end closure.

The sacond reason for the slowing down of progress is vory different. The 1960a were thu time of the affluent society for the many, with a minority of Perspectives on Plowden from R. S. Peters, Acloud's orticle in New Society of attainment of achool-leavers.

I am concarned that the evolution in the failure of the EPA philosophy and, best known of ell, the Black Papers. Perhaps those critics who equate "Plowden," with "progressiveness" in a pejorative sense.



Contluned from previous page

tougher world which has contributed to the fear that "progressive" methods may be too soft. I would deny this. Looking back, however, I believe we did not stress sufficiently the urgency of children not only being literate and numerate but also being technologically literate, and the need for the Interest of children to be positively aroused in technology.

It is not sufficient that children should be able to write poems and paint ple-tures, and show their concern about the problems of which they are already aware; they must eventually be able to try to solve these and other problems. I must stress that the same ways of learning apply to all fields: to technology as well as the basic skills and the creative arts. They apply to secondary as well as to primary pupils.

What of the future? I am hopeful. The decline in the birth rate and, I believe, the Houghton eward have halted the rapid tarnover of teachers. Those we shall now hove in the schools will have more experience of children, their differences, the way they learn and of what they are capable. They will recognize as the best have always deep recognize, as the hest have always done, that there is a need for the discipline of the project or subject to be accepted by the child. They will act in second-nace with the final sentence in paragraph 530 of the report, "When under-standing has been achieved, consolide-tion should follow. At this stage children profit from various types of prectice devised by their teachers and from direct

These are same of the massive problems with which today's children as adults will have to cope, and for the solution of which some of them will be directly responsible. It is this realization of a tougher world which has contributed to

Interest in technology and are thus more likely to swaken it in children. They may well relate mathematica more easily to the concrete, and develop from there. The students going into teaching are hetter qualified. Various research prohility not only to the children but to their parents, and to the wider com-munity of which they form a port. Mrs Williama's regional conferences witness to this.

Now that both the Prime Minister and Dr Boyson have called for a searching look at whot is taking place in schools, perhaps the danger of "traditional" versus "progressive" becoming a porty political matter will recede. Let us hope that the use of these inhels will also diminish, so that teachers can go ahead with their lob, that of seeing that the with their job, that of seeing that the

They will recognize that it is as shourd Next week: A. H. Halsey on the fate of the concept of positive discrimination.

Plowden report—when I had collected in bed, refusing to get up and go to an some stories by other writers too, we sent and messing things up for everyone to out "dummies" (no pictures, no covers) to 20 schools all over the country, asking for reports from both the staff and the They were stories made from perfectly

rdinary working closs ingredients. But the first reports that come back were scandalized, and vehement. The hends and teachers soid that such subjects should not be mentioned. They also said that not be mentinned. They has said tunt such subjects did not exist. They said children did not play on bomb sites or dumps; there were no bomb site or dumps; they had all been huilt over long ago. All children played in parks or plea-sant play areas. No children played in old cars. All bomes had hot end cold water

ended with the irate mother pulling a sheets off him). The other had two say children, buy and girl, who slept in a same heal. I had n strong topression the time that a heal could only figure a school reader if it was uninhabited human beings (n teddy or a rabbited gnound might have been all right).

gnoun might have been all right).

As for the first story I because and for the first time that fish and this merely the phrase—was a symbol and equivalent to gin. Also, they install talked angrily about fish ond chip the opparently leaping to the conclusion is "God forbid that the people who spoke end behaved as the situation in this hook is the norm for the could only be enting fish and chips is "working clusses." "had been could on a fish-and-chip heat typical head lencher reaction to this (equivalent to a Victorian gin place early Nippers title. ond proper bathrooms. And nobody used the baths.

These romn'ks were made by heads and teachers, who actuelly tought in mean whereas characte who spake and heliaved differently well slipping out, of schools of dinner time in home fellching in mean where the children always played in the local dump and in the old cars, and had home without hot woter, and used the home fellching in a restaure adults rather than supervised kids? And the hot in a restaure adults rather than supervised kids? And with Idllandaise sance, which was med how did in happen that people who probused also made hy progressive university educationists who quite omiably asked:

But does any child play on e bomb site on or or rubbish dump now? Have children of the chips for Supper and Going to Bed, both

Chips for Supper and Going to Bed, both

for the "progressive" teacher to feel grifly about children knowing the multiplication tables as in small he to feel grifly about them knowing the right order of the letters of the ulphabet. There is ample evidence of the quality of work graduced by children in individual schools and many areas to show what can be achieved by experienced the practice of what they are doing.

There are increasingly more men in primary schools (a third male infant hand has instabled male infant hand has been appointed in ILEA);

Figure 15

Figure 15

Figure 25

Carp Carp Nippers

Leila Berg recalls the hostile reception given to the hostile reception given to the Nippers series a decade ago

At the beginning of 1967—still before the plowden report—when I had collected in bed, refusing to get up and go to we have the province of the plantity and the plantity and the province of the plantity and the plantity and the province of the plantity and the pla

small boy, age about three, who had got when he can up the 40 flights of stairs to "fifthy dirty" playing in the dump, having a bath in the tin bath in front of when he can down. They felt he had no matter fits the child's experience and n great deal of anger. The phrase "filthy dirty" was vehemently intached for some reason which I have never fathomed— with himself. A baby, buy or girl, used to being without nappies, will impully distributed to being without nappies. When the rest of the corosts from

another rhibl "shut up ".
"Cheeky children do not need to be

rucouraged", they said. This meant they did not like to see children's normal conversation with one number reproduced in print. As in adult books, the characters in Nippers talk in the way they would really talk. Children talk like children, Enst Fud futhers talk like East End fathers, teachers talk like teachers. This

filthy dirry " means you are telling him fingers, and pull them about with pleasure to be filthy dirry; though I had a feeling and delight. His mouth cagerly, his nose on be filthy dirry; though I had a feeling in was smoothing to do with the grammar of the idiom; and tin baths, they said, did not exist. Nothing was actually written down by them about this little boy and girl sharing a hed, but the number of "sillys" furtled about like grenates seemed to say it was no shocking to bring into the open.

Many of them castigoted me for bringing "swearing" into Infant schools. I was perplexed. I ferreted into this, and discovered they of each one child saying to another rhibl "shut up".

Another rhibl "shut up". are afroid. A teacher is afraid of the ache in the leg, or afraid of pleasure in the hody, and has forgatten that both the arhe and the pleasure are the same thing -awareness.

I remember once I was among a crowd of 16-year-old bays, one of whom had started to rough his buir, which led to muss harracking und linrsing around and mock fighting and mock strangling, in which some of the boy's own salvo dripped on to his jacket. Shouting now londer than ever, he touched it with his comb—and suddenly he was minking silvery stranded patterns over his body in rapt absorption silently lost in becutt. mass barracking and harsing around and in rapt absorption, silently lost in beouty, like a two-year-old. Of course, a teacher then stepped in, yelled "What the hell d'you think you're doing!" snd gave him a blow on the face that knocked him ocross the room.

ala a a sa kata a mang katigi kalabig na haya dalah at mengalik

the fire, then joining his sister in bed when he is "clean as a daisy", also caused which they called "disgusting" and in good taste"); equally strongly they in good taste"); equally strongly they said the children agreed with them com-

When the rest of the reports from

wondering if it was in working closs or middle class ones that heads were hoatllo -and found that hostile lienda covered similar districts to enthusiastic heads, sometimes even adjocent and slightly nverlapping districts. It was a matter of the personality of the head, rather thou sociol orea.

ence. And whot wos even wurse, far, for worse, they were training the children (who they snid "were shocked") to invalidate it too. This was like the teacher who told the 'children which books they "wanted". wanted". You cannot train children to deny the truth about themselves, and then expect them to enjoy books. For that ia the subject of books.

But to return to these stories: these teachers were unanimous that the stories were "in very bnd taste" (unlike Janet week by Routledge & Kegon Paul (£1.20).

Back street mothering

The National Children's Centre in Huddersfield has become a focus for the education

and support of local child minders. Jonathan Croall reports

Whonic Trew bsa 12 children—apart from two that died. But that is just har own family. As a childminder she has been o substitute mother to countless pre-school children since she came to Huddersfield children since she came to Huddersfield from Jamaice 14 years ago. At present she hos five children in her cere, though in the holidays it can be as meny as 20. Now she is threetening, as she has before, to give it all up ea a had joh.

Fortunately, she is not as isoleted as she was a comple of years ago. Along with 60 or so other minders in the town, ahe is linked into the support network of

ahe is linked into the support network of the National Children's Centre. Once a week she is picked up by minibus and taken across the hills of Huddersflold to the decaying suburb of Longroyd Bridge. There, in what was to be a social centra for bus drivers and conductors, site joins with other minders in discussions about play and child development led by the staff of the came, while her current olutch of children get a much-needed play session in an admining room. session in an adjoining room.

The centre, now approaching its second hirriday, forms one strand of the National Educational Research end Development Truet, set up hy Brian Jackson, after his departure from the Advisory Centre for Education, with the aim of pinpointing wby so meny children fell to

reelize their potentfal et achool, The trust concentrates on intervening in the lives of fomilles suffering the extremes of eoclal deprivation. In particuler, it tries to support and encourage that still-neglected "twilight" group, the childminders, whose influence on the children of working mothers is only groduelly heing recognized end actad

Nationally, more children ere looked efter by minders, registered end unregistered, than by all nursery schools, ploy-

stic—as well as some grisly syldence about the highly eristic quality of cars provided—liss hean in the public domoin for some while, it is only in the last couple of years that certain local authorities have activated small projects conties have activated smoll projects con-cerned with the education and training of inluders.

Now the BBC has joined in. This week they have storted acreening Other People's Children, a scrieg of nineteen People's Children, a series of nineteen programmes going out three times weekly, designed specifically for minders, and offering them solvice, help and encouragament in the privacy of their own homes. The series—put together after prompting by Brian Jackson—could well bring childminding the kind of national attention which the On the Move programmee brought to odult literacy. (Lost week the Trust was granted £10,000 by the Social Science Research Council to monitor the Impact of the BBC series.)

Yet if could olso increase the Isolation of minders, particularly the unregistered, if it is not backed up at local level hy tho reasourceful and imaginative typs of service a provided in Hudderafield.

Aptly enough, for a group seeking to break down the barriers between local centre's plantage.

groups end day nursories put together—
a recent estimate put the number at well over a million. Though this kind of statistic—as well as some grisly syldence about the highly eristic quality of cars provided—lies hesn in the public domain for some while it is only in the lest children's pointing the space grouped.

elocking in ond off only an uninterprotect, or number of whom have but severe notices demanding: "Are You Neot and Tidy? Cap Brushed? Buttons provided—lies hesn in the public domain centre, and the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open." "Thu mans start company also attract and welcome the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open." "Thu mans start company also attract and welcome the walls are awash with open. "Thu mans start company also attract and welcome the walls are awash with open." "Thu mans start company also attract and welcome the walls are awash with open. children's painting, the space crummed unter "The munis start company with play equipment with play equipm with ploy equipment, materials, prains, clothing, books, baxes of toilet paper or washing powder, posters und leuflets about child enre or home sufety.

Hozsl Wigmore, director uf the centre since the beginning, sees its do-it-yourself appearance as on asset: "It looks moorly

resourceful and imaginative type of service provided in Hudderafield.

Aptly enough, for a group seeking to government, services, the centre's 17 staff work from a building that, quite literally, attended to the centre splaygroup take their children work from a building that, quite literally, attended to the centre's 17 staff work from a building that, quite literally, attended to the centre's 18 staff of their hands for a while; though at addition at the building that, quite literally, attended to the centre's 19 staff of their bands for a while; though at addition at the control of work from a building that, quite literally, attended to the centre's proper and edge to congruence with the centre's playgroup take their children warm, cremped and dilapidated, they be stretched to the centre state of the properties of the builk-huying and equipment to straight in. The hack sluing room at ment of their bands for a while; though at a dilapaper was new. A lieby lay select the properties of warm on the building was designed appeared note to be used to come in a limb, and a hit guilty. They offered the premises to the trust. (At Miinsbridge JMI, complete with underfloor swlmming pool, was a possible alterned to the centre state of the properties.

Though not expected, we over the lock sluing room and dilapidated, they street and get Mr Callagian to do some the warm, cremped and dilapidated, they street and get Mr Callagian to do some the warm, cremped and dilapidated, they be street and get Mr Callagian to do some the warm, cremped and dilapidated, they be street and get Mr Callagian to do some the warm, cremped and dilapidated, they be street and get Mr Callagian to do some the warm, cremped and dilapidated, they be street and get Mr Callagian to do some the warm, cremped and dilapidated with the warm, cremped and dilapidated with the play was seed to corner of e aofa; two small be used to couldn't hard be street to the play street and get Mr Callagian. The back street the play street and get Mr Callagian to do some

When the transport workers for whom the building was designed appeared none too keen on dancing with each other after leeving their buses in the adjoining garaga, the social centrs was taken over bused to come in and look at your fireleewing the social centrs was taken over by the polytechuic, which subsequently out on a limb, and a hit guilty. They offered the premises to the trust. (At one time Harold Wilson's old achool, Minsbridge JMI, complete with under line with line with

says: 'Whiting for your rertificate, as you?' to the unregistered minder, no feels she has in say yes. So then so registers." The informality of the groups has also helped to attract no minder muthers, referred by welfer ugencies because of problems in the

This flexible and mutual support st vice, made easier sinco the neguisition the minihus, can perhaps respond more personally and immediately to the need of the minders and their children be the larger and inevitably more remestationary services. I went with High Trew's house in the Birkby ares of Heldersfield. With a ware Reverby Ichness. dersfield. With us were Beverloy Johnsel and Christine Prentice, two recent school leavers attached to the centre throw the job creation programme.



ren left during the doy with sleeping adults, who themselves need to work at night. Huddersfield bas its share of mothers doing night shifts—in children's homes, hospitals, nod old people's homes —with a disproportionate number from Asion and West Indian families.

We listened to Winnle's troubles heard about the mothers who "forget" to pay, who drop their children in before brenkfast and do not return until 10 p.m. -or even s dny or two later. Though Wlnitle is depressed, ahe is not giving up

Yet, as Hazel Wigmore poluts out, if it was not for her Saun would have gone " Conditions in a home can he into care. "Conditions in a home can be much worse than this. Now at least Saun hes a chonce, and he is hack with his father. This may he bud educationally, not what wo would ideally desire, but it is all wa have got. Winnle's the right person, hacause she has got a lot of love for the children."

After an hour we leave, while the two taeuage girls romain behind to play with the children, Only last summer both were at Delghton Comprehensive, one of holf a dozeo schoola which, alone or in conjunction with the cautre, run community oduoation courages for the fourth and fifth years. There is a lot of ampliants on managering for preparations. sis on preparotion for porenthood, a statua some of the older girls will be

iero", says Dalghton's head, Jeff Burns, whose school serves a vaat connell estate in nn EPA area, "The course gives them a good grounding for going on to work in child care leter. And some of the toughest



opportunity to effect future patterns of

the more experienced play leaders, both in the ploygroup at the centre and those provide a model for others wanting to attached to district groups. But perhaps the crux of the course comes in the dis-cussione on adult methods of dealing with clildren. The centre staff try to show the toenagers they can learn things which others have bad to find out leter through bitter experience.

straight away where it goes wrong. They probably hadn't thought ahout it before; but soon they're telling us of examples from their own experience."

"They you can't help getting involved, even it it's nothing to do with you."

"Cartoons by Larry are token from the

a CSE in child care, feeling that those most in need of the course are procisely those most nlicusted by examinations. those most nliensted by examinotions. They sigue that many who have failed academically have grown in stature through working on the community ventures, and that their increased confidence will ultimately allow their children to get a bettar start to life.

The centre's independent stoms has its The centre's indspendent storus has its drawbacks. Shortsgo of monoy can moan as much time spent on jumble sales as on the work with mindors and children. In Merch 13 staff, employed through the blunt instrument of the job creation programme, may woll have to leeve, just when their developing skills could be put to good use. And the centre has not always seen eye to eye with the statutory services, though now there seems to be a lot of support for what they are doing,

"It's not the kind of octivity that gets "It's not the kind of octivity that gets into my bair"; says Ernest Butcher, director of education in Kirkleos. "What we can do at pre-school levsl is severely limited by money The cantre's work is very, very useful, and not the sort of thing wa could have done. They've good further with the childwinding exercise. than almost anyone also in the country."

Students from the schools are on-couraged to work with children glongside the more experienced play leaders both the more experienced play leaders both break away from the educetion/social aervicos split which still bedevils preochooling. Paradoxically, there is perhaps more hope for such soull-scale, rela-

"We catch thom at an ege when they're anyway very critical of their parents" bour epproach could cortainly do with e Hazel Wignore emphesizes. "Wa play out with them some edults ways of coping with their children, and they see the says: "If there's a problem, end no one else is doing anything about it, and they see the says: "If there's a problem, and they see the says: "If there's a problem, and they see the says: "If there's a problem, and they see the says: "If there's a problem, and they see the says of the says

The centre is less heppy than some handbook to the BBC television series teachers about the idea of moving on to to the People's Children."



A theory of theories

Kenneth Minogue on ideology

Towards the end of the French Revolution, a group of French philosophes managed to formulate a project that had king been control to the Enlightenment: the notinn that human ideas hitherto regarded os free of all constraints but those of logic and the stupidity of the thinker could be scientifically understood os being determined by the society of the thinker. The brain secretes thought, Cubanis wrote in a slogau tint was to have a brillent cereer in the mine-teeath cantury, as the liver secretes bile. The evan who invented the name for this new sciences was Destutt da Trece, and it was he in the forms of social salvation, the new weapon turned aut to be quite breatures, who turned lt into a moderately respectable, though rother unfruitful subject called the sociology of knowledge.

It does not take a very acuta critic to observe that there is a major difficulty right at the coeffe of this project; namely that (to parody Voltaire) if thought is determined by social circumstances, how did you get to be so wise, my good critic of ideology? This very point is centrel to Marx's owe criticism of Enlightment removedism. It is olso prominent in Professor Gouldner's The

a group of French philosophes managed is formulated a protection of project that dad man been control to the fallightenement; the notion that human ideas, who turned it into a moderately respectable, though reference that the control of the project of the proje

The Dialectic of Idealogy and Technology. By Alvin W. Gouldner.

Macmillan E7.95. 333 19756 9. £3.95. 333 19757 7.

Towards the end of the French Revolution, a group of French philosophes annunged to formulate a property of the community and since he was included reference. In the other, social science is section of the community, and since he was idealogy as a dogment political doction. It is nearly an accommentation with the nationalists, annuchists, syndicalists and the purveyors of many other forms of social salvation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation, the new weapon turned aut to be quite bivaluation. The professor Gouldnar is a reasonably to replect both the nervow sectarianism of lideology and whot he takes to be the unable and the professor found and the professor found and the professor found are reference. In the other, social science is attacks ideology as a dogment political doction in the community and since he was included reference. In the other, social science is attacks ideology as a dogment political doction in the community and since he takes ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment political doction. In the other, social science is attacks ideology as a dogment polit

Isngusge and passion) end partly because Murkism itself, though much more reflexive than the emerging tradition of sociology, was resistant to being roflexive about its own practices. It is this particular deficiency that Professor Gouldner, regardieg himself as the culmination of meny critical currents of leftwieg thought including Althussar and Habersmas, sees himself as remedying.

Angry young men

Marcel Berlins on criminology and deviance

The most focus of traditional criminological reserve has been based on the fundamental principle that, put simply, tha criminal is a different klod of person from the noncriminal, law-abiding citizen, and that these factors which distinguish the two groups are both explicable and capable of being isolated. Much of the research undertaken bath in the United States and in Britain ever the last half century has been devoted to the ettempt to identify those personal (mental and physical) attributes and external (formital, educational and environmental) elements which can be shown to have a relevant, demonstrable relationship with actual or potential with actual or potontial

criminality.

Nut unexpectedly, most of the important and influential studies leave been American multi-national immigration, population movements, potential far aocial mobility, racial discrimination; and huge differences between the living steadards nirele and poor, all wishfu the fruotework of a copitelist system which pramised against of outportunity for all to thack sot occomic goods but which donied it in practice to many, made the United Stetes n fertile field for research, and funds were usually evallable with which to do it,

The Sociology of Crime and Deliation and without (up to relatively recently) the vorlety of axciting and consideration of the eoutrolling and carrectional social factors, was often left to apply and develop American theories — police, courts, law, put simply, tha criminal is a difference was a total lock of ariginal British work, or that there were the moin facus of traditional criminal control is their transmitautic equivalents. It is, therefore, misleading to the criminal and his activities and largely left alone consideration of the countriling and carrectional anthorities—police, courts, law, anthorities—police, cou

fluence was dominant.

It is, therefora, misleading to speak of a "British" school of criminology. Nevertheless it is possible to discern a broad identry of approach which was, up ill recently, common to most leating a British criminologists, and tought in the universities in which they held court. That approach has been lohelied pragmatic. It was suspicious of may master theory of crime which could explain oil. It placed little emphosis on theoretical analysis and much on empirical research. It was a nbjective, allowing hardly any interest in the individual criminal as o parson, using him mainly os a repository for the information needed for the research, project. As far as possible, assessioner which criteria. ohservable or ascertaluable criteria. The criminul's own motives and

approach was elso said to be neutral. It made no value judgments on the political, social or legal framework within which the criminal and the researcher operated. It concentrated on the

During the last sleeade in Britain, there has been a strong rection there has been a strong rection the united opproach. Again, the lagainst than traditional criminological opproach. Again, the lagainst than traditional criminological periods of the political framework in the strong opproach. Again, the latter strong of the political framework in the strong opproach is some many specific British features. The angry young men in the vanguord of the rebolic British features. The angry young men in the vanguord of the rebolic British features. The angry young men in the vanguord of the rebolic British features. The angry young men in the vanguord of the rebolic British features. The angry young men in the vanguord of the rebolic British features. The angry young men in the vanguord of the rebolic British features and changing relationship the complex and changing relationship the complex and changing relationship the complex and the deviant, rather than of crime and the cortex of laws and rules. The professor Terence Morris of the post few years engoged in squability of the fundamentol assumptions and beliefs and the working methods boilefs and the working methods of the redditional criminologists.

The second volume of The Sociology of deviance as subjective rather then objective. It as each long of the fundamentol assumptions and point in study and therefore considered the point of view, a stonge which the traditional criminologists.

The new Cilcums of the deviant of the point of view, a stonge which the traditional criminologists.

The new cilcums of the dev

the new view of criminulogy is palitically motivated, gulden by left-ist anni-authority cluss-dominated principles. The political label sits easily on the sociologists of deviance. They reject the alleged neutrality of the mainstream criminalagists, arguing that their fullure to appreciate or confount the political context of criminality was in itself a political choice in favour of the status quo and in particular the existing ideology and structure of the welfore state.

deviant behaviour. Jock Young and Stanley Cohen deal with aspects of the status in society of the new range of politically overlaid offenees relating to drug-taking and protest octivities respectively. On a morpholitical level, Ian Taylor, Pani Walton and Jock Young develop of Marxist theory of deviance, in turn criticized by Colin Summer in another article. A brush with authority—the police and the courts—by a group of adolescent delinquents is seen from the puint of view of the boys in a "participsut observation" study by Howard Porker.

The new school says that deviancy cannot be interested except in terms of the political framework of the state, which in their governs the content of laws and rules laid flown as well as the attitude of the various outhoritles and of the public. The complex and chaughing relationship between the doviant and the society uround him is the dominant thems of the new criminological ideology, and a great deal of attentian is paid to the workings of the deviant's "opposition"—the makera and enforcers of laws and rules.

The second volume of The Sociologists and the sociologists of deviance, and straddilo their apparently irreconcilable philosophies, is shown by Professor Terence Morris (whose criminology has always boan firmly sociologically based). His recently published Deviance and Control—The Sectuar Herosy owes more to Christian prieciples than to Marx or Frend, as he admits. He rewetheless, accepts one of the condition of the new criminology of Crime and Delinquency in Indigists were wrong in regerding

The Vine and the branches

Peter Hebblethwaite on Hans Küng



There was a headline in The Times recently: "The Priest who puts Truth before Vatican Politics." Though there night be eny number of caudidates for this eeviable title, the one who Iseps to mind—and who was brended—Is Hens King. That is the "Image" of the Tibingen professor: a man who intrepidly sate about rocking the berque of Pater, who dayes to questioe the doctrine of fofallibility, who is summanded to Rome for interrogation by the Holy Office (now anodynety called the Secred Congregation for the Doctrine of Faith) but who refuses to go for fear of e rigged, secuet trial. It is only fair to add that King's image is, not entirely the product of the media. He has have brish-strokes to his dare devilinage. But if we are to understand On Being a Christian, we have first to set aside the clicke of the rabel

Hans King speaking at the 1970 world congress on the future of the Church roday.

Hans King speaking at the 1970 world congress on the future of the Church roday.

Church roday.

The Chiracter of the Christian. By Hans issues are et stake.

The book is en apologia for Christian Christ is the norm for the Churches and that therefore, the merely for professional theologians.

There was a heading in The Times though they will respect it, nor recently: The Priest who puts simply for believers, but radier for merely, for professional theologians — though they will respect it, nor all twin ere interested in the question. How is it possible to be early the ore interested in the question. How is it possible to be early the characteristically Protestant theme, estimate and to retede et the same of the objectional integrity? Kling's enswer is neither heavy nor gill. He does not try to adept Christian in Karl Barth. But he remeiles, cussedly, a Roman Catholic end has grown weary with expirations and choice of the mate hesitations and growings of contemporary man. He gives them due weight, and does not the mate hesitations and does not diagnate throughout is on what being a Christian learn their feith not from the Gospels, but from Christien communities in which all teach and all leare. The educational income, the educational income in the Church predominates in King's attenut to bring the two it communicates however faltering teaching in the Church bactise. King's attenut to bring the two it communicates however faltering the communicates however communicates h

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The Man Who Was Goldgle & the House (Piccolo 50p) in Nurwegian folk tale, reald in illustrated by David McKee, ab blint style mannes to car salient depail is hard to mid! sament depart is hard to much would appeal to most chike from three to eight, and is eight the adult, which, when sli his and done (and great care boths taken to cater for the children their night terms, without painso

That limited recources may or may not be utilized for the honefit of society is amply demonstrated by The Entrepreneurs, o penetrating study of the methode employed by some of our most chorismatic and much-publicized businessmen in exploiting the financial system to ocideve their objectives. Finally, The Turning Tide issues a timely warning that, in the opinion of its enther, Western society is returning to its histaric condition of potential shoringe from one of sorples, and ergoes that to meet the challenge of this situation—perhaps even to evoid disaster—we must become far less transfell in our use of organic resources.

reviews four new textbooks

If these three bnoks were written fram different viewpoints and in-tended for different entegories of

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system is the Entrepressors of the Bruco (in The Entrepressors) the likely course of events could have been predicted on the basis of a careful reading of newspapers and an appreciation of some economic truths."

Ms Mason provides a greet deal more financial information than the newspapers ould allows how the official statistics issued by government depurtments and other bodies can be analysed, compared and interpreted. Three quarters of her book is dovoted to the operation and interpreted of the financial system (banks, boilding societies, assonance companies, the Stock Exchange, occepting houses, discount houses and other institutions), and the parts played by lucol outhorities and the Government; but in her lest two chapters she attempta, somewhot inconclusively, to evaluate the Hooncial system, though she goes so far as to suggest tended for different entegories af reader, they are strangely complementary in that, althuately, they are oil cancerned with the earne subject—the way in which Western society utilizes its resources. For instance, although The Flow of Funds in Britoin concentrates upon money and the intricate process in which money posses from person to person oud from organization tu organization by means of unrolaborate financial system, it can hardly be devied that the importance of money lies in its power to boy goods and services and to command the use of resources.

That limited resources may or

Sandra Mason's The Flow of poration, Williamson Sword, Gillette Funds in Britain is more informative than critical, but it is exceptionally well supported by financial in what some might regard as a stately well supported by financial in what some might regard as a The Entrepreceurs t Strategies, Motivatians, Successes and Fellures, By Richard Bruce.

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93 Books/Economics

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The atories suffer from a fletness of style as an often is the caso with schools. Promising titles, such as uncle Ben'e Lag discoppoint with their predictability. Other sturies casual slenghier, the necessary ghost is echieved. The authors ure most successful with themes that con large within a limited racebulary and simple style, as in "The Boby Sitter" where e small girl who

Root of the problem Catherine Basham

A groat number of people seem to write introductory textbooks introducing statistice; stotistical theory is rooted in common sense, the mathematics required is easy, and if you heve any doubts as to how examples ore American enough to introduce a service of the season of the common sense, the mathematics required is easy, and if you heve any doubts as to how examples ore American enough to introduce a service of the season of the se to Introduce some concept, there confuse en Eoglish student. A rudi a good cinice; otherwise there ore ere hundreds of others whose meotary knowledge of algebra is plenty of excellent cheoper British mathods you can refer to.

The theory is illustrated ones.

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collection of departs : David Hergrenves:
Denis Lewton:
Eric Midwieter:
Bougine Pidgoon:
James Rushlon:
Ray Gunner:

Science Review

Communications and job vacancies

by H. Heginbothani

The need for information on job vacancies ernse when muny burnlugham people ivere relioused to the suburbs and the eareers service was decomposited.

Many jobs remained to the areos, so vocancles had to be circulated to the auburban offices. The problems of volume—25,000 vacancles in a normal year—and high costs of communication by methods such as telex, meant that the posted service had to be used for bulk traffic. Unfortunately, however proper the post a time

tiona actwork with terminals in coch careere centre. The opportunity for this erose when the authority developed a schools network for computer education, sharing time with the Open University Computer Centre at Newcestle upon Tyne.

The oree computing sections of the system of the system of the system of procupation of the system of occupational classification in specified job families. A new system of occupational classification in specified job families. A new system ore produced.

An important part of the system or occupational classification is been devised for this purpose.

A brief description of vacancies or occupational classification is been devised for this purpose.

A brief description of vacancies or occupational classification is stored in the system or occupational classification is stored in the

The oree computing service manager, Mr P. Frogbrook, was design consultant and with some colleagues he undertook the systems and programming work. Buying reconditioned terminals reduced the initial cost. The system new provides for the transmission of vocancy infuration throughout the city to 10 oren careers centres.

The distribution of approximately 12,000 to 15,000 vacancies a year depends on the location of the vaconcy and whether it is consid-

When instructed to print, ind computer scorehos the vacancy files and selects those records which ero programmed to be transmitted to the office requiring a print-our information about changes in vacancies is also transmitted.

The vacency files ore reorganized weekly. Any vacancy which hos been on the files for more than four weeks is verified of the nonfying office. Statistics needed for national returns, for the coreera sub-com-mittee end for general management of the system ore produced.

A Brief description of vacancies can be printed.

At first the system used o Post Office detoplex liak between the terminola and the Opon University Computing Centre, and area centres worked to schedulod times. Ordinary telephone lines are now being repleced by direct lines ood a logical signal processor. It should then be possible for ell the offices there is to be on-line to the computer for most, if nor all, of the doy so that vecencies can be received at the corease centree minutes ofter they have been put in.

Many further developments are lechoically possible. Extending the eearch feelility using visual display units ie one possibility; building a permanent date bases relevant to the work of the Service is another.

Transparent anatomy

by John Barker

Huanau Blology A series of 27 sets of overhead

A series of 27 sets of overhead projector transparencies arranged in five groups:

A: "Skeleion, jolats, muscle, onathmy of the trunk. £18.

B: Tooth structure, tooth function, climentary canal, ileum section, kidney, nephron. £13.50.

C: Luags, breathing, blond, heart, heart beat, circulotion, £14.50.

D: Eye, accommodation, cor, reflex are, skin. £11.50.

E: Male, famale, overy, menstruation, copulation, utorus and foctus. £19.50.

Reclister board £2.25 and storage

E19.50.

Register board £2.25 and storage box £5.43, complete set £80

Philip Harris Biological Ltd., Oldmixon, Weston-super-Marc, Avon.

This must make the fifth or sixth set of overhead projector transparencies on the same topic available in the United Kingdom. So the special attributes of this set need to be considered. be considered.

The transparencies were drawn by Peter Stebbing and ore very attroctive. With one exception, oll are in colour and in many, four colours hove been used.

Patterns of music

Cundlen Tobin, inventor of Tobin Colour Music System olumning u series of course cher's needs and can be used for revision. The lettering on sume is enfour coded for the part in which it refers, Thus on the skeleton, vin-Camiliarize teachera with method. This explains me theory by means of patterns i let labels refer to the violet cal-oured oppendicular skeleton and red to the red axial skeleton. The storage envelope has general antes on the use of transparencies and short tenching intes.

As con be seen from the list, the set contains most of the standard illustrations that would be needed for a human blology caurse, or indeed for most school biology courses. "Johnts" Illustrates on the standard teams properly the structure will be giving demonstration ! sons at infant, junior and second school level.

Volunteer papils (many of als will come from the Amen courses. "Joints" Illustrates on the state transparency the structure of the hinge and hull and socket joint. "Antagunistic action of muscles" clearly shows the muscular interrelationship.
"Aantomy of the trunk" is on inhabelled set, allowing the mustoalical relationships of the skeleton, blond system, ventilation and allower system in this part of the School where the Tobin methods already been introduced) will able to learn to play the record

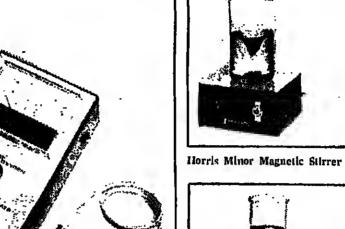
"Althungh the colour system blond aystem; ventilition and alialientery system in this part of the
body. That set on kidney structure
inclines an overlay of a nephron to
illustrate its relationship to the gross
kidney attricture. "Breathing intivo positions of the diaphragm and
sternum in relation to the vertebral
volumn at expiration and inspiration.

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The courses are free for Hede shire reachers and those from the areas will be cherged 50p a rest A complete course will come consecutive weekly sessions. concentrate on one process in part of the structure at a time. "Meff-struction" is a complex set.

This is not o cheap set of transpareacies, but the high quality of the drawings offective use of rubum. toined from Suzome Goeg Course Organizer, The Color Ma Workshop, Triad Arts Cera Southmill Road, Bishop's Steried Hertfordshore, CM23 3DH. the drawings, effective use of rubur, large size and separate labelling make it very useful.

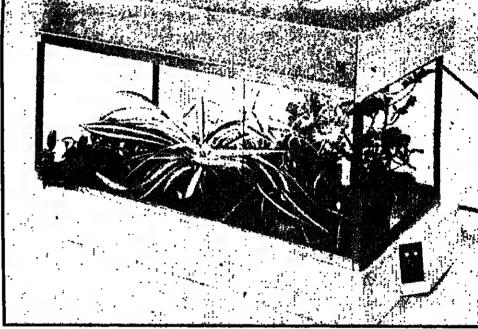
Harris Dissolved Oxygen Meter



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heart " und " heart heat" are two
effective sets allowing students to

Soon of the architectural and engineering murvels of Irlitain's canals are shown in "Aspects of Inland Waterwoys", a collection of sibies produced by the Silde Centre. It inchides The Harccustic Tunnel near Kidsgrove in Staffordshire, which was hullt by Thomas Telford, and the Anderloit Lift, an engineer-

Symbolism Versatile card

by Paul Turton

Double frome colour filmstrip.
Notes by C. Auckausster.
Educational Productions Ltd. Bradford Road, East Ardsley, Wakefield,
Yorkshire.

The photographs in this filmstrip ore of a very high quality. They include works of art inspired by the Christian religion. The strip attempts to give an averall picture of Christianity but the task is too great for the limited scope of the production.

groupings chosen seem to have been determined by the ovailobility of pletures rather than by eo educational development of the embiger. The notes should prive helpful to the teacher in doveloping constructive use of the material, especially Ingiving emphasis to the links with work will need to be odepted.

While the filmstrip does not resolve the problems of making a concise stetement about Christianity, it does offer soma usoful material. It is especially beinful in giving examples of Christian symbolism in ast, architecture and ritual, such ast illustrations from the Book of Cathedrel, it night he best used as elides for greater fiexibility.

Brian Wildemith's Language lopment Cards. Published by Franklin Was & 26 Albemarle Street, London 20 cards in full colour, each Mak.

Christian religion. The strip of lunguage development can's attempts to give on overall picture of Christianlity but the task is too production.

Few teachers ore likely to use the filmstrip streight with the commentary provided. Indeed, the groupings chosen seem to have been pletures rather the ovallobility of the likely to use the filmstrip streight with the commentary provided. Indeed, the determined by the ovallobility of the likely to universal in the strength of the likely to use the filmstrip provided. Indeed, the determined by the ovallobility of the likely to use the filmstrip provided. Indeed, the determined by the ovallobility of the likely to use the filmstrip provided. Indeed, the determined by the ovallobility of the likely to use the filmstrip provided. Indeed, the likely to use the filmstrip provided the likely to use the filmstrip provided. Indeed, the likely to use the filmstrip provided the filmstrip It is always pleasing to see I

-United displayed e prototypo environmentel meesuring kit in meditar form, which cen be purchosed either os a serice of units fitted into e carrying cese, in groups of modules or as acquarate modules. When fitted togother simultaneous measurements can be medo. Sepor-

> A unit of modules contoins e meter, a battary and e probe module. Probe modules will be evallable to measura oxygen, pti, acund, conductivity, temperature ond light.

ate modules con be instactly con-

for biology and physics

Apparatus on show

JOHN A, BARKER and R. W. FAIRBROTHER review equipment and materials

Despite the depressing economic climate there were e number of interesting new ftems in the manufacturers' exhibition at the Association for Science Education Conference at the University of Interestor less week Some new microscopes were on show. Irwio-Desmon produced the Optica micro-viewer oad projector [ER 631, £106.00). This projects e magnified (x80) Image of specimen on to a built-in frosted glass screen, 15cm agnora. This can be easily converted into a micro-projector, so that the image on the microscope slide con be projected onto a screen up to 4m oway. The last magnification is a constructed in constructed There is a great doal of equipment for mansurlog environmental factors. Griffin and George oxhibited their wall-tried oxygen meter aultable for both gaseous and dissolved oxygen (DO5-210-K) which sells of £71.10. Phillip Herris have now produced their own dissolved oxygen meter (B18700/4) at £54.50. Phillip Harris introduced an eavironmental thermometer (B1888/09) at £29.78, a bettery operated onto a screen up to 4m oway. The instrument is constructed in on ottroctive plastic coaing ond, as it weighs only 5.65kg, is coally port-

vironmental thermometer (B1888/0 5) at £29.78, a bettery operated electronic davice which has two ranges: -10°C to +50°C×1°C and a range with e span of 10°C with the zero adjustable from -10°C to +50°C. Within these limits a 10°C range can be measured to 0.2 of edegree. directed downwards or horizontelly. Three objectives 6.5mm, 10mm and 16mm are mounted on a rotatable hoad. The least least 150W, 21V, QI and is powerful enough to project on integer up to shout for and is powerful enough to project on loage up to about 6m.

Two models (Ref 250 and 260) based on the Stereomastor low WPA are marketing e memory unit (E9 and E9A) es en eddition to their environmental monkoring kit. The memory unit provides for eight euromatic measurements to be made in intervele from one minute based on the Stereomastor low power stereo microscopos ware on show from W. R. Prlor, costing £57 and £66. They incorporate the usual Stereomaster optical system on a simple stend. The £60 model has a box-type base which can be filumineted from below. A simple ottrectively designed lamp (Ref. 25, £12.50) of 15W, 12V con be fitted into either of those models.

A possible item of the Criffin and The massurement cen be recalled

The masaurement cen be recalled and displayed on the mater unit. Thus sound levels in a street could be monitored hourly overnight and the dota assessed the following morning. The E9A device contains additional circuits to conserve battery power. These units are priced at £53 and £75 respectively.

Juliah displayed a protective of the following morning and the first power into the containing and the mater unit. The same firm allowed their new set of Human Biology overhead projection transparencies in full colour (OHT), £80 complete in a stop age box with a ragister boord). Each toblet consists of a bose frame and buttery power. These units are priced at £53 and £75 respectively.

Juliah displayed on the mater unit. E12.50) of 15W, 12V con be fitted at the same firm allowed their new set of Human Biology overhead projection transparencies in full colour (OHT), £80 complete in a stop age box with a ragister boord). Each toblet consists of a bose frame and a number of overlays. The register boord enables the overlays to be oldered the fitted correctly over the base chect. tyUD 230-M, £24.30) is an easily oleaned plastic troy containing n heater with thermostot and control. It can be used os e propagation tree. heater with thermostor and control.

It can be used os a propagatiog tray, an external aquorium heating unit or as a woter-bath incubator.

Another new item is the floris Genekit (M 89100/5 et £12.50). This kit onables students to simulate the structure of ONA and RNA and to

groups of modulas.
A domed plastic covor (YUD 250 to 510V, £21) is fitted on to that base. On top of this can be fitted the lighting unit (YUD 250 520 S, £25.75), coateining two 20W fluorestontoins e e probe will be will be ygen, pti, mperature specimens, sildes and ovarheod projection transparencies.

or as a woter-bath incubator.
A domed plastic covor (YUD 250 to the process of eph-cotion, transcription and protoin synthesis.

Griffin ond George havo a useful raugo of safety goggles. The simplest and cheapest is the Eyeshield (SAP-290E). These are mode in polycorbonato, can be worn over specimens, sildes and ovarheod projection transparencies.

Continued on to that thesis.

Griffin ond George havo a useful raugo of safety goggles. The simplest and cheapest is the Eyeshield (SAP-290E). These are mode in polycorbonato, can be worn over specimens, sildes and ovarheod projection transparencies.

microscope slide con be projected onto a screen up to 4m oway. The instrument is constructed in on otwertive plastic coaing ond, as it weighs only 5.65kg is eoally portable.

Ideoa for Education ore morketing the Ken-a-Vision micro-projector (LX340, £340.) It can be directed downwards or horizontelly.

Three fossil replica ects pricod between £14£16 were on disploy, each comprising 12 or 14 high quelly replicas presented with en eosily identifiable key distration in the box id.

A slopple blood grouping kit from Philip Harris Alological (M \$3010/7, £4) is sufficient for 25 students. This usos a cord systom end onables, students to lovestigate human blond groups simply, quickly and effectively. Each kit contains, besides the test cards, storile lancate and medical swords, o pipotts, mixing aticks and an instruction leafler.

The same firm stowed their new years.

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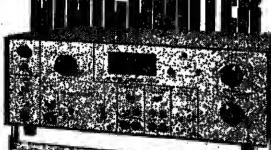


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Continued from previous page have hinged side-urms they are

lave hinged side-arms they are casily stored.

Still dealing with safety the same firm has substitutes for asheatus guazes, beach muts and so an. The gauzes for use on tripod stands have a ceramic centre. Gauzes (GMX-310-010E), 125mm by 125mm, cost 12.60 for a pack of 10. The same size with atainless steel (GMX-340-010G) cust £2.25 for five.

Beach mats made of a reinforced culcinal silicate motrix, 150mm square (HCR-400-010A), cost £1.0tt for a pack of 10; 225mm square (HCR-400-010A), cost £1.0tt for a pack of 10; 225mm square (HCR-400-030R) mre £2.55 for 10, and 300mm square (HCR-400-050L) cost £2.65 for five. Ceromic paper (HCR-350-W) costs £2.25 for a sheet approximately 500mm by 1000mm and 1mm thick.

Griffin and George also have a new range of power packs, of which several have a locking device which eables voltages to be selected and flxed. Lockwolt Power Supply (EKR-400-010R) can lock on to 2, 4, 6, 9, 12 or 14 volts ac or de, and gives a maxinum current of 4A. It costs £36.

and gives a maxintum current of 4A. It costs £36.

Low Tension Variable Voltage Supply (EKR-680-010X) cm supply ac or dc voltages up to a otaximum of 25V(dc) or 22V(ac) under no load. At 10A it gives a moximum of 12V(dc) or 20V(ac). It costs £59, or £55 without a meter.

Moving up the price range, Griffin and George sell a Velocity of Haight Apporatus (XFC-300-F) or £160. It really measures velocity of clectromagnetic waves of frequency obout 50MHz, measuring the speed rather indiractly by measuring wavelength uslog phase differences. It is easy to set up although it needs on additional oscilloscopa.

The Philip Harris-Speed of Light spparatus (P42110/3) is more formiliac and at £96.68 perhaps more accoptable. It was a rotating micror and is rather mora difficult to set up. This firm has also produced o nicely designed DC Electrometer Amplifier (P50930) at £54. This has an input resistance in excess of 1013 obms and has the usual focilities for measuring ionizotion currents, electrostatic charges, etc. The output is into a 100mA meter.

Philip Harris have a good Mini Magnatic Starter (770100/5) which

Philip Harria have a good Minl Magnatic Starrer (C70100/5) which at £15.80 compares very fovourobly with others. A slightly inrger version, the Standard Magnetic Stirrer (C70060/8) acils of £24.64.

A range of magnatic or walls at £15.80 compares very fovourobly with others. A slightly large revision, the Standard Magnetic Silver (C70060/8) acils of £24.64.

A raaga of magnetic or unumangnotic writing boards is available. From Marker Board's Snapples Ltd. Sizes ore up to 10 ft x 4 ft, and this large maguetle board costs £14.90.

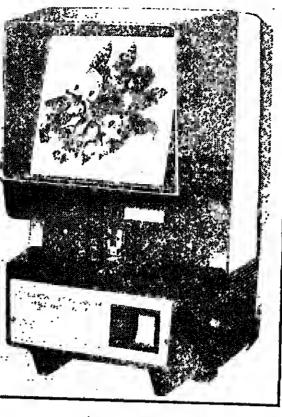
These boards con be witten a word of ordy morker pens, can be used as a screen for overhead projections, and with colouced markers and discs for a voltaty of purposes ranging from a voltaty of purposes ranging from optiants of the colouced markers and discs for a voltaty of purposes ranged from pensions. This conge of resource packs available from Walden Precision Apporations, and with colouced markers and coloured in (£14.50) and Cold Unit (£14.50) and Cold Unit (£14.50) and Cold Unit (£14.50) and Marker Board Supplies Ltd. Reconged from word and water Unit (£12.50), a 10st from E ±800 pits £11.50 for that electrode. However, it doubles as a maillevilmeter and coan give readings from zero up to 9.999V in two vanges. There is a 10mV output for the project range WPA have a Spectrophotometer (\$105) at 2195, which covers a range from Commodul's range of interesting material is supported by an excallent extending a Although masking material is supported by an excallent categogue. Although masking material is supported by an excallent categogue. The useful section of the control of

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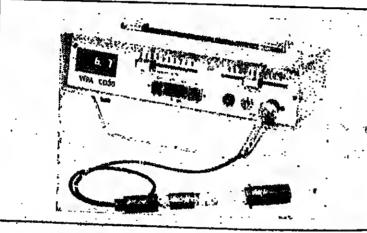
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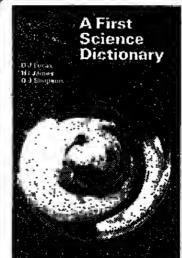


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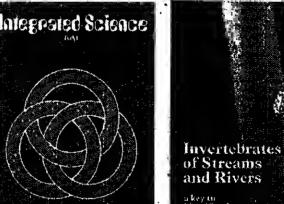
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JOHN WRAY and JOHN A. BARKER report the divided plankton type the actual on equipment for gathering and counting organisms

When investigating any habitat one has to ansiver two questions: what organisms are present? What are their numbers and reletive frequency? Some organisms must be collected and there are many ways of doing this. Also some simple and reliable means of compting the organisms must be devised.

habitats, both terrestrial and anua-tic. They con also be used to crudely tle. They con also be used to crudely assess numbers. Quantitative meesurement in terrestrial end littorel hebitats for organisma with little or ne movement is mede by counting them por unit area. A simple means of marking a known aras and of sampling within that region is therefore needed. In this survey we have linked collection by nota with two means of o more quantitative assessment—the srea and point quadrat. Collecting nets come in meny shepes and sizes, basically of two types; those used for terrestrial organisms, melnly insecta, and those for equatic environments. Terrostrial

for equatic environments. Terrostrial nets, such as o sweep or butterfly typa must be very light in weight. The net bag is supported on a rigid freme and held with a light, strong handle. For convenions freme and held with a light, strong handle. For convanience the net frame and hondle are often collapsible, as in the Griffin and Goorge model, which has a light terylene net bag, collepsible aluminium frame and an eluminium hendle

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sections have been expended as necessary to include that

material required for the Health Science syllebuses used by

Nets for use in water can also be divided into two categories. With the towed plinkton type the actual tiet does not normally touch the battom. This type is used in large areas of open water rather than the average-sized pand. Essential requirements are a stout rustless frame on to which the net con be secured, an easily detachable cuntoiner to collect the organisms and a rot-resistem net of a suitable mesh and apeture.

Fine meshed plankton ners with 15 or more apertures a centimetre will only collect efficiently if towed Nets are a very convenient at one or two miles as hour. For smaller areas of water, such as a ablats, both tetrestrial and annables. They can also be used to crudely with a collecting container which fit sees numbers. Quantitative measurement in terrestrial and littoral abitats for organisma with little or a movement is used.

The design problems for the aweep water net are different. This is a fineric sieve on a rigid frams with a mandle. As with towed nets with a handle. As with towed nets
the size of the operture and mesh
uffects the range of organisms
caught. While the commonest shope
for the net frame is probably circuler, better shapes are square or
D-shepsd opooling. These ere as useful in mid-weter es for sempling
the bottom of o pond ur stresm,
where e flat side is essential.

Such cets must not recore en thele

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Such oets must not rotate on their handles and it is valuable if the bags can be removed so that nets can be replaced or chauged. Griffin and George nets are faetened by rustresistent press stude on o relustration of the policy of the plastic conting, as we plid in lasorting the control that in linear the bags are secured over the frame by plastic fasteners which ere eesy to use but have to be broken to remove use but have to be broken to remove the bags is now bigs including in hobitats where the place of quality net bags is now bigs included frame which incorporates a protrective frame by find. However, G. fiffin & George of find. However, G. fiffin & George of find. However, G. fiffin & George of find. However is now bigs included frame which incorporates a protrective frame by a dosign le one for which it is warth and they begg is now bigs including in hobitats where the not bands in hold that where the not bands of guality net bags is now bigs included from the policy of find and quantitatively steed of guality net bags is now bigs included from the policy of find and the policy of find and the policy of find the proper which it is warth and the policy of find the proper which it is warth and the policy of find the proper which the surface of the place of good quality net bags is now bigs including in hobitats where the not bands will be dumaged.

Quadrets ero devices used to sample and quantitatively steed to sample and the place of the place is likely in the bags in controlled so that it, for example, the children and the place is likely to be placed to the place of the place is likely in the bags in controlled so that it, for example, the children and the plac

paying extrs, if you are working in holimits where the not bands will be dumaged.

Quadrets ero devices used to sample and quantitatively assess organisms in their hebitst. They are usually used for plant distribution but organisms such as batnucles on rocky shores may also be in quadrat. The erea quadrot is usually a squere frame with 1.0 or 0.5 metro slees. Small areo quadrot is usually a squere frame with 1.0 or 0.5 metro slees. Small areo quadrot is usually a squere frame quedrot is usually as the organisms. It is difficult to get e true random distribution by this means. Often, with students, there is a significent relationship between quadret positioning and the distribution of obstacles such ex caw pats and nettle beds. It is better to locete the quedrets at positions determined using random number ables end by reference to o numbered grid oo o' map of the eres.

The distribution of obstacles such ex cay pats and nettle beds. It is better to locete the quedrets at positions determined using random number ables end by reference to o numbered grid oo o' map of the eres.

The distribution of the organism within the quadret is then assessed by counting, by estimating relative to the country of the organism loceted where the promoted the plastic costed which are easily boked togother. The rane parallel of two sides end at ten equelly speeced positions. The organisms loceted where the promoted frame from which long movable pins ere supported vertically. To une thin quadrat is positioned over vogetation and so on long the pins is owered. The organisms of the tip of the plastic costed metal with o contral rod which can be contral to the ground.

The same firm also forms in the force of the plastic costed metal with o contral rod which can be contral to the ground.

The sempling

lega. Those fit into the end caps to form e tripod. The legs ere puinted at one end and can be firmly fixed into the ground.

The sampling "politis", also proving this. Loceted at ebout 100 nm epert ore six downwardly directed rods, 95 nm long with a rounded blunted. The horizontal rod cen be locked into position on the central rod with a knurled screw.

On the samplo sent for review it was of first impossible to incert the central support rod through the central support rod through the central support rod through the equipment.

They are 100mm square and had mi instribed 10mm graticule, they concentric circles and n mit the along our cipe. They are used a sample amail areas such as the belief of trees for lichens and algae. We the circles it is possible to estimate the area of gravily of microargaisms on the surface of cultures is

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Talking to gypsies

Stephen Thomas

"The children go to school, but they don't learn much—only laziness". "A lot of gypsies have never been to school—they are the most lutelligent people. I'm not

The speakers were two gypsic interviewed while picking potatoes by a group of fifth formers from Queen's School, Bushey. As part of en "Insight" aocial studies pro-gramme, the fifth formers had chosen to visit n social education project in Wutford fur one ofterneon a week.

The group is taken to the centre ouch week so that the surroundings and the atmosphere should be us little like school as possible, mul m encourage a community-based approach to muy work that the group might undertake. The project's headquarters serves as a com-munity centra for Wost Watford.

The idea of a study of the lives and problems of gypsies lu the area arose from a chance remark. During some desultory talk about hobbies and interests Kevin mentloued boxing and, in perticular, nu Incident nt e local contest, aa a result of which a travelling family had been banned from attending furrher matches, and the son prevented from boxing in public.

Kevin had boxed agolnst the sun and knew the family well. The subject area and the approach suddanly clicked into ploce, and the group rapidly decided on a tape, slide saquence, illustrating gypsles lives and problems, with e viaw to promoting better understanding, not only in the school but in the

tha leadera had considerable reservarings about the possibilities They felt productive contact with the gypsies might be difficult if there were eny suspicion of nosiness or condescension. In this erea the gypsies were posing oll kinds of problems to the local euthorities, despite e willingness ell round to do everything possible

Many people were alroody cou-cerned in their welfare—site wordens, playgroup leaders, local councillors end the social service conncillars and the social service dopertment — who, understandably, would not welcome inexperienced outsiders whose motiven and purposes were oot perticularly cleer.

Early contacts by the leaders with "authority" were frosty, to say the least. They only thewed when the success of the pupils in winning the gypsies confidence became apporent, and when it was clear that the project would not contain anything to the neture of a judgment on either group.

The tame/slide sequence ranged

be e barrier, since they repre-sented s form of suthority to both parties. This worked well. The tapes brought back from these sessions were remerkably natural and easy, while coveraged on. le covering the arass we

The Interviews with others in the field were done at the centre. Again, the netural way in which the pupils probed and quesdoned was impressive. Equally impressive was the willingness of the professional warbers to allow their comwas the winningness of the productions and workers to allow their comments to be used, knowing that the tape would be played to their "clients" later.



A photograph from Janlee Wiedel's Illustrated book Irlsh Tinkera, published by Latimer New Dimensions,

of the tepes was variable, and it needed great psticoce to produce the best possible sound. The slides bad to be carefully selected and arranged, and the black and white photographs—superb and evucative, thanks to the help of a professional photographer—had to be mounted for a static display.

When complate the show was pu on for everyone concerned, and it was made sysllable to suyuno who

was made sysllable to snyuno who could use it.

The section on education was any lengthy, but gove some grounds for thought ebout past end present attitudes. In the Bushey area the gypsy children whose parents have sottled on a permanent eite do attend school: the heedtachar confirms that they strend regularly, end that they do as well as their peers.

But there is still a large tran-

But there is still e large transient group, end our observadous indicate that those children do not go to school. However, everyone interviewed, whether they went to school or not, saw velue in education in one way or coother.

when the success of the pupils in winning the gypsies' confidence became opporent, and when it was clear that the project would not contain anything lo the neture of a judgment on elther group.

The tape/slide sequence ranged over a series of "erees"—sites, being moved on, family life, education end work—interspersing comment from the gypsies with a brief commentary and explanation from field workers es to what they thought was going on.

Interviows with the gypsiss were conducted by the pupils without the leeders, partly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them. And pertly because they had struck up such a rapport with them, and pertly because they had struck up such a rapport with them. And pertly because they had struck up such a rapport with them are placed in a place perheps months, and lived in a place perheps being in treat to school, but taken to school, but taken to school a couple of what the children were ellowed us to stay off school a couple of what the children were learning, so the teacher could not include you in their lessons—e lot of schools would give you so place of schools would give you so place

were about 20 or 30 trevellers sll trevelling together—on a ground there would be perhaps 20 or 30 kids and we used to take them to school, but when we found out their instead of being io classes for their own age ell the travelling children were atuck in one class sod just done more or less whet they wanted to—this wasn't every school but more likely than not they were stuck in one closs. . . "She never dld say whet they did about this.

Ten experienced teachers on an in-service training course held osssions with the children. Esch teacher worked with two groups of four children, holding interest ses-The other revealing comment on psst practice is made in this each teacher used both methods, teacher quality was controlled for to some extent. The interest end skill groups were eached for such travelling together.

ing of reading skills. The subject

to be taught took precedence over

the children's interests. Reading skills were tought by use of reeding

schemes, phonic work, apelling tests,

snd so on.

I studied 80 children elabough e complete set of results was evall-sble for only 70. The children were between 10 snd 11 in their laot year lo primary school. They were nearly ell from social classes III menuel and below. They were retarded to resuling by an average of two and a half-years.

Ten experienced teachers on an

progress.
The cbildren's intelligence was The job of editing and erranging Stephen Thomas teaches of Queen's of above everage intelligence fared was long and tedious. The quality School, Bushev, Hertfordshire.

classes did not differ significantly in behaviour on these guales. Average scores on the inconsequence measure were 1.83 for the interest group (SE equals 44, N equals 35) and 1.87 for the skill group (SE equal; 48, N equals 35).

However, the interest group showed significantly more over-reacting behaviour, and in particular a greater amount of inconsequential helaviour, than the skill group (a mean of 2.94, SE equals 0.69 for the interest group compared to a mean score of only 0.59, SE equals 0.19 for the skill group, Inconsequential behaviour applies to children who will do anything but work and are constantly restless. The children taught progressively found it much easier to avoid working and to play around instead.

The teachers' preferences (examined by means of questionneires) changed from an overall preference for interest sessions at the start, to an averall preference for interest sessions at the start, to an averall preference for skill sessions, four were neutral, and only one preferred skill sessions. By the end, not one teacher preferred interest sessions. The teachers complished that the children's interests were superficial:

"Nigol had chosen feetball but had oppeared to hare none, All the children in the group seem to he lacking in enthusiasio and not really keen on their chosen subjects." The children were often giggly and easily distracted. They would not settle down end concentrate.

In skill sessions, motivation was maintained by the fact that both the child end the teacher could see progress being made, as that child moved from book to because all concerned worked consistently very hard indeed. Each lesson one folt satisfaction with the formal group's achievement. This feeling was not always schleved with the progressive group, particularly in the later stages, when interest was fading."

My study was limbed to scope, denling with only e relatively smell enumber of children drawn from one

Skils or

Interests?

Carole Striker

I have recently floished researching progressive send forms! teaching of poor readers. Progressive teaching methods were defined as "Interest sessions"—lessons in which the children's lotetosts work. The akm was to turn the children on to reeding by the use of their interests work. The akm was to turn the children on to reeding by the use of their interests and oukture.

Formal tesching methods were defined as "skill sessions (SE oquels 0.76, N equels 20) compared to only 2.91 months' progress in interest sessions. These children's lotetosts were the focus, and reading and writing were luttered was to turn the children on to reeding by the use of their interests work. The akm was to turn the children on to reeding by the use of their interests with the progressive.

Formal tesching methods were defined as "skill sessions so as a scaled only 2.91 months' progress in interest work the focus, and reading and writing were luttered to only 2.91 months' progress in interest as sessions (SE oquels 0.76, N equels 20). Thus the majority of the children improved their reading progress when interest was fading."

My study was limhed to scope, denling with only e relatively smell and unmber of children drawn from one pert of England. Minivation orose for these fulling children drawn from one setting in skill seasions (SE equals 0.76, N equals 2.5). The total the children in the sellow were doing, sud could soa them selves prugressing. The tescher was slow anotivated by seeing the child or only 2.91 months' progress in interest in interest work. The akm was to turn the children on to reeding progress (SE oquels 0.76, N equals 2.2). Thus the majority of the children who were divided by seeing the child or only 2.91 months' progress in interest in interest seasions (SE oquels 0.76, N equals 2.2). Thus the majority of the children drawn from one scircle and significant and the children drawn from one secura situation, highly structured, where children drawn from the later stages, when inte

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COVENTRY EDUCATION COMMITTEE PARADISE NURSERY SCHOOL

Head Teacher and **Assistant Teachers**

Thia new nursery school has been developed under to acreaty programme by adapting existing premises to acrea a multi-reciel area of the city. The Committee is eacking to appoint an experienced nursery teacher to the Haadahip of the cohool as soon as possible. It is alray will be in eccordence with the Burnhem-Scales for Primary and Secondary Schoole, Group 2. Application forms and further particulars evellable from Director of Education, Council Offices, Earl Street, Coventy CV1 5RS (talephone 0203 25555, Ext. 2445), to be returned by 25 January, 1877.

The Committee will also in dua course eppoint two Assistant Teachers to the elaif; of the school, and inculnas will be welcomed from suitably qualified teachers interested in these poets.



Derbyshire headship

Parwich Primary School

35 Children **GROUP 1** Tsnancy of the School House will be available

Closing data 28th Jenusry. 1977

Application forms end particulars for the obovs post (s.a.o. foolscap please) from the Oirscior of Education, County Ollices, Mollock, Oarbyshira DE4 88 G.

County of Cleveland

PRIMARY SCHOOL

HEAD TEACHER (GROUP 5) KEMPLAH FIELOS PRIMARY SCHOOL Aldarham Road, Guisborough, Clavaland

Applications are invited from suitably qualified and axparianoad taaohars for the above post. This naw open plan achool which is currently under construction is achadulad for complation in the Summar Tarm 1977. Thus the appointment will lake affact from the

The school will serve a residential area in the pleasant markat lown of Gulaborough. Financial assistance with housahold ramoval axpansas la available in approvad

to the County Education Officer, Education Officae. Woodlanda Rosd, Middlasbrough, Cloveland TS1 3BN, not later than 28th January, 1977.

Derbyshire headship

teachers for the Headship of the following school.

Staveley Junior School

295 Chlidren

Group 5 + 8.P.S.

Closing date 28th January, 1977

Application forms and particulars for the above. post (a.a.e. foolscep plaase) from the Director of Education, County Officas, Matiock, Derbyshire OE4 9BG

NORFOLK

COUNTY COUNCIL **Education Department**

HEADS required for

(f) Lyng V.C. School, near Nurwich (Group 2)
(this is a re-advertisement)
(2) Worklam C.P. School, near Downtram Market

(2) Woreliam C.P. School, near Downtiam Market (Group 2)
(3) Earshem V.A. Primary School, oear Bungay (Group 2)
(applicants for this post should preferably be communicant members of the Church of England)
(4) Barrowsy Drove C.P. School, oear Downtam Market (Group 2)
(5) HEAD (Group 3) as one of a leam of COUNTY UNATACHED STAFF. (For this post which will be based at either Swaffism or Norwich, good experience of leaching in Infaut or First schools is escential and edditional experience with the Junior aga ronge to destrable.)

Application forms and further details cen be obtained by sending e stamped addressed foolscap envalope to the County Education officer, County Hall, Norwich, KRI-2DL. Closing date for completed application forms:— 1st Pebruary, Removat expenses payable in accordance with the Authority's schemo.

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Applications are invited from cultably qualtited and asperishred TEA1-ILER for application as IJEAO
of this new 120-place prinary
erhool from 1st September, 1977.
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by 25th Johnny, 1977; and further
delain of the school may be obliked from 1st Area Buresian
Office. 20 Wellington Square.
IJEAUTOS. East Sussey, INA-11J.

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ST. JOIN BAPTIST C. OF 8, IAIDEOL PHIMARY SCHOOL I Roll 66) Orouli 3 Popmarail, Holalcad.

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ihia Junior School with 1 int Soniember, 1977. OINT/INCLIFORO ARCA SERV COUNTY SCHOOL 3 Taundorsley, Oceficel

Application forms and further de-is its of lines, two posts may be ob-tained from the County Education Officer, P.O. Bos 17, Markoj Road, Chelmeterd.

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Applicant must be precising Reman Calhelity who take an interest in marist life.
Pringo area allowence of £180 per annua payabla.
Application form (and further dealist) oblainable from and returnation to the Area Education Officer, I Baildon & Brantwood Area.
The Oryn, Church Read, Bartidon, Eacex, by £5th January, 1977.

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Burnhern Roed, Bouthminater
(Roll 212)
Group 4
Applications are invited for appointment to the post for September,
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Preference will be given to com-municant mombom of the Church of Emland. Application forms from Area Edu-cation Officer. Springfield Outside Springfield Orean, Colomators, Chil Sail, and are returnable by 51st January, 1077.

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Closing date: 28th January,
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Arou Education Officer (371).

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PRIMARY SCHOOL
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from the Divisional Education
Officer, 66. Lendon Road, Sovencake, koni
Previous applicants will be considered and need not re-apply

High Shoot, Hareflold, Middlesox UB9 68T Bequired for Septembor, 1977

HEAD TEACHER

HAREFIELB INFANT SCHOOL

(Group 51

Applications are invited for the Headship of this School from suitably qualified and experienced toschers who possess a thorough knowledge of and commitment to modern adjustional theory and practice.

Application forms and further particulars from the Director of Education, Civic Centre, Uxbridge, Middlosax, to whom the completed forms should be raismed by Fabruary 1, 1877. London Allowanca payeble.

Savaniy-live por ceni removal expenses and some assistance with accommodation in appropriate cases. NDON BOROUGH OF

ILLINGDON

LONDON BOROUGH OF BEXLEY

WESTWOOD INFANT SCHOOL

HEAD TEACHER GROUP 4

Applications are invited from experienced teachora for the post of HEAD TEACHER. Appointment to commence from Summer Term 1977, i.e., 19th April,

Application forms and further details available from Chief Educotlan Officer for Schools (T.5), Town Holl, Crayford, Kont, to whom they should be returned by Monday, 31st January,



HEAD TEACHER

Gillingham Division, Gillingham St. Augustine of Canterbury, R.C. Group 5

New school opening Rainham, January, 1977. Appointment to take effect from Saptember, 1977. Application lotm and further particulars from Division Education Officer, Municipal Buildings, Gillingham. Or the Managars, S London Road, Rainhem. To be returned to Divisional Office, by 29th Jenuary, 1977.

Metropolitan Borough of Rochdale

Headships

Applications are invited from autiably qualified and experienced teachers for the following posto commanding 1st May 1977: Rochdale, Ashfield Voiley Primary School

(Group 5) This new County Primary School which will be accommodeted in an open-plan building, will heve 270 pupils on roll (aged 6-10).

Rochdale, Thrum Hall Primary School (Group 4)

Thio new County Primery School which will be eccommodated in an open-plan building, will have 240 pupils on roll (aged 4-10).

Further details and epplication forms ere evallable from the Chief Education Officer, Education Department, Municipal Buildings, Manchester Old Road, Middleton M24 4EA to whom they should be returned by Friday 28th January 1977.



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DEPUTY HEAD required from April 19th, 1977, for this oliver-pion school. An experience of leading the school of the s

EAST HERTS DIVISION

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NORTH YORKSHIRE ounty of)
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Senior

Primary Posts

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GCHOOL Muttoe Unnar Road, Wednesbury You Midiands Tequired dec Summer Term. 1977. Endiculture ore invited from auti-nist qualified and oxpertented Ionian Catholic Tyachera for inc unit of .

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Applications ore invited from suitably quelified and experienced isothere for the following posts which will be vecent at Easter 1977:

Wensteed Church of England Primary School (Voluntery Alded) High Street, Wensteed, E.11

High Street, Wensteed, E.11
No. on rolf 239; Group 5
(Applicants for this poet should be communicent members of the Church of England)
31. Fede's Reman Cathollo Primary School Cenon Avanue, Chadwell Heetis, Romlord No. on rolf 278; Group 5
(Applicants should hold the Roman Catholic Teacher's Religious Cartificate)

Barley Lene Junier School

Huxley Drive, Chadwoll Heeth, Romford

No. on roll 307; Group 5

Chadwell Primary Behoal

High Road; Chadwell Heath, Romford

No. on roll 320; Group 6

Geptice Primary

Mentord Wey, Chigwell

No. on roll 403; Group 6

Maniard Junier Scheel

Meniord Way, Chigwell

Na. on roll 266; Group 6

Application lorms and turther particulars (or any

of these boels (please elais those required); are

available from and relitinable to:

J. E. Fordhalm, S.A. Chief Education Clincer,

Londen Serough 1 of Redbridge Education

Office, 255/259 High Road, tiford, Essex 1G1 1NN,

by February 4th, 1977.

which will be vecent at Easter 1977;

Headships

Deputy

Headships

South Woodford, E.18 No. on roll 580 ; Group 7 Barley Lene Junior School

WAREFIELD (City of)

WARWICKSHIRE

WILTSHIRE HC-ADVERTISEMENT

ENI'ORD C.E. CONTROLLEO SCHOOL Broup 3, Number on roll 66

.... THI TIRE ATTON ILL CONTROLLED MULGOL Broup 2. Number 44 roll 67

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Deputy Headships Senior Masters/ Mistresses

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Romford Roed, London E12 SAF Roll: 265 Required Easter 1977:

GROUP 5 BURNHAM SCALES
Plus LONDON ALLOWANCE £402
Plus ANNUAL SUPPLEMENT £312
Plus SOCIAL PRIORITY ALLOWANCE £201 or

STOM HOUSE INFANT SCHOOL Freemasons Road, Landon E18 3NA Fall: 130 plus 40 deciling Nargar District Regulted Easter 1977:

HEADTEACHER



rin Road, Wooselff-on-Se (Roll 252) Felephone: Southend 43823 UPPUTY HEAUSHIP

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Watled for Caster, 1977, a suitably qualified and experienced loacher for this though 5 achool of 202 children and the particular and the particu

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LOUCESTERSHIRE

rme from and returnable in Fleud Teachers. Enclose and addressed envelope. HAMPSHIRE PRIMARY SCHOOL (AIDED) DEPUTY TEAD TEACHCH_Group

PENTERDOK PRIMARY SCHOOL 41 Carnor, 11-bestunt, Wallham Cross, ENS 95X DEPUTY HEAD required let sojiembar, 1977. Applicant, must have a varied experience and be willing and stude to lake a late transport of the second let a trediterally second experience and has a subject and publication of the second let a subject the second let se

PRIMARY SCHOOL

DEPUTY HEADSHIPS

(Required for April, 1977)

LONGMEAD JUNIOR SCHOOL (Group 5)
Leurel Lene, West Dreylon, Middlesex
Heed Teecher, Mr W. Hodgeon

Applications are invited from suitably qualified and experienced teachers who have a thorough knowledge of and commitment to modern educational theory and

The Longmeed post is a readvertisement, previous candidates need not reapply, but will sutometically be reconsidered.

Mea INHER TONOON STATEMENT

Bridgeman Street, N.W.8

Upper Tuise Hill, London, S.W.2

Headships

HOLY TRINITY CE (JM AND I) SCHOOL

Vecast cow. Roll: 281: Bursham Group 5, selery 85,184-15,808 p. plus 1812 supplement, plus London Albawance. The Headlest is would be expected to lead a strong stell team in a school while exemply supported by the community.

Please send in self-addressed sinceopie for application form and further particulars to the Education office? 20/TS16 County Hall, London SB1 7PE, Closing date for return is completed application forms 28 January 1977.

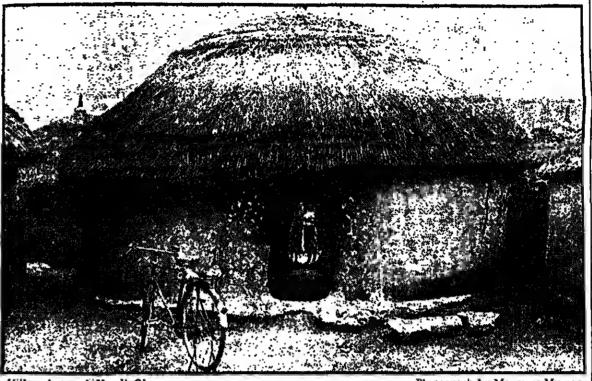
Hendtsicher required for Baster or September, 1977. Group 5. salary £5,184 £5,808, page £312 supplement, plus London Allowing ands. Roll 365. Modern building. Cardidates should be confinited Christiess, and preferably communicant members of the Charles of Education forms and further statis may be obtained by supplement of Education forms and further statis may be obtained by supplement in the languages, Mrs. M. Callister, 8 Jaspel. Rd. 8.E. 19. Tel. 01-674 9051. Closing data 28 January, 1977.

CHERRY LANE INFANT SCHOOL (Group 4) Sipson Roed, West Dreylon, Middlesex Head Teacher, Mrs J. Williams

CONTINUED ON PAGE 41'

THE TIMES EDUCATIONAL SUPPLEMENT 14.1.77

TRAVEL-FOR LEARNING AND LEISURE



SOMERSET GOES TO GHANA

In the first of two articles Olivia Maude describes the planning and preparation for this major expedition.

A hot Christmas, with parhaps yams and groundout stew lasteed of turkey and plum pudding, had been the dream of 25 young people from towns and villoges throughout Somerset for nearly a year. And this dream sterred to become reality when they hearded a plane for Accre, the capitel of Chana, on Dogenher 18.

Doceniher 18.

It is hard, when looking back over lengthy preperctions, to distinguish the transition from saticipation to actuality. But this in escape reinforces the fact that preparation and enticipation for eventure of this kind dement end consume perhaps more time, energy and imagination than the expedition of testification in the construction of a primary school, were to be done alougside young Ghenaien volunteers.

ture of this kind dement and consume perhaps more time, energy ond imagination than the expedition listle.

The original plan that a group of young people eged 16 to 19 from Somerset should visit o Commonwealth country was first put forward by Bruce Long, Somerset Education, adviser, who has led many education, adviser, who has expertise with that of eccoodery school teacher and fellow group leeder, Reg Gilbert, of Froma, whose, name is essociated throughoof the country with edventurous and highly successful school expeditions to remoter parts of the world, notably Icaland and the Sahers.

In discussions with colleagues in

expeditions to remoter parts of the world, notebly Iceland and the Sahere.

In discussions with colleagues in the education depertment the expedition was born some twenty mouths ago. In one respect at least this yield was intanded to breek new ground; the main goal set was thet of learning as much as possible about life in another country. Unlike many school trips abroed, where the intor-group relationships tend to dominete, the emphasis in this was to be an reletionships developing between the participants and people of the host country.

Ghena was first considered as a possibility following a tour of Somerset schools by Ghanalan education of licials on a training course in Britein. In addition to these hitel contects, Glesse's comparative political stability and, as commonwealth contects, Glesse's comparative opinical stability and, as commonwealth contects, Glesse's comparative beliated of stability and, as commonwealth contects, Glesse's comparative of the control of stability and as commonwealth contects, Glesse's comparative of the control of stability and as commonwealth contects, Glesse's comparative of the contects of the control of stability and as commonwealth contects, Glesse's comparative of the control of stability and as commonwealth contects, Glesse's comparative of the contects of the control of the content of the control of stability and as commonwealth contects, Glesse's comparative of the content of the control of the

Another dimension was edded to the programme whom the BBC expressed interest, and it was de-cided that a film should be made under the direction of Brien Hawkins, presenting the whole experi-ence through the eyes of the young people teking part.

people teking part.

In an ettempt to roccult young people cepable of exploiting such an opportunity, proposals were circulated to achools and colleges and E0 people attended introductory weekends at the authority's Exmoor outdoor pursuit centre. Following these introductions, those who re-

And the British Association for the Experiment in Internetional Living, in conjunction with the Ghana Experiment Association, offered to take arrangements for the young people to spend two weeks over y Christmes with Ghanalan families, not as honoured guests, but as honorary sons and daughters.

The final ten days of the visit were to be speed in n remote parts of rurel South West Ghene on eleven the project generously.

Youth Explange Council olso assisted the project generously.

The impact of these fund-raising activities, however, extends beyond the money collected to the realm of human relations od community involvement, where an interdependence and cooperation has developed to a greeter degree than axisted before. Such concerted fund-roising efforts have also created an awareness at local level about a country and people too little known to most of us.

and people too little known to most of us.

Todey when the sulf between the Wastern world and the developing world seems, if enviling, to be growing, this must be welcomed. In Somersot schools, too, this developing ewareness is shown in the success of o quiz about Ghane, compiled and circulated by Reg Gilbert.

The hulk of the learning involved, for the participents, eod perhaps the most lasting aspect, will be the experience gained lo communicating with people across social, cultural and linguistic boundaries. But fectual knowledge gained is also important, sod each group member has selected a particular field of study.

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	Guide and travel books to England and Wales	34
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8.		



study. In preparing these projects, the continued overleef Pre-expedition work-out on the sits of an old Mendip cottage.

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A BOOTFUL OF BOOKS

17, W. Kellaway recommends guides to England and Wales

Annue many hearity of a collection of peoperagnical banks and the control of the

Representative of the new range is Complete Durset and Wiltshire (£3.25), perambulating an area which has magnificent country of (£3.25), perambulating an area which has magnificent country of scenic and archaeological interest, e variety of seasile resorta (aided to by local government rearganization which has transferred Bournemouth and district from Hampshire to Durset), market towns such as Salisbury, industrialization at Swinding, and so on. The average traveller will find what he wonts here.

Michael Williams, really does he wide u bird's eye view. The wiel wide u bird's eye view. The wiel is manifested in mad thun 70 uerial phanographs which reveal details of geology, human and physical geography, and recreation in the rectal significance of the various feature, with structure and scountry doubting the rule sections, and industry and hullday-moking the substitute.

Finally, two first rate sources.

Walea: A Study from the till the fill t

ETNA, PALERMO, TRAPANI Three views of Sicily by Leslie Gardiner

Cusa: Druns for the temple columns of Selimite, abandoned on

there, when Judy raises the price of her petrol by 25 per cent, the service stution men of Piazza Rivuluziane are the first to down tonis.

Going west from Palermo the it is quite ripe. The pinacers' the service studies are personally as a service studies of the service studies. The pinacers' when the service studies of Going west from Palermo the it is quita ripe. The pinacers' hand grows more ranged the scencry more captivating, the living almpler and choaper. It is the country of dopo domain, where country of dopo domain, where the natural disasters from a torrential thunderstorm to a breakdown in the caffee machine are received with philosophical indifference by thuse who suffer and those whose job it is to put them right.

Panna Parturna and Santa Ninfa

inse who suffer and those whose objects to put them right.

On Sieily's far western tip, with a pring into the sea, lies Trupant the provincial capital, "city of two seas", legendarily formed from the brough their plats which Ceres threw duwn in the provincial capital, "city of two seas", legendarily formed from the sickle which Ceres threw duwn in the provincial capital. unguish, seeing Parscphone vanish. Traponi'a long atroight streets, pre-dominantly predestrian, focilltota

sightseaing.

The old harbour caucentratea a view of life one associates with the back streats of Naples—noisy, grubby, good-bummured and full of domestic droms. From the broad woterfour white liners and car ferries deport alghriy for Pautelleria and Tunis and the hydrofolis buzz tirelessly to the Egadi Islands, the tunny-fishing centres. (Sixteen boars of day in summer, 60p for a 20-minute trip.)

milla, nice gavdens and elaborute churches of no great interest. At Villa Margherita you can see openuir open in July (usually Bellini



Now in Chane, two mornburs of the expedition on the Mendip weekend.

excellent information services. The projects have demanded considerable discipline from such person; most of the participants are A level or further education anudents who see heavy academia pressures at the best of disciplines. The extra pressures of fund-raising commitmants and project preparation have been quite a test for some.

The bix fraining weekends hold have provided opportunities to get to know each other and to meet some Ghanaiung resident in Britisin. Ode young mao, Gitalde, a food technology endem, even initiated the group into yam teating, everyday food in Ghana which seems excite oace you are north of the Sahara.

Discussions have been held about Ghanaian society too. One of the chall-

continued from page 33

Isomes facing these boys and girls students, under the guidance of will be to ask: "Row much of Cyril Barilett, one of the four serves, and how much meraly represents from the Commonwealth Institute's which we belong?"

Excellent information services. The Parent here?

which we belong?"

Parents have also psrticipeted in some of the weining weekends, and many spent a cold but invigorating aucumn day en a remote epot in the Meadips heeving buckets end wielding shovels on an archaeological alterwork for which they were sponsored in aid of the expedition funds.

The culmination te the preparetions was a splendid Christmes distinct for ell the participants and their families, superbly organized by some of the mothers. It was a fitting sharing together and calebretion after a year of hard work and a tramendous soud off for those young paople whose race hard work was only just beginning.

We hope that a second article on the expeditions experiences in Ghana will appear in the Travel Extra on February 28

KEEPING UP TO DATE

Jack Ellis on holiday courses abroad for teachers of modern languages

Jack Ellis on holiday courses abroad for teachers of modern languages

Mire and better teachers or class, a recent hinevation, which M sugues and the director, Plerre guayes. Admirobla opportunities for keeping up to data in these subjects are provided by holiday coursed in cause, Germany, Itoly of the course in course direction of the course of the

they general, Fernand Joyacz, of boundless enthuslasm, who helps to coordicate both formal and recreational additions by erranging trips to theatres, and leading outings of an aducative nature, so that the time is usefully apent.

The modest charges are based on a week of 25 hours' instruction which le regarded as intensive but keen stadents taking the gdvanced course can do nidre then this, Last summer the morning lecture period. Monday to Briday, had heen extended from the usual three hours to four. In addition that were seasons averaging two hours, each afteroon, for those who had the courage making a total of 50 hours a week.

As though this, in a holiday course, was not enough, some students asked for midre, end nore was an extension of the convarsation.

In English translation an amazing amount of ground is envered in only foll hours a week. I stranged to avoid the hours a week. I stranged to avoid the hours a week. I stranged to avoid the first and the stranged of the stranged in the stranged of the stranged of the stranged of a variety of styles and various levels of difficulty.

Its provided a range of alternative translations, with amphasis on elegance of atyla, writing each one on the backboard to avoid any misunderstanding. This was done at such speed as to avoid any of the tedium, that students sometimes complain of in ranged in the freech language for students for the Freech language for students ar all lavels, the teachet, James Dauphins encouraged student participation by persuading members to endress the group on an applied of life in their hours countries:

Studeous era frea to changa los the intermediate to the elamentar or advaccad. level, according to need. Audiovisual courses as avallable at a slight extra chaus in engla rooms. Those who possible in engla rooms. Those who possible the state of the sta

Charges at Nice, which are all the cheeper than some control and exclude meals on Sundays, an about \$150 a week for four yeels. An affectional reply couponed more details should be some the centre at 117 Rue de Frenca Nice 06000, or, for the list of all course organisad by universities, e are stamped addressed by inversities, e are at the Frentiff Embessy chine. Departments 22 Wilson Trained to the Frentiff Embessy chine held in Yarious parts of leading the list can be had from a courses in German are held in both Garmany and Austria. Brothwest can be supplied by the German Academic Exchanges Services. Academic Exchanges Services. Arilington Sires, London SW7.



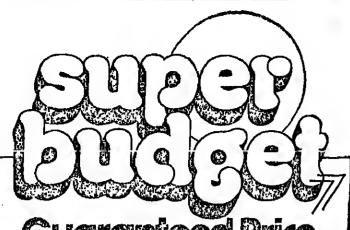
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Most people ossociate the Farue a night spent with an American Islands with weather reports, fish, writer, a Swedish student and an pullovers and the inhospitable embrent Danish architect at the North Atlande. Formerly visitors— home of Vagar's refred headmaster. home of Vagar's reffred headmaster. home of Vagar's refired headmaster.
The company was good, the find
plentiful and our lines's accumpts of
Faroese life better than any territori history. I met a British school party
in Furne and they too were
extremely happy staying in pricate

GREEN ISLES OF THE NORTH

Dudley Wilson visits the Faroes

Fowling for sport and food.

purlovers and line inhospitable North Atlande. Formerly visitors—
usually hardy, well-off spurismen or armithologists—put in with trowlers or oboard an icelondic steamer which called periodically. But more recently DFDS has impoduced a weekly service from Eshjerg with cameetions in lithiain.

This tematroness from Britain has suddenly gone. Throughout the authors of 1976 a car, facty laft—scrabster on Moudays for Thorshow, the Fornase capital, crossing in 14 hours. The Smyril is 2,430 tons, owned by the Faruese government and her schedule connects. Scotland, Foroc, iceland and Norway. She is the key communications link in a growingly significant northorn community, and with its Danish conforts—wood panels, clean callus and restourant—this successful service curries over 101 oars and 350 pussengers on the journey to Scotland's "new" acighbour.

Faroe is now within tame of Readers may winder whether it is worth taking a car, and whether before is individuable, they, with pain tracks. This is not so. Most roaths are good, and are getting better. Investment in communications is lingo and makes on the velopment of similar areas seem paint. The transport system is in puny. The transport system is in puny. The transport system is in pressive with inity-integrated put-lic services of ferries, taxis and utilities. Farness rands offer some of the most exciting driving in the world.

Must lunressire is the two-part four-kilometre tunnel on Hordey. In this gap between, colorate tran-dition hasalt cliffs to the fined for below. This is sensely of the Notice

ncighbrur.
Farce is now within range of Brilish schunl parties. Scrubster is distant, but there are trains to Thurso and bus cannexions. I used BR'o excellent Motoroll to Inverness, which cute the long road fournay down to a short drive and is ideal for families. School groups in coacheo should break the journey; I noted one ochool party making sensible usa of Avientora os a stopover. ganis.

The finest road, a veritable North Atlantic highway, links Thorshavn with Kollofjorder. It continues helow treas along the flord and to Eysterny across Atlantic Bridge and picces a 759 metre high range hy tunnol to reath Skalafjurder. This is a staggering engineering fear and a fabulono drive. In all thore are 400 kilometres of motor roads, and sevaral linking con ferries linking the 18 islands. On a shaje day's drive I need four; all ran exactly a to time.

mey i noted one chool party making sensible use of Avlentora os a stoporer.

Standards and costs of living in Faroe or high. Fishing is the comomy's pivot, with Faroese fishermen: soid to earn £100 o day. Cotchee are good, and Faroeda vessals second to sone in design, daring and determination. They fish Newfoundland grounds for prawt end salmon as well as a state of the salmon as well as a late of program of the fishing in the following and most remola so to enable the What strikes fish or percently kept. Fishing in the fishing in the feebble ocean and most greatly being the feebble ocean and most greatly being the feebble ocean and most greatly and soil of percently partially and any missal, in this land of boots and contages are included and financial and fina

In Klakavik I viewed Kuch's fine modern to [1953) which contains a weight health stay and the stay of 1911 brought from the an alter piece. After the former was the Harskoy, the part was the Harskoy the part was the marked with the part of the pa matching lights on passing)

watching lights on passes. Finest excursion of a pussibly to Mikenes, lieen of pussibly traditional rack seats. The traditional rack seats. The players, Puflins are a case staple fund and come mustaple fund and come mustaple fund and come mustaple fund edictions in a man the table delicious in a man the table delicious in a man that the could duck. It is that Mikenes, largely life and bares apart from its as willage, has its deepfuse willage, has its deepfuse which to supply plucked pf. The Faranse are fund to The Farnese are tough, it

dent peuple with strong der tion. Farnese culture is easterning in saga, poetry, not painting. Mure books are plainting. Mure books are plainting. Mure books are plainting. Mure per head of position anywhere in the wall. William Heinesen's novels, a arealathe in English, gived tred at people and place. He ides birds, surfrong unso-capped stacks, and a people's culture, you may account a cultures the ritual of children, should whates and waters. Harpooning see a four valor cycs and the finitical rath blood.

There are also lovely what

terrain and only well-preparl

of the finest cairn pabet Westmanna for Saksan show a national nurseum, Dage a medical sal fator house at cooper of broading crass.

Phorefurn, though with 15, tion of mile 11,400, has each of the finding thatel is the later is the first of th

too, through my helt say at strain Viday at Hold !- Valarendi, where I lie well-believe my roun looked with decumals industrial through and the

demants islands and new cape. In Thurshays spall street, is commanding form, it can be not parter in the cold quarter by length with its worder to which is Loging.

Empre's ofdest parlants Stay to Thorshoon, but to all parts of the islands invaloable timeroble it

invaluable timeroble Tuly 29 is Olavskoo, a man fully 29 is Olavskoo, a man fully processions, street feature enactical meeting. It is great eyent accommodificable, but I enloyed my parties, the infectious fully parties, the infectious fully parties, the infectious fully parties.

There are also lovely also visit. Kirkubur, with an adak lith rentury cuthedd we to meteods and chuck at technical aver the mostable laming an old coint rose & ing is Faroe is not early at thanking neather consists of thanking neather consists.

INLAND WATERWAYS YEAR 1977

THE TIMES EDUCATIONAL SUPPLEMENT 14.1.77

Introduced by Neill L. Ransom

of schools and youth grams will discover ond put in groups will discover ond put in groups will discover ond put in groups and the educational possibilities of these waterways. The National School Sailing Association has effinanced on inland Waterways Very 1977 to minke cachools aware on the corriculum chools aware on the corriculum chools aware on the corriculum of the put of the p

In the past few years the leisure to bring a second lease of life to that remarkable British heritage—our river and canol system. It is hoped that during 1977 a large number of schools and youth groups will educational possibilities of these cruises will be that beachers who have the time to prepare detailed worksheets and rividing of boats, also hoping, later in the prepare detailed worksheets and rividing on agree the educational possibilities of these cruises will be that beachers who have the rime to prepare detailed worksheets and rividing on agree about their purry, boat a cooch and real purity. Boat a cooch and real purity beachers and educational school Sailing been upon to groups—to hire a lical teaching in the field.

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ANNIVERSARY IN ANTWERP

By Gillian Thomas



Tho studio in Rubens's house.

This year marks the 400th austiversary of the birth of the famous Flendsh painter Rubene who lived and worked in Antwerp most of the life. Gillian Thomas went

oresent. However, the 47 bells of its famous carillon are still able to ring out laud and clear.

Every Monday during the summer a special concort is to be played on them. The best place to heartheir lovely sound is from one of the pavement cafés on the plcturesque Schoenmarkt, from which—like so many of the city's old cobbled squares—traffic has been banned.

To enable visitors to flod ell the principal places with Rubens connexione, the Tourist Office has just brought out o special leaflet com-plato with map and notes. Thera will also be Rubeuo Walke con-ducted by the city's guides.

Incidentally, there are 60 of thesa and thay can be bired at any tima at 450 francs (about £7.50) for two bours, a worthwhile proposition for a group of visitore as the guidea are mines of information and will gladly concentrate.

Imprassive focol point for the city'e festivitias.

The music, fashion and aclence of Rubons's time are all 10 be featured in special txhibitions during the summer months. There will to the featured to get used to get

featured in special activities which are being organized in this know.

Never before has such a comprehensive collection of Rubens master picces bach on about at the special exhibition while will run from June 28 to Septamber 30 of Antwerp's Royal Mussum of Fina Arts. For two years the curator has worked on the mammoth task of gathering more than 100 paintings and more thon 50 drawings from gallerles all over the world.

They have bean chosen to depict Rubens's artistic development from when he was a young mon to his coats of shipping and insurance, to gether with all the problems of moving oging cenvesses, make it entered and special which is the need to get used the thin it is summer months. There will also be a special "senet themeta" in a matter of minntes. The only problem is the need to get used the thin it is the need to get used to she fearaomely sincer obbles in the need to get used the final thin it is summer months. There will also be a special "senet thin it is as oher tauniera" in the need to get used to she fearaomely sincer obbles in the need to get used the thin it is some thumiera. The only she for the inverted in senet thunders in the need to get used the thin it is so that the need to get used the thunders. There will also be a special "senet thunders. There will also be a special "senet thunders. The only she for the invarient in the need to get used the thunders. The only she for the invarient in the thunders. The only she for the invarient in the need to get used the thunders. The only she for the invarient in the need to get used the thunders. The only she for the city's churches. In some of the city's churches. In some feature, the intention

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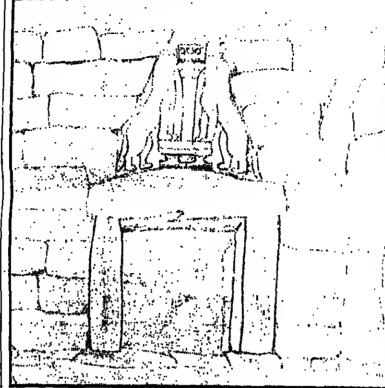
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THE OLD GODS Some of the ancient shrines and sites within reach of Athens. By Owen Surridge



The Lion Gate, Mycenne, drnwn by Julin Surridge,

Por classleists struggling ogainst the tide of indifference a project that included a trip to the sites of optiquity could be something of a life-saver—for themselves and the

The old gods ssem distinctly less improbable in Greece, for example, where tokens of the old rivilization are strewe liberelly about the countryside and the people are still seeped in its legends.

Indeed, so rich is the start there that o visit could easily be rounder-productive and enthusiasm must be carbed. It is better to break off while the undience is gasping for more than in garge it in the paint of enthural indigestion. If pupils are to get the most out of a visit they need time to account the preacht as well as the pest, but for sonvenirs bid their try the Athons outlined market at Pondrosson ar Ifesion omithe in his morket neorly.

In planning no litherary, avoid the tomptation to pack in overmuch and pick only a few choice sites, preferably those where there really is something of substance to he soon. Include o visit to the classic Greek drame at our of the ancionit theatres still in use.

school parties can generote.

Greece coo be very hot in summer and vastly over-crowded with tour ists; so try to evoid August. Travelling to and from Greece can also be mora interesting for the odveoturous. Most people choose to fly buf, assuming I bed the time, my choice would be the trens-continental express.

Dirocturoto of Antiquities Restorations in Athens. It is useful

sito or other details write in the National Truvist Organization of Greece of 1957 Regent Street, Landon W1. Ask, in particular, for thoir hooklet General Information about Greece, a survinet and useful guide, and the ramplementary map booklet showing the whole country. Dan't hesitate, either, to ask for a small stock of leathers to help con Don't hesitate, chier, to ask for a small stock of leatiers to help you to sell the ideo to pupils and their

For your own and piliers' henrit.

For your own and others' honefit, try to learn a little madern Greek; the language of the ancients, you'll find, is as little help there of English.

Poschion: Cape Summon: About live miles out of Athens and well worth a visit. Walls and roof lace gone leaving mistre skeletal pillars as wilposses to a sloud matheries. ns witnesses to a dead authority. Decoroted with a pinque to ityron, who was one of many variable to desecrate the shrine with scratched likitols.

Greek dramo nt onu of the ancioni them ros sill in use.

This erticlo offers on introduction to soma of the oncient shrines end other sites, oll of which are within rossoneble striking distance uf Athens.

Wherever possible break the porty into smell groups. Thoy will take a more personal intorest in the processings and they are less likely to excita the antagonism that lenge school parties can generate.

Greece coo be very hot in summer

maxe.

Apolio: Delphi: Extraordinarily rich site, excavated und partially restored by French archoeologists who moved the old village of Delphi to got ot it. The sonctuary's sacred opriog etill bubbles hero, but the birds circling above, allogedly the eagles of Zeus, ore more likely to be vultures. Sea the stadium where gemes were once held end don't omit either the fine bronze of sylvetorious charloteer, now in the

be nterginelly less comfortable, but it is on more tedious then the air bus and it gives a much greater senso of having travelled. It also offers much more inflmote glimpses of half Europe en route and ollows breake for closer inspection at pleces. Ilko, Pagis, Cologue, Salzburg and Blaggada. Morgovet; it is obsept. There are two routes from Lordon, both on schedulod dally services; the Diract Orient Express from Victoria Station (until May) and a cervice from Liverpool Street which connacte with the Aeropolis or Athens Express at Munich or that Hellah Express at Cologne. Costs lo Greece are best kept down by using the almplest hotels. These are more likely to offer honest Greek food (no point in going to Greece to ast roast beef ond two veg). Alternstivally there ero youth boatels (confer with the YHA) and a number of YMCA or YWCA hostale. The courageous will note that Greece is, on excellent camping country.

Entreoce to the sites of antiquity is and underly free, but school groups can obtelo a 50 per cent rebate, by opplying to the Generol.

The old chariot race trad; there mud the starting lines is Olympian runners. The games we held in honour of Zsus and a socred flame wus the symbol his presence. A bull's skin a nuce held above it his twitting and crueklings providing made providing made providing made providing made providing made providing the unacie's genuincies. Ascleptus: Epidouras: Only fee dution statues mark the site of tworld's first luspited, hone of the pod uf medicine, ond his mass and sunkes. Models in the passes show how the site appear uriginally, which helps with ke tification. Ancient thealre keeps must famoure in Breeco end sally use during summer for superclassic drama. Should not be also be not the languages the public get. however tempors the pupils as of the language; the old playment knew how to make themselve understand.

MINT NI

understand,
Albema: Athens: No shoulded evidence of classical these has Take your nick. Not every pike brook will have unticed he made of chariot wheels worn into the stane of the entrance to by Arox lis. however, Make sure were lis, however. Make surs you pe thres; they give the place a war

Thebes: Harring a few particles The best Harring a few particles well the old place hes vacided. Squarta: No identifiable remin Mycruce: Agancunco's difficult henned in by cyclopen we that look almost us if they we part of the mountain. Admiration the left look for a small space to the left look for a small space at me obylous murgose. Then ut in obvious purpose. This is the kennel for the city which the guards above relying or sense of smell for warning the matter than the constitution in the constitution in the constitution of the constitution in the constituti

sense of small for warming a would be intruders.

this be the gate was small ark delte into which that sixth harded fluoring forches, that is loved out with a spear party because in a forcement of the to note, however, that entry to state monsonous is free an Sundays and Tuesdays for groups of no more than five penale not accompanied by an official guide.

For full information about any sito or other details arrive to the National Tuerist Organization of Greece of 1957 Regent Street, Landow W1. Ask, in particular, for and they will be a name the course of the course of the city the course of the city the city the course of the city the c und they still hear name to

> tions offering rancotional tips tires that, 53 South En Uducamintal Timel Ltd., 236 Soil November Hill, Landon SE25. Hasts Student Timel Services, & Great Partland Street, London V Gottem World Travel Associat Lid., 45 Unthedral Place, St Pa-

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Catmon: The limiting place of Utysses.

continued from page 35 end Donizetti, the bel canto favourites). The exciting spectocle is the exhibition of Mysterles, 20 painted olive-wood tableoux weighing half a ton apiece, carried by teams from their respective trode guilds on Good Fridays in a alow, swaying procession which lasts 24 hours.

Above Tropanl the encient clte-del of Erice is polsed on a 3,000ft bluff—a cool, clean little town with bluff—a cool, clean little town with a Centre of Scientific Culture which attracts foreign students who give the cobbled lanes an agreeobly peaceful, academic air. This town is supposed to have the bost-looking girls in Sirily—a spin-off, perheps, from the Concorso di Bellezze which is held annually in August, at which modern Vonusos receive replices of the famous merble

some with prallminary cutting marks on them, some half excavoted, one or two lying abandoned on the 2,500-year-old trackway to the acropolis. Dragon-files, swallows and lizards haunted the ruins, bright green aranthus and wild celery (selinon, origin of the placename) nulmicked the folletion of the capitals.

When in doubt, we seek the all EPT (Eme Provinciale per il Turismo) of Largo Paisiello in Catalle; Piazze Castelnuovo in Palermo and Corso Italio in Traction and Corso Italio in Italian and Italia

al which modern Vonusos receive replices of the famous morble Venus (Venus Eryclna) found and Erico's Roman pavemant.

The province's unique attroction is Selinunte, e group of wonderfully restored temples on e remote heedland. We allowed a full doy for tha visit: the night end stormy history of ou important Megna Gruecie outpost could not be assimilated in minutes and the views were unforgettable. And we dayed not leave without eachog Cusa, 10 miles away, where the massive ten-

usually spoken.

Travelling: trains, boots and buses are cheaper in Sicily then in most parts of Europe, but you reelly need n car—expensive to hire on the spot. British Alrways hove brought Sicily o good deel nearer home with their Saturday evening filghts to and from Catapia non-ston (summer 'only)—and if

name) mimicked the tones.

Segesto, belf an honr away, a lonely Dorle temple on a hillstope, used to be an equally eventive and photogonic site. But now the motorway aweeps by, come plonging genius has rhoson the spot for on interchange, the touring coaches und rellway wegons clonk at the neerby junction; and the spirit of segesta soems to hove fled.

In first-clasa botels in Pelermo and Carenia we pay £12 to £16 a and Carenia we pay £12 to £16 a and so on. This is wormly tecommended to all who want to be independent, and to moke the most of their time in Sicily, Petrol is now £1.60 e galloo, but distences the spot for the spot for the spot for one for seven days. Three people, ten days and so on. This is wormly the spot for the spot fo For the Etne excursions, contact

EPT Catanie or SITAS, Plazza Vit-torio Emanuelo 45, Nirolosi Inear Catanio, on the wey to the moun

The best and most up-to-date guide book on Sleily is the Blue Gulie, 1975 edition, published by Ernest Benn at £2.25.

continued from page 37

At the time of his birth the Flemish city was known throughout the world for its printing. This was due to Christopher Plantin, o man who had started out as o hook- street, neor the Central Station. For binder. An arm injury, inflicted by drunkerds as he crossed the Meir cors are allowed to drive there and one night, made him turn to printing instead.

By tha 1560s his presses were turning out 50 different publicaturning out 50 different publications a year, an incredible output for the line. He then went on to become Philip of Spoin's printer and produced masses of religious books, including the colossal Biblia Polyglotta—the Bible in five languages. His itouse and printing foctory la Vrijdogmerkt bas now been turned into the Plantin-Moretus Museum and vividity depicts the development of printing techniques. There ere showcases of ornete monuscripts written and decorated with painstaking dedication, alongside the first examples of printing, itself o loborlous process in those daye.

Thea thera ara hundreds of old metal type-faces etill set in paga blocks, as well as no fower than 22 old presses; one of them is regularly demonstrated intrigu-ing, to, are all the tools, punches and moulds in the foundry; about 20,000 metrices and 5,000 punches

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lergely on its 500-year-old diamond trade. Half the world's diamonds are cut there, making it the main International centra (with three oxchonges). The hub of the trade is Hovenlers-

polica pelrois guerd tha end of each visit several of the diamond works to see the cutting and polishing pro-cesses. The showroom et F. N. Fers-

tenberg is opan svary morning and

nfteroooo with a row of crofismen

bard at work to demonstrete thalr There is elso a permanent diamond exhibition in Jezusstreet with replicas of some of the British Crown jewels end examples of jewelry deting back to Rubeos's time. At weekends demonstrations

Antwerp's modern port on tha Antiverp's modern port on the dorkness. This River Stheldt is becoming increas- developed there. ingly important, porticulorly as a container centre, and le now the fourth largest in the world.

During the eummer mooths, there are boat trips from the Flandria are coat rips from the Flandria, lending stage, et Steenplelo both on the river and round the port itself. However, it is also possible to drive round at any time—ao exciting two-bour trip across sea-locks and along quayoides dominated by huge werehouses. The way round Another smell foom depicie a caventeenth century shop, complets with bills and o list of the school books of the time. Frices were fixed by the municipality! Rubens's book lilustrations go on show there in May.

Today Antwerp's wealth depends itself. Howaver, it is also possible to drive round at any time—ac exciting two-bour trip across sea-locks and along quayoides dominated by huge werehouses. The wey round this 40-mile wetery maze is clearly marked throughout by "Hefenroup" signs and the Tourist Office publishes a free leaflet on it.

Ninatean thousand ships a year come into Antwerp and this overall Impression is one of busiling octlvity. Cranes swing to and fro loading ears or containers, while tanker lorries hurry in and out of vast refinerlas, for much of the trade centres round patro chemicals,

Often there is an unpleesantly strong smell, as well as considerable heot from the chimney flares.

A good spot to stop is et the most northarly polot where a wide new cenal has just been opened to link the Schaldt to the Rhina. Huge bargas ply this stretch, heavily leden and low in the woter.

schoolchildran will want to visit Antwarp's Zoo which is right in the beart of the city. Although comparatively smell, its main specialities are the modern reptile house and the "cage system" for exotic birds which enables them to fly free while vicitors observe from the dorkness. This technique was developed there

One undoubted oneg about the city is that achoolchildren an e restricted budget will be hard-pressed to find inexpensive Itams to buy as souvenirs. Mouthwatering chocoletes are one speciality but from confectioners like Leonidas in tha Mair, where the selection is vest, they cost anything from 20 francs for 100 gms.

dral Square so handkerchiefo are onother possibility—or there are beautiful lace-trimmed dolls in traditional costums from eround 100 francs.

For anyona in the city on o Sunday, a visit to the bird market at Ondayaartpleet is a must. Apart from an locredible celaction of birds and animnic for sale, there are always massae of other etelle celling toys, clothes, food, etc. So everyone should be able to find somathing there—if you can get neer enough to buy it!

reer enough to buy it l

Full details of the celebrations and opeciol travel offers can be obtained from the Belgion Tourist Office, 66 Haymarket, Loodon, SWI; The Touriot Office in Antwerp is et Suikerrui 19, 2000 Antwerpen,

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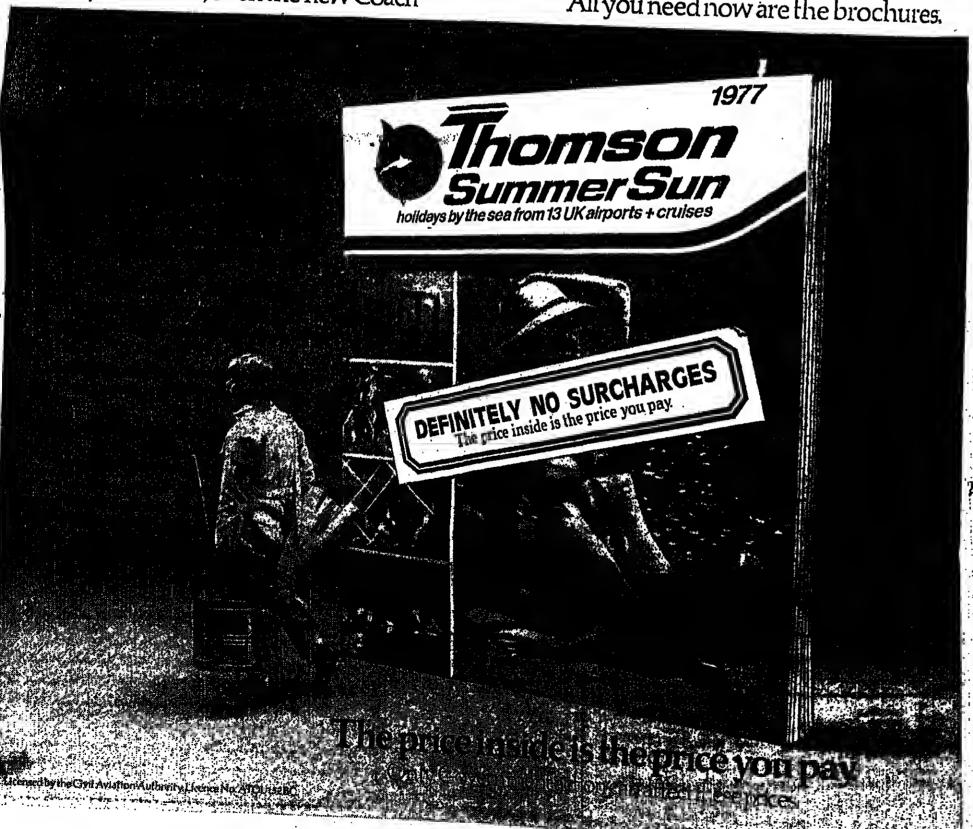
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ine plane, illarioo date, rockert Acre J. M. And I. Scilool, you wond for February 2f, 1977, ar 9s soon as inasible thereoffer, Exale I. TEACHER for 19/2mid year lafons. This post may woll be suitable for newly-qualified young feachers seeking ficir first appullit-mant. ment.
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Robori W. Roven, Director of Education, Education Dop.it. mont, Powys County Holl, Liandringed Wells, Powys.

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Modern Language Scale 1 Posts

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THE TIMES EDUCATIONAL SUPPLEMENT -14,1,77

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CHESHIRE LINEATION COMMITTEE
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SCHOOL (AIDLD)
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Bacon Avenue, thatean, Cleater, to be Tristred by 20th January, 1977.

DORSET LOURYLES MIDDLE SCHOOL Forte Mulen, Wintborne Inine to 13 aug range : 480 on Required April, 1977: Exnert-bried TEACHER to take responsi-bility as YEAR (1:ADER for the libits year (Stuin 3). Assistance with control and lend expenses. Application larges recommunity by and Telegrey, 1977; and larther particulars Rose the Headmanter on recolut of Stamped subtrassed ways

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COUNTY OF **SOUTH GLAMORGAN** Deputy Head Teacher

GROUP 12
(Roll t 1,475—9 Form Entry)
Lianishao tilgh School, Cardiff
To he responsible for like broad duties lavolving pasteral suidance and welface of pupils in this mised 11-18 compreheodic school, The post falls vecant on ist Soptember, 1977, due to retirement,

Deputy Head Teacher

Applications are leviled from practing Some Chibolics to lake up appellment to this mixed comprehensive action to the first particular will evilence in general continuous archael to the mixed comprehensive action to April or September, 1977. The dulley cover all aspects of Sixth Form development logicities will evilence in general countries.

Second Master/Mistress

Rell 770—7 Form Entry

Gen Tof High School, Cardiff

Applications are invited from suitably qualified otherleneed teachers
to take up duties in this minad 11-18 compachensive school in April,
1977.

Application forms and further particulars for the above posts may be,
obtained, on receipt of a stamped hidrassed toolsess asvelope, from
the Andersigned, to whom completed forms should be returned
within 14 days of the appearance of this advertisement.

F. J. Adoma, Director of Education, Education Offices, Klassway,
Cartill.

Educational Appointments

Male or female required for the following poats

Headteacher-Group 5 Required for Easter et the following Schoole: KENDRAY JUNIOR SCHOOL Thornton Road, Kendray, Bernaley

(Ref. BE 38) ST. EDWINS JUNIOR SCHOOL Lailhea Lane, Barnsley

Application forms and lurther details obtainable from and raturnable to the Education Officer, 50
Hudderstield Road, Barnstey, by the 28th January, 1977 (stamped addressed envelops please). Please

PENNISTONE GRAMMAR SCHOOL Pennistone, Sheffield (1,500 mixed Comprehensive)

Headteacher M. A. Bould, BA Regulred for 7th February. Temporerily for two terms.

Teacher of English and Humanitles (Scale 1) for work meinly in the 11-16 range.

Apply by letter to the Headleacher giving full curriculum vitae and two relerees (stemped addressed envelope) please.

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CARDIFF HOWELL'S SCHOOL Lindair Please see under 1970/PESTILST STROOMS III ADSIRES

CLWYD ADUNIA CODNESI. 81 DATHUS SUJEROL Wickland (11-16 Comprehensive, Co-Liberational, 1,300 pupilar HEADSHIP (Group W) Starting date 11d September, 1932 or causter II provided in the testis and careful attentions awall the Irone the motor Stand, for whom they Stenid to the Irone the Month of the Irone Ir

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OILPANY DIVISION
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Area Education Differ. Sun Alliance House, At Western Blampods.
Toomproteensive mixed mixed mixed to 18.
Teampodes for details.
Closing date, 3pd February, 1977.

SECONDARY SCHOOLS

DEPUTY

HEADTEACHERS

(Required for September, 1977) **BARNHILL SCHOOL**

Barnhill Lene, Hayes U64 9HD
(Number on roll 1,088—88 in Sixih Form)
Head Teacher, J M Jellord, 8So
Deputy Head (Curriculum and Administrative) required for this established Group XI Comprehensive School.

BISHOPSHALT SCHOOL

PISHOPSHALT SCHOOL
Royel Lens, Hillingdon, Middlesex
(Number on roll 658—188 in Sixth Folia)
Heed Teacher, L Bather, BA, PhD

Becond Deputy Heed to shere in the general ecademic end edministrative organisation as well as its pastorat work in this existing gremmer school due to be reorganised as a compreheneve (Group XI) in September, 1977, at which time the school will edmit its first all-ability intake.

Application forms and further particulars for both posts available.

LONDON BOROUGH OF Landon Allowance payable.
75% removal expenses in epayropilate cases and some ecidiance with temporary eocommodaling may be possible.

SHROPSHIRE

EDUCATION COMMITTEE Madeley Court School.

Telford, Shropshire

Deputy Head

(Group 11)

11-16 comprehensive community school designed to

Further perticutars and application form trom the

Salop County Council

promote individual learning and teem teaching.

Vecancy due to promotion to a headehip.

HAMPSHIRI

HERTFORDSHIRE TASE IDDIES DIVISION HIT JOHN WARREN SCHOOL Statisfied Book Holdesdon III All required from Sep-tuder 1st, 1973 (From) 16 Silvry 4,7207 to 50,501, pins 3.130 fringe afforeatier. Application forms and tur-ther particultys from the IIA-sonal I dat after Wilbert, Se wit House, I Latiste II Head, Heri-tori 8013 1002 (Lineagy date 2001 January, 1977.

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Applications are invited for the post
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livisional Education Officer, 3
Cambridge Terrace, Dover, C716
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CHIVER DIVIBIIN

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Second Masters/ Mistresses Applications are invited thi line following posts in four new mixed 11-18 comprehensive III:NTFONDSHINE INERTY ONDSHIPE

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Mayfield High (Group 11)—First and Gecond Deputy
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Velentines High (Group 11)—First and Second
Deputy Heads and Second Mester/Mistraes. thio,
This is a readvertisement, pre-yous applicable who wish their applicated to be further considered about router the Divisional Lit-collon Officer at the above address.

The exect duties of the holdere of these new posts will be determined in the light of the qualifications, experience and interests of those eppointed. Applicants should, literators, indicole in which areas—e.g. curricular, peedoret, organisational—they would wish to make a najor contribution

London Borough of Redbridge

The London Borough of Redbridge is

plensant residential area in north-sast London. with easy access to Cashal London and the Essex countryside. Assistance is given with

tugal leus for house purchase and lowards re-movat and resultiement expenses where appro-priate. Outer London Allowance is payable.

New Mixed Comprehensive Schools.

Deputy Heads

Further pertioulars and application forms con be obtained from : J. E. Fordhem, B.A., Chief Educelion Officer, 285/269 High Road, ILFORD IG1 1NN. Closing date lot receipt of applications is 28th January, 1977.

METROPOLITAN BOROUGH OF

SEFTON **EDUCATION COMMITTEE**

HEAD TEACHERS (Group 10)

Applications are invited to: the posts of Head Teacher (Group 10) of two cohools which will be established on a non-selective basis in September, 1978.

1. 11-16 Boys' Comprehensive School (975 pupils) to be formed from an existing 6 form aniry Mixed Secondary School in the Blikdels erea of

2. 11-16 Mixed Comprehensive School

2. 11-16 Mixed Comprehensive School
(1,050 pupile) to be formed by the emalgement of an existing 4 form entry Goys' Secondary School with a 4 form entry Girls' Secondary School, eltueled on the senie elle, in the centrel eres of Southport.

The euocessful epplicants will be expected to take up their poets on 1st Mey, 1976, but to be fully involved in the necessary toward planning in the 18 months prior to the esteblishment of the schools. Southport is a pleasant resort/commuter town on the Merseyelde coast offering excellent living and working teclifities.

Application forms and further particulars for both posts are obtainable from the Chief Education Officer, Education Department, Burlington House, Croeby Road North, Weierloo, Liverpool L22 0LG, upon receipt of e elamped addressed envelope end should relurned by 4th Februery, 1977.

London Borough of Redbridge

Headship Fairlop High School (Group 10)

(Re-advertieament)

Applications are invited for the Hesdahip of this new six-form entry mixed (11-18) Comprehensive School due to open in September, 1977. The echool is being formed through the emalgemetion of on existing boys secondary modern with a girle secondary modern. The present buildinge ere being aubelenitatly re-modelled and ex-tended as appropriate in order to enable them

it le hoped that the auccessiul candidale will be able to take up the appointment from the beginning of life Summer Term, 1977 (i.e., one term in edvence of the opening of the new echool).

The London Borough of Redbridge Is a pleasant residential area in north-east London, with sesy access to Central London and the Essex countryside. Assistance is given with legal less for house purchase and towerde removel and reselllement expanses where appropriats. Quier London Allowance is payable.

Further particulars of the post and application forms can be obtained from John Fordham, 6.A., Chief Education Officer, Education Office, 258/259 High Road, liferd, Espax.
Closing data for receipt of applications is 26th Jahuary, 1977.

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Application forms and Inether information obtainable from the United Education Differs. Tolerist Fower: Hower Sirribiding Surroy, to be commend there if days of this advirtises.

KNOWSLEY ST. DOMINIC'S R.C.
COMPRIENTENSIVE SCHOOL
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Required for May, 1777. CAD TEACHEII for This co-ducational, sight-form autry, 1 to 18 comprehensive school on vanised in Sop(ourbor, regiganteed in September, 1976.

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LIVERPOOL HEADTEACHLIN BI GEORGE'S R.C. BLCONDARY HDYS S.P. BCHOOL Mill Street, Liverpool L9 6811

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Deputy Headships Senior Mesters/ Mistreesee

KENT COUNTY COUNCIL EDUCATION DEPARTMENT AVON COUNTY

ATCHWAY HIOH SCHOOL

Henpion Lane, Almondshory

Bristo' 1812 A. Almondshory

Group 11, Mixed Comprehender

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Number on roll 1.200

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QUEEN ELIZABITHES SCHOOL.

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HUMBERSIDE EDUCATION COMMITTEE CHIMEN COMMITTEE SCHOOL

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Population Hoad, Featherstone WF7

GLOUCESTERSHIRE STROUD HIGH SCHOOL FOR UHLS Voluntary Controlled, Belective, 170 girls ... ulrod for Easter, 1977, of this continuously school with AGO rications invited from sullebly-polications invited from sullebly-location and experienced ATA-ITMS for the post of DEPUTY-ALL (Group 1) for september 77. her dotally and application The School is an all-girls Solac-live School with 200 in the Sixth Form and works on two adjacent WILTSHIRE Apply Headingstrets, enclosing

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Remedial Posts

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NOTTINGHAMSHINE COUNTY COUNCIL Apolications are invited from soliably qualified TEACHERS for the fellowing gost :

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NUTTINGHAMSHIRE EDUCATION DEPARTMENT

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See INDEPENDENT SHIOOLS

By Subject Classification

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KENT COUNTY LOGNOLL LUBGRION OLDSHIMENT

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Scale 1 Posts

SHHOPSITIER EDUCATION COMMUTTEE PHOENIX BOTTOM. Manor Hord, Dawley, Tellord, Shoughlin Birojshije
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It is a support of the FOOD and the support of the THE TIMES EHUCATIONAL SUPPLEMENT 14,1,77

DORSET

Beeufor! Secondery Bilaterel School, Beeufort Road, Bournemouth Group 9 (715 boye and girts on roll)

Applications ere invited for the

HEADSHIP

of the above school-age range 11-16 years-vacant from 1st September, 1877. Assistance with removat end legel expenses.

This is a readvarileament and previous applicants are trylied to reapply.

Application forms and further particulars from the Sanior Stalling Ollicer (on receipt of s.e.o.), Eastern Area Education Office, Portmen House, Alchmond Hill, Bournemouth, to be returned by 28th January,

Education Opportment

Headteacher

Fernborough Comprehenelve School Fernborough Roed, Clifton Estate,

Qualified teachers are invited to apply for appointment as Headtaacher of the above echool. Number on roll; 700. Satery Group; 9. Vecent: 1st September, 1877.

Application forms and further details may be obisined by forwarding a stemped addressed factors of Education.

County Heil, West Bridgiord, Notlingham NG2
7QP.



Nottinghamshire County Council

HEADSHIPS

(recluired for September 1977) ASBOTSFIELD SCHOOL

(GROUP XI) Clifton Gerdene, Hillingdon, Middleeex Abbotsfield is a five-form entry boye' comprehensive school with a joint sixth form combining the adjacent girls' school (Swakeleya).

SWAKELEYS SCHOOL (GROUP XI)

Clifton Gerdene, Hillingdon, Middleeex Swekeleys is a five-form entry gitle comprehensive school with a joint sixth form combining the adjacent boye school (Abbolstield).

Both posle become vecani on the relirament of the present Head Teachers.

Application forms and further particulars from and sejumable to the Olisator of Education, Civio Cantsa, Usbridge, Middlesex. Closing data 1 February 1877.

ONDON BOROUGH OF ILLINGDON

75% ramovel expenses in appro-prints cases and some resistance with temporary eccommodation may be possible.

Metropolitan Borough of Rochdale

Headship

Wardle High School (Group 10)

Applications ere invited from suitably quelified and experienced teachers for the headship of this new 11-16 high schoo) which will ultimetely heve 900 pupils on roll. The appointment will be from 1st Mey, 1977.

Further details and epplication forms are available from the Chief Education Officer, Education Department, Municipal Buildinge, Manchester Old Roed, Middleton, Menchester M24 4EA, to whom they should be returned by Fridey, 28th Jenuery, 1977.

Ca instruction on

Holfowey (SB) School

Hilldrop Road, 87,

Headship

in the appointment of the present head to another school with this Anthority, Rull 1,208 boys. Burnham Group 11, salary £7,944-£8,568 plus London Allowance, plus Social Principy Allowance.

> Please send self-addressed envelope for application form and further details to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms February 4.

Control of April of market

Derbyshire headships

Applications are invited from suitably qualified candidates for the Headships of these schools. Bennerley School Ilkeston

This school is to become an 11-16 comprehensiva achool from September 1977 in accordance with a R approved scheme of Socondoly lonigenisation.

Shelton School Derby

Ouck Lene, Soumemou

egal expenses.

Re-advartisement

Applications are invited for the

HEADSHIP

This is a nine lorm entry comprehensive school with o doveloping sixth form Group 11, probably increasing to Group 12 within one yeer. Closing data 28th January 1977

Application forms and particulars from the Olractor of Education, County Offices, Matlock.

Oakmead Secondery Bileteral Boye' School

yeers-vecent from 1st September, 1977. The school

s housed in modern buildings on the outskirte of

Sournemouth and shares an expensive sits with the

Dekmesd Girle' School. Assistence with removel and

Application forms and further particulars from the

Senior Stelling Ollicer (on receipt of s.e.e.), Easiern

Aree Education Office, Portmen House, Richmond Hill.

Boulnemouth, to be returned by 26th January, 1977.

LONDON BOROUGH OF ENFIELD

EOUCATION COMMITTEE .

ST IGNATIUS COLLEGE

Enfield Road, Enfield, Middlesex

DEPUTY HEAD

Applications are invited from practicing Roman Cetholics for the Deputy Headehip of this compre-hensive echool for boye (11-13 aga renge) for Easter,

Vecency is due to the promotion of the present holder to the Heedenip of the school.

Applications from pravious candidates will auto-melicelly be reconcidered.

Consideration given to the following: 100% removal expanses up to a maximum of £400, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging ellowence (up to four months) in cartain cases.

Application forms and further details (stamped igdressed envelope) obtainable from the Headmaster, whom they should be returned by 24th January.

Education Department

is evallable in approved cesas.

Derbyshire

672 pupils at present

Closing date 24 January

SECONDARY SCHOOL

HEAD TEACHER

SPRINGFIELD SCHOOL (Group 10)

rising to 950.

headship

Applications are invited from suitably qualified teachers

Application forms and particulars (SAE foolscap

please) from the Director of Education, County

County of Cleveland

Applications are invited from suitably qualified and experienced teachors for the poet of HEAD TEACHER. The vecancy eriess owing to the retirement of the present Head Teacher in August, 1977.

Opringfield School was reorganised in September, 1874, as an 11-19 Comprehensive School. The roll in September with be \$50.

Financial essisiance with household removel expenses

Forms of application and further datalis are obtainable:

from the County Education Officer, Education Offices, Woodlends Road, Middlesbrough, Claveland TS1 3BN, and should be relumed not leter then 4th Februery,

or the headship of this comprehensive school for

7 inites from Derby and 9 miles from Morringham.

Offices, Metlock, Darbyskirs, OE4 3AG:

pupils between the ages of 11-16 years. Breaston is

Breaston Western More School

Previous applications will be considered

Headteacher Feirham Comprehensive School

45

GROUP 9

nborough Road, Cillion Estate, Notitingham Qualillad teachers are lovited to apply for appointment se Heedisecher of the above

Number on rolf: 1,800 (11-18) (Sixih Form 104) Seleiv Group: 12

Vecency to be illied as econ as possible.

Application forms and further details may be obleined by forwarding a stamped addressed loolecap envelope to the Olrector of Education, County Hall, West Bridglord, Nottingham NG2 7QP.

Closing date: 31st January, 1977.



Nottinghamshire County Council
County Hall West Sildglerd
Notlingham Hozyop

SHROPSHIRE EDUCATION COMMITTEE

Madeley Court Comprehensive School Telford, Shropshire

> **HEAD OF ENGLISH SUBJECT AREA** (Scale 4)

Required for April: an experienced, imaginalive leacher to lead a team of seven specialists. The Capariment is committed to a large measure of mixed shiftly teaching and to developing individual learning. Mode 3 Courses are well satabilished at both CSE and 'O' level and 'A' level work is on a tirm tooling. Further particulars and application form from the



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SERWICK COUNTY HIGH SCHOOL (13 to 18-year-olds) ORADUATE TEACHER

Humanities

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Seventy-Rive per rent remove expenses up to a meximum of \$2100 payable in opproved Application forms and further perticators, roturnable as soon as possible, can be obtained by canding 4 stamped addressed anvelope to inciticad Tescher, Berwick County Illeh School, Adams Rrive, Rerwith upen Iwood TD18 2JF,

NORTHERN AREA
BANOY UPPER SCHOOL
AND COMMUNITY COLLEGS
(Coodurelons), 13 to 18 years)
Ingsyne Avense, Sandy,
Badfordshire SC19 1HL
Tolophone 2009
Hgad V. I. Francombe, DA, DBe REDBRIDGE
(London Borough of)
WOODFORD COUNTY HIGH
SCHOOL FOR GILLS
High Read, Woodford Oreen IOB Required for Soniember, 1077 - ORADUATE in MATHEMATICS to sheet the scadenic work and some of the organization with the Head of the organization with the Head of the Oracle and in the Head of the Oracle and I have been seen to see the seen of the oracle High Road, Woodford Oreen IOS 1701, 1 01-804 0d11) Headmistress, Miss J. S. Sajohett, M.A. St. A. St Application forms and further de-tells are available from the Head-mistress of the act-ool.

GLOUCESTERSHIRE KINOSHILL SCHOOL Cirencester (Ca-ed, four form-entry, 11 to 18) Required for Sopiember, 1077, MATHEMATICS TEACHER (Scale S) in this erral comprehensive school which opened in the series of the Heads of Department

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HEAD Of HUMANITIES, Scalo &
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RDUNSLOW London Borough of) OF MATHEMATICS, Scale Capable of leaching SMP Mathemetics to CSE and 'O' layo, The School will denic its first spirit form in September, 1977, end this will present the opportunity for some fatth farm work. Compared Studies are taught to CSE leaching the work of the mathemetics for the mathemetics for the mathemetics for the mathemetics for the mathemetics. no gevolopment of spelicable mathematics for the mathematics for the mathematics laboratory would be so advantage.

London Allowanca 6297 payabla. Application forms may be ob-laised from the libedmaster, to whom they should be supraid by hionday, 24 January, 1977.

The Education Committee hea power to render applications from experienced sectors for ansistance, inwards removal, distinguish, or reportation expenses.

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THE AREA OFFICE. MOTTE STABLIAS GENERAL Digitali Ene Textoli Ole dellett Chader on Hall hell meet PARESTORIC DIVERGE OFHIGOPORAL SANOTES HOOF Burghdon Lane, Statione (1.5 of Missel Bude School) (Bone Schleckleining) Foliable on Bell 1991 forced for Anth. B Mallett in "1841115 and 1841115 and 1841115 and 1841 for Social Representation of the first of HORSET

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NEWHAM Condon Revelope of SARAH INSTRUCT, INSTRUCT, INSTRUCT, SURVIVA, SURVIVA, London E.S. Hard Sarah India 1.094 girls) Head Teacher: Mrs. P. A. Thomas, Oly. Ed.

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ABHMOLE SCICOL
Fact noad, Bouingaio, N14
01-368 2608
Mixed Comprehensive, Reil 1,050
Bixth Form 120

SECONDARY BCHOOL Highfield Lane, Maldanhesd (Reil 1.040 mixed comprehens for April learlier if possible).

CAMBRIDGESHIRE

CAMBRIDGE AREA
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11 to 15 TO THE COLETION OF SCHOOL
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MATHEMATICS to this well asteblished comprehensive school.

The Oppartment is housed in the own said of rooms and is fully suitabled with the specesary visual self-secting the water as the past of secting the water as the past of the

CROYDON ISSOIL SCHOOL OF DETINATION ROAD SOLIDON South Crevion, CS2 8YO

Wonled for Saplember next, or carlier if possible, o graduals ASSISTANT TRACHER of MATIES MATICS to teach in this large department, up to Advanced sod Scholarship Jevals.

ST. PSTERS SCHOOL BI. Poters Road, Huolingdon, Cambridgeshire.

CROYDON

G.B.B. Praminetions are leading.

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Applications to the Headmost
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B.A., B.Sc. (Ecoo.)
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Required for Sspiember, 1977.

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ESSEX Application forms (alsoped addressed envelope), returnship by 25th innery, and further deloffs obtainable from the Headmealer at ins school.

S.M.P. Mathematics lought to C.S.B. and O.C.E. O and A levels. Computer Studies course leads to C.S.B. and London Pringe Allowance £1d0 p.s. Lodging allowance and removal expenses schemes in operation. Forms and further details from he Headmaster tolamped addressed invelope), Closing date: January GLDUCESTERSRING CHILLOSALAY TANGST LORIGA The astarbianch moder indepen deal school

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Required immediately, icon-perary TEACHER of MATHE-MATHES to join a large, suc-cossist dengriment. Applications, with names of relaves, should be sont to the iteadmaster.

(London Rorough) wa Required as soon on passible a well qualified out especienced MATI31-MATI34N to leach throughout the School at oil toyols. Salory hi Scale T or Scol 2 depending on qualifica-llons ond experiento. lions and experients.

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EALING COUGATION SERVICE

VALFORO IIIOH SCHOOL lengarih Rosd, Northoli Middlesor fiongarth Road, Northoll Middledgrupe from April or September 1977, a Scolo 1 ASSISTANT TIA. LHER is teach MATHEMATICS and or Pilysics. The shoot is in modern by identifying and the lactilities of the conditions. In the case, subject to suppropriete cases, subject to conditions, passistance may be granted for logal fees. For hope nurches or removed exponences, ledging, subjections and travel oxpositions, subjection and travel oxpositions while Jouding for eccuming the while Jouding for eccuming the subjection of the School Usiamped envelope; Achiel Usiamped envelope;

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SIR CHARLES LUCAS
COMPLETENSIVE
(Rol: 1,780)
Hawthorn Aventus, Colchester
Telsphons: Colchester 76417 Wanted for Easter or pus sibly March, 1977, well quali-fied TEACHER to lolio all sevals of work.

THE PITZWINARC SCHOOL (Roll 1,273) Hockley Road, Rayleigh Telephone; Royleigh 3884-6 Required Summer Tornt
TEACHER of B.M.P. MATHSMATCS to C.S.E. one of tempovery or part-time feeching
considered. Application forms and lurther particulars may; he ob-ising from the Head of the achool, is when completed application forms should be

TUNINIOUS WELLS URAMMAR SCHOOL: HOU GIRLS, 205 In Sixin Form Please apply in writing to the licedinfairess with curriculus vine and names and addresses of two reteroes. MAJORTONE CIVIBION ASTOR OF HEVER SCHOOL Oakwood Hosd, Maidstone (Boo Mixed) (Bee Mixed) with remprehensive Lower Behout. New buildings and good lacilities. C.B.E., G.C.E. and increase examination corrillents.

Luidon Allowence 1207 payable.
Cheing date 21st January, 1977.
The Education Counciline toss
power to consider applications from
experienced teachers for existence
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MATHEMATICS TRACHER (prediction) reastrod in developing department. Work based reolary on regimentary properties and although probably more suited to candidate with some experience, could sail called the season of the could be although the cardidate season its anticomment. The post could be reported to the reastrody of permanusit. Initial opplications by infire fitting carricolum video and haming live referres to the Hosdmaint, iron whom further details ore obtained on ratelpt of a starsped addressed antologo. SHETWAY OTVISION

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11 io 16 years, 1,400 pupils
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i Sc. B.SC.

Required for Summer Term, 1911,

n dissilied TRACHER to share in
the teaching of MATHEMATICS to
C.S.E. (cock, mainly in the Usper
13 to 16-year age range. The
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Application forms from the leadings or all the school. LIVERPOOL

OUEEN OP ALL SAINTS R.O., SECONDARY MIXED SCHOOL TOWNSOND LANE, LIVERPOOL LG OBD

Computer Education in Schools ICL CES

Support & Development Staff

publishes educational materials forteaching computer studies in schools and colleges; over 2000 establishments make use of tho Project's materials?

tho Project's materials.

Applications are invited from teachers with at least three years' experience for appointment to the Project's Supportand Dévelopment fleam. This team is responsible for developing new materiels and for the provision of a support service to schools and colleges. Applicants should have an interest in computer studies, be ablo to communicate well and be ablo to work effectively as a member of a team. Knowledge of French or German would be an advantage. The Project is based in London, and starting salary will be at a point within Burnham Salery.

Scale 3.

The closing date for applications is 31st January 1977 and Ideally the successful candidate should be able to take up the appointment from Easter 1977.

Further details and application form are available from: The Project Director, IGL-CES, 322 Euston Rosd, London NW1 3BD.

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SHEFFIELD In Camprenentive
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MATHEMATICS, Scala I
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SOLIHULL GDICATION COMMITTES
PARK HALL SCHOOL
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Required for Easier TEACHER of
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Golde in post overlights for any
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STAFFORDSHIRE THE WOODHOUSE SCHOOL INTRODUS AVENUE AMINGION, Holi: 1.200
TEACHER for MATHEMATICS and for REMEDIAL WORK, Scale 1 results of the component of the purpose built increasing the purpose built increasing 11-18 componenties are to appointment, commencing Agric, 1971, 1971, application forms objoinable from and returnable to the light Teacher.

Cityof

SCALE 3

SCALE 1

ABRAHAM MOSS CENTRE Crescent Road, Crumpanii, Magchester, ...8

IEVENSHULME HIGH SCHOOL
Crossley Road, Manchester Mis 188
This is a seven form antry comprehealing school with 102 in the Sixth
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ARJ TEACHER (A.T.D.) Jequired le
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Manchester

LEVENSHULME HIGH SCHOOL

Crossley flood, Manchester Mi9 tES
This to a seven form entry comprehensive school with 102 is the Sixth
form, and organized in an Uppar
and Lower School.
Required for April, 1977.
HEAO OF MUSIO.
Experienced teacher with a lively
approach to develop the work of
the department and promote various
activities including shoir, madrigate
and instrumentat work. There are
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'O' end 'A 'tores.
In view of the possible difficulty
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from April, 1977, Gneatries from lose
experianced leachors are also welcome as a tamporary Boalo post may
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Further dotella of the post and
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Education Committee

Unlace otherwise striad all posts are evallable from April, 1977, and application forms, legalitor with lurther particulars, are available from the Head of the School to whom they should be takeful.

WAKEFIELD (Chy of) BULLIOPOLITAN DISTRICT Hollish Bay Scilled.

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Modern Languages Heads of Department

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COVENTRY (City of) WOODWAY PARK MIXED COMPREHENSIVE SCHOOL Secial priority achool; 1,115 on roll) riscial priority echool; 1,115 en roll; ro

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EDERIDGE

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PARRS WOOD HIGH SCHOOL
Wilmside Road. Earl Didabut;
Manchesiar, M20 OPG
Required for Easter, 1977:
SCIENCE OEPARTAIENT—A wall
quelified toeoher for Stology, Human
and Soolal Slotogy and Ganaris Science. This well established depailmant rune Blotogy courses to 'A'
lovol. 'O' lavel and C.S.E. and an
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MODERN LANOUAGES DEPARTMENT
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gpasieh, Russian end Laiin, end cendicates are accipit who can offer
French, preferably with Leiin and/
or Russian to O level.

Application forms should be
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Required for Mid Spring Term or seriler, a teacher of ENGLISH to the 3rd, 4th and 5th Years of the 11-16 school. The vacancy books because of the projected absence of a permanent mambed of sign and la therefore of a temporary neture, though likely to last lets.

SPECIAL SCHOOLS nature, income income to the Summer Term.
Application forms, obtainable from Senior Admiralatative Other, about be roturned 28th January, 1977. SCALE 1

RIVERSIOE SCHOOL.

Barlow Nail Road,
Choriton-partierdy, Manchesier,
M21 21/
Telephone 061-881 2895
Exparienced teacher lequired at the
school for E.S.M. IM obtidran to
leach general acceptate to a class
aged 8 to 11 years.
Every assistance will be given to
newcomera to Spholal Education.
Application forms about be returned
as soon as possible.

Assistance will ramoval expenses given in epproved sesse for par-

NUTTINGHAMSHIRE CUDITY COPNEIL LIDERATION DEPARTMENT Applications are invited from disably qualified TEACHERS or the following post:—

CHIEFS THE KIND R.C.
CHIEFS THE KIND R.C.
CAITION CAMPACHENSIVE
SCRIPPS
Darkon Drive, Annold,
Nathingham NIC 772
Headquarter, L. Baleron, (Mixed: 605 VII to 181)

SOLITULL
INDICATION COMMITTEE
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Other Poats on Scale 2 and above

CHOST ST. LE-STILLT PARK VIEW COMPREHENBIVE BCHOOL Developing B F. B. 1,100 on roll, 39 in Siell Form. f36 in Sielle Form.

OERMAN—Solery Scale 2. Suitably qualified and experienced TEACHER required and experienced TEACHER required and experienced TEACHER required and experienced to company the second second experienced and experienced and experienced an experience and experienced an experience and experienced an experie

ESSEX OAYENANT FOLINOATION GILAMNAR SCHOOL (High 400) Chester frond, Loughton 17110 21 Tel. | Trioydon Hols 2608/9 TRENCH AND SPANISH Voluntary Aided Two-torm anily Oramsur, School for Boys funded 1800, now buildings 1800 of 1800 for Boys funded 1800 or April or September 1977; o ORADUATS to look all levels from beginners to University Schotzralin lovel. In a lighty successful department. Scale 2 post available for suitably quotified end exceptional conditions. Excellent fortilises include a 25-back tanousse Laboratory. See 1801 press arroundings in Groat Bell university of 1801 press and Etter, Charles and Allowsance Etter, Charles and Etter, Aunilicelon forms and

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(London Berough of)
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Floodmaster I.A. C. R. Ouko. M.A.
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LUNDON, S.E.3
BLACKIEATI IIIUII SCHOOL
IC.P.D.S.T.I
Required for line Summer Term.
ASSISTANT to leach GERMAN to
Advonced Level and Middle School
Frosch. Tomografy appointment
possible for one larm but sufficiely
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Burnham Scale plus Leader

Surnham Scale plus London

Piceso apply to the fleed Mistress, enclosing hener of referees, copies of testinonicis and stamped nd-drosed envelope.

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IORBURY SCHOOL

(AR 11-16 Comprehensive School

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KNOTTINOLAY IIIOR SCHOOL-

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WILTSHIRE
BOUCATION COMMITTES
HIGHWORTH COMPREHENSIVE
SCHOOL
Highworth, near Swindon
(Number on roll: 700 mised)
ASSISTANT TEACHES of PIRNCH
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WAKEFIELD (City of)
METHOPOLITAN DISTRICT
COUNCIL

HAVERING

LONDON, S.E.3

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Heads of Department

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COUNTY COUNCIL COUCATION DEVARTMENT

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Application forms (send sae) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as sum as possible. Assistance with removal expenses is given in approved coses.

J. R. G. TOMLINSON, MA Director of Education.

HEADS OF DEPARTMENT

HOME ECONOMICS
Tytherington County Secondary School for Girls
Manchester Roud, Macclesfield, SK10 2EE

Tal: 610220
(Roll: 740)
Bosis 3. Required for Agril, 1977. A well qualified and experienced leacher is required to devalop esisting and stangeling courses in the achool. ART & DESIGN

ARY & DESIGN
Knutsford County High School
Beston Road, Knutsford
(1,420 Mixed)
Regained for April, The Capatimon iscludes All, Home Economics
and Technical Sablects, and has developed its own S.C.E. and
C.S.E. Design syllabases, Excellent, now lacillines. Candidates,
who, may be qualified in any of the five trans, should be
committed to Design Education and he sensitive to the unique
ordina of the separeta disciplines. Capatimontal staff locals 13.
Closing date Staf Jenusty, 1877.

SCALE 2 POSTS & ABOVE

MATHEMATICS
Alsager Comprehensive School
11-18, 1.480 on roll)
Hassall Rood, Alsager, ST7 2HR
Scole 2. Second in department. Required eller Essler, 1977. en experionced and wall qualified graduoto.

SPECIAL

SPECIAL

Brecial Education Centre

Kinitsford County Right School (Mixed)

Bexton Road, Kinitsford

1. Scole 2. Second-in-Ohergo, with special responsibility for senior pupils and + 5.8.A. developing links will the Upper Bahadi.

2. Scala 1. To take charge of a small group of ESN pupils + 5.8.A.

The Special Education Centra is a purpose-built anti-altuated on life campins of a large comprehensive cohool. When tall it will calor for 38 ESN children in the 11 to 18 agg range. Condidates for the above posts should have an interest in the consept of integraling ESN children into "normal" education.

Prespective opplicents are watcome to viail the school. This can to stranged by telephoning the Head of the Coate, Mr. J. Hickson, on Knutsterd 3294. Closing data 31st Jenusty, 1977.

REMEDIAL

Congleton Secondory Boys' School

Rox Lano, Congleton
Scale 1. Rogaled as soon as possible, toocher for Remadial
Education, Closing date 31st January.

SCALE 1 POSTS OEOGRAPHY
Alsogar Comprehensive School
(11-18, 1-180 on roll)
Hossull Road, Alsagor, ST7 2HR
Temperary lor the Summer Term 1977. Exemplation work up to A. lavel.

MATNS 2 SUPPORT SERVICES Knutsford County High School

Kriwsjord Collect Item School

Boxton Road, Kriutsjord

(1,420 Mixed)

Roduled for April.

1. To teach to "O! jevel with opportanties to lake computing for a building and ideal. Besic course is S.M.P.

2. A thoughtful and imaginative person is sought for withdrawal fullon with small groups of slow learsing pupils. This School lies introduced a Support Service Agency within which withdrawal Julion is an importent alement.

Closing data 31st January, 1977.

nstory Lytherington County Secondary School for Girls Monchester Rood, Macclesfield, SK10 2EE Tel : 610220 (Roll : 740)

(ROII: 740)
Required for April, 1977. An accisiont (Man/women) required to teach History throughout the school ap to and including D/CSE work. The school is engaged in the Schoole Council Project History 13-18. Full details of school and past will be provided.
Ologing date for applications—Friday, 26th January, 1977.

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Olosing date for applications—Friday, 2011 Jenuary, 1977. HUMANITIES

Great Sankey County High School

Barrow Holl Lone, Great Sankey, Wornington

Tel: 0925 72 4118/9

New Surposa-bulk comprehensive school, 12-18 years, mixed (1011.300). Filst intake of 11-18 year aga group in September, 1976.

Temporary Appointment, Required from 181 March, 1977, until and of Summer Term, easietent loacher of integrated humanities (Naidry, Chagraphy end R.E.). Excellent lacilities.

Apply by letter to the Headmester, from whom further information is evaluable. Include statule of qualifications and superionce and name oil only release.



Qualified inschors are invited in apply for the following posts. Application forms and further periodism are svallable from the Head of the school consersed suless etherwise

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Applications for posts up to and including Scale 2 should be meds as socs as possible. The stociag dote for opplications for posts above this level will be 14 days from publication date.

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1. LLANOEILO COUNTY SECONDARY SCHOOL

Hequired by 1st Mey, 1977, queltilled OOMESTIC SCIENCE TEACHER. Scale 1 post. The person eppointed will be required to teach both Home Economics and Naedlework to C.S.E. level end should possoss a Diploma of a Domestic Science College. Knowledge of Welsh desireble. Applications to be received no leter than Mondey, 31st January, 1977.

DUFFED COMMITTEE

2. YSGOL Y PRESELI, CRYMYCH Required by fel Seplember, 1977, Part-tims Teacher of Commercial Studies (typewriting/shorthand/principles of Accounts/Ottice Prectice). Applications to be received no lots the 24th Research lotar Ihan 28th February, 1977.

3. MILFORD HAVEN GRAMMAR SCHOOL (epprox. 750

pupile)
Required for the summer Term, 1977, or es soon es possible thereafter, an Assistent Teacher to hetp with the
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et ieest, e Physicial would be preferted but the person
appointed with have some responsibility for teaching
Chemistry In the Lower Schoot, and parhape some combined Sciences, Scale 1 Post. Applications as soon es
appailes.

Applications for Posts 1, 2 and 3, should be made by latter giving full details of qualifications and experience logother with the names and addresses of two releases to the Headmaster of the appropriate school. Required for the 1st Merch, 1977, or the start of the Summer Term, 1977:

1. PRENDERGAST C.P. INFANTS' SCHOOL, Haverfordwest (a) Recaption Class Teacher, Scele 1, abitity to play the

(b) Nursery Silingual Teacher, Sosia 1, experience in leaching bilingually to Nursery/Inlant children an advantage.

5. MOUNT C.P. INFANTS' SCHOOL, Millord Haven ... (a) Reception Class Teacher, Scale 1, ability to play the plane on advantage.

(b) Nurssy Teacher, Scale 1. Required for the Summer Term

6. LETTERSTON VOL. SCHOOL (128 on roll) Deputy Heddlescher, Burnham Group 3. Applicants slibuld be qualified and experienced teachers.

7 HAKIN C.P. INFANTS SCHOOL, Millord Heven Recaption Class Teacher, Scele 1, spility to play the plend an advantage.

Application forms for Posts 4 to 7 are evallable, on redelpt of e slambed addressed onvelope from the Area Education Officer, St. Thomas's Green, Havariord-weak to be returned no later than Monday, 7th Fabruary,

Adplicants for posts 4 to 7 should ofearly indicate on their application form which post they ere interested in Carressing directly or indirectly for any of these posts will automatically disquelly.

HENRY D. THOMAS: Director of Education, Education Dep-artment Headquarters, Prowrlwyd, Cormalihan.

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AVON COUNTY :

IIAMPSHIRE
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EDUCATION DEPARTMENT

COUNTY SECONDARY SCHOOLS

SCALE 2 POSTS AND ABOVE

HEAD OF MUBIC, Boald 2, required an each an possible, let Music throughout School. Opportunities for CSE and "O" lovel work: There are in extended only and assembly approach stroady celebilished, which it is hoped the successful applicant will continue.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 2 POSTS AND ABOVE

BT EOMUNO CAMPION RC SCHOOL, Sutten Road,

Scale 3 HEAO OF MUSIC DEPARTMENT, required Faster or September. Existing "O" and "A" level courses. Interest to chose; and instrumental work desired. Application teams and lumber details from Corresponded Overnor at the School.

COUNTY SECONDARY SCHOOLS

CASTLE VALE SCHOOL, Fernborough Road,

Scale 1. Temporary for two lerms. Qualified OEOORAPHY TEA-CHER. 1st to 5th-year issobling.

GOLDEN HILLOCK SCHOOL, Golden Hillock Road, Sparkhill, Birminghem B11 2QQ
Requind se soon as possible:

1) Beele 1 SCIENTIST, prejerably Physicias, to John strong, improving team.

Innovative team.
(2) Partitime GENERAL SUBJECTS, praisrnbly with Mathematics or Science tup to hall-time).

Siminghem S24 90R

MATHEMATICS, Scale 1: Required as econ as possible, qualified feather. In toke, subject mointy with lower school, Opportunity or some examination work it required. There is a belance of traditional and modern Mathematics taught. Interest in leaching less abis oblicton an advantage.

MOOR ENO SCHOOL, Moor End Lane, Endington, .

There le a schenge for assistance with removat expenses:

BIRMINGHAM CITY COUNCIL

SCALE 1 POSTS

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NAIDSTONE SCHOOL FOR DOVE NAIDSTONE SCHOOL FOR BOVE Dokwood Park, Maldainen, This Upper School of GHO bove, oged 13 to 14, 1180 in the Skill Formi providus a full range of courses to "O sud" A "largia Entry boad on paropiel choica. The superior farillines for fagingoring and placific of the provious Technical Browling and Placific of the provious Technical Browless

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EDUCATION DEPARTMENT DOVER GHAMMAR SCHOOL FOR HOYS

ENUCATION COMMITTEE

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POWYS COUNTY PROUNCE Mogulard for 121 May, 1271.

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Head Held School Blord, Woodford Bridge Houd, Blord, 186 SLP Telahona No. : 01-350 2733 Head : M. J. Monvel, M.A.

METROPOLITAN DOROHOR EDUCATION COMMITTEE

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Other than by Subject Classification

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HAMPSHIRE THE INCHARD ALDWORD

Westorn Way, Hasingstoke Comprehensive Mixed 11-16; Hund-her nr roll 1,650; Required for Supersiber 1977. Bould of HEAR of HD118r. Comprehensive envelope to how for deaths. NORTH YORKSHIRE CHARLEHON BRANNAR

Other Posts on Scale 2 and above in advertisement **HARROW**

MASTELL OF MISHIFESS TO TAKE Charge of the Thirtina ILL STUDIES DEPARTMENT (Scalo 4 Indula) FOORS HEATH HIGH SCHOOL Application forms and surface de-lating (Statusted addressed in Companies of pleases artificial from the Link to the Inversors, Northinterior Crambio, 10-47 School, Northidierton, North Yorkshite D14 100, returnede as somm as appathale. STAFFORDSHIRE

EDUCATION COMMITTEE HEAD of DEPARTMENT responsible Please releg to PURITIES UDIS-CATION SECTION.

Permonant Unattarhed Supply Teacher routined from April, Scale 2. Traveling expenses add and applicants must be rar owners. Retoils on roquest. Retoils on roquest. Apply (40 Ionus) giving full settle agree and nowledge? Apply (40 Ionus) giving the Director of Education, full-tailon Department, Cautarialon Department, Cautarialon Department, Cautarialon Services (185 80), by 25th January.

LEICESTERSHIRE

PERMANENT UNATFACIED
SUPPLY TEACHER

COUNTY COUNCIL FORCATION OFFARTMENT

Scale 1 Posta

★ FRINGE AREA LONDON ALLOWANCE C150 p.e. THROUGHOUT THE COUNTY. .



COMPREHENSIVE

ESHER, WAYNEFLETE SCHOOL

ESHER, WAYNEFLETE SCHOOL

READING and ENGLISH DEVELOPMENT Teacher required. Scale 2. Tolephone:
Esher \$3002 and 64373.

FRIMLEY, TOMLINSCOTE COUNTY SECONDARY

ART. Teacher to be second in lively Department. Ability to teach POTTERY essentist.

Cip.A.D. or equivolent. Scale 2 for suitable applicant.

HEAD OF MUSIC, The echool has a strong and lively Music Department. Chair and Orchestre and comprehensive luttion. Candidates must be able to teach "O" and "A" level. Scale 3 for aultable applicant.

GEOGRAPHY. Teacher to be second in Department. Scale 2 for suitable applicant. Telephone: Camberley 2676B.

Telephone : Cemberley 2876B. WOKING 12-16

HEAO OF CRAFT (DESIGN/TECHNOLOGY) POST. Scale 3. This school is to be selebilished in the present Woking Girls' Gremmer School. The person appointed will sal up the Ceperiment and organise the rooms in the school being changed to

WOKING, SHEERWATER COUNTY SECONDARY HEAD OF MATHEMATICS DEPARTMENT. Scale 3. To teach to C.S.E. and "Q" levels. MATHEMATICS. Scale 2. Ability to teach to C.S.E. and "O" level throughout the school. Telephone: Byfleet 49696.

SCALE I POSTS

COMPREHENSIVE

CATERHAM, de STAFFORD SCHOOL CATERHAM, de STAFFORD SCHOOL

MATHEMATICS—Teacher required to take the subject throughout ability range.

Exemination work to C.S.E., "O" and "A" level le evailable for suffable applicant.

First appointment leachere considered.

SCIENCE, Enthusissitic teacher required to join etrong Science Ospariment and, share the teaching of lower school eclence with the possibility of exemination work in Physics. Telephone: Caterham 42827.

CHERTSEY, SALESIAN SCHOOL (SENIOR CATHOLIC COMPREHENSIVE 12.18)

COMPREHENSIVE 13-16)
HOME ECONOMICS: Teecher required from February. Firel eppointments welcome.
ENGLISH. Teacher required to take subject to all levels of ability up to 16, initially, with the possibility of Sixth Form work leter. Applications to Headmaster by 31:
January, Telephone: Chertsey 84521/80030.

DORKING, SONDES PLACE SCHOOL

CHEMISTRY Teacher required to sheet becomes a subject throughout the school.

CHEMISTRY. Teacher required to shere teeching of subject throughout the school. Gredusts preferred. Courses up to "A" level. Telephone: Oorking 87337. EGHAM, MAGNA CARTA COUNTY SECONDARY

EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY

PHYSICS, Teecher required, Telephone: Bookhem 53694. LEATHERHEAD, ST. ANDREW'S R.C. SECONDARY SCIENCE. Teecher required, especially BIOLOGY and INTEGRATED SCIENCE, Telephone; Ashtead 74383.

OXTED COUNTY

PHYSICS—Teecher required. Telephone: Oxled 2425, 2225, 2226. SUNBURY, CARDINAL GODFREY R.C. SECONDARY GEOGRAPHY/MATHEMATICS: Teacher required. Telephone; Sunbury 89946/47.

SUPPLY TEACHERS in all erease of the County there is a continuing need for Qualified Teachers available to undertake short-term supply toeching as and when required; the most inequant need is for specialist teachers of Methematice, Physics and other science subjects, heavy crafts, commercial subjects and modern languages.

Application forms available from County Education Officer (Please quale reference TP/OS) and indicate area (ii) in Surrey for which evaliable.

Further datalis available from the Head where the telephone number is shown. Application forms available on receipt of a stamped, addressed footscap envelope from the County Education Officer, County Hell, Kingston upon Thames; KT1 2DJ. SUPPLY TEACHERS

Required as soon as possible, temporary appointments to August 31, 1977. Teacher of French (Scale 1) to teach French to GSE level

Teacher of Mathematics (Scale 1) to teach Methematics to CSF level **TONGE HIGH SCHOOL**

Tongs Old Road, Bolton |Coeducational, 480 pupils)

Required for April, 1977, lemporary eppointment to

Teacher of Mathematics (Scale 1) to teech throughout the school up to "O" level, se a member of a learn of tive leachers, lesching settled ability groups. Possibility of Sixth Form

WESTHOUGHTON HIGH SCHOOL Bolton Rosd, Waethoughlon, Bolton (11 to 16 phase of 11 to 18 comprehensive, 975

Application forms, obtainable from The Director of Education, Education Office, Pedarborn House, Civic Centre, Bolton BL1 1JW, alrould be returned to the appropriete Head Teacher at the above addresses by 26th Jenuary, 1977.





CLOSING DATE 24th JANUARY 1977

Primary end Special Schools For application form sond elemped addlessed looled op envelops to Cluni Education Oilicor. P.O. Box 61, Coliniy Hall, Presion, PR1 Secondary Schoole

Formylurther details from and valurable to the Headleacher at the Setrool. Stamped addressed envalupe plouse.

SPECIAL SCHOOLS
1 SORFIELD SPECIAL SCHOOL (106 on tell) Group 6(a) Trocher for seales ego range pupile, with Muste to Juli age langu. Scala 1 plus 8.8.A. Closing dete 28 Jenuary, 1977.

SECONDARY SCHOOLS

HEADSHIP ... GLACKBURN, BRADSWORTH HIGH SCHOOL Shadewolls Rond

DEPUTY HEADSHIPS

GANSTANG HIGH [610 mixed), Sowpredvo, Opraiong, Presion, Lence. Easier 1977. 2nd OEPUTY HEAD (Oroup 10]. BACUP and RAWTENBTALL GRAMMAS SCHOOL, Weinfool, neeses delta 800 Mixed: 180 Sixth Form. Beptember, 1977. Group 10.

HEADS OF DEPARTMENTS

ST. THOMAS MORE R.C. HIGH SCHOOL 1688 Mixed 11-16]. SJ. Viacent's Road, Fulwood. Preston. May or Beptember, 1877, HEAO of GIRLS PHYSICAL EDUCATION. Seals 2.

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9KELMERSOALE 9T. RICHARO'S R.O. HICH SCHOOL, Tanhouse Road, 9ke impraggie

8ummer Torm 1977.

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9cale 3 of 4 eccording to suitability of candidate.

DAGWEH, MOORLAND HIGH SCHOOL, Helden Feld (1,180 mixed. May ar Beplomber, 1677, 1. ART. Scale 3 2. ENOLISH. Scale 4.

GelERFIELO MANSFIELO HIGH SCHOOL 11,000 Mixed: 11-16), Ellend Rond, Brieffinid, Nemon 988 5eX, Blemped eddressed snyelope niegos. As soon as possible. MOCERN LANGUAGES, Casio 3.

SCALE 2 POST

SCALE 1 POSTS

MOREOAMBE HIGH. 8CHOOL Callem Avours, Morecambe (11-16 mixed Comprehensive 1,280 on roll 200 in Sixth form)
1. ENGLISH.
2. MATHEMATICS.
6. ANT

SCALE 1 POSTS

KIR'SHAM CARR HILL COUNTY SECONDARY SCHOOL Royal Avenue Nilsham [1.170 mised] Iri May, 1877, or serifer II possible. PHYSICS.

ST. JOHN FISHER R.C. HIGH SOHOOL 1850 on relit; Lawrence Avanto, Prenion.
Moy, 1977
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Selection of Fair, Lawrence
Scherkl, Sudjects, sapecially Matha metaly for Lower School.
Closing date 28 Jenuary, 1877.

Closing onle 25 Jenuary, 1877.

SS. JOHAL FIGHER and THOMAS MORE! HIGH SCHOOL: Giblield.
Road of Surely Road Caine, Lance.
As 4000 es passible.
POTTESY SPECIALIST [General Art] one year temporery appointment.

SECONDARY

EALING DDS ATION SLEVICE. Headfred as soon as possible, Stoply 17.4 (11/18), principally able to lead to SCHAN L. MATHE MATH 8 or 110 to 11 in High 8 heads. Appli-cants should late satisfactority com-pleted thoir cradiathy are period, but appropriately would also be can depent. be considered.
Salary proceeds to Sady 1. London Vehicling E 10.2.
Apply then forms available from riting Library Hadley Hours, 78-941 Performe Bard, Lefting V 5 531. to be relatived a soon as absolute.

KENT VOUSTY MODNETH, ELIDEATION DEPARTMENT GILLINGHAM DIVISION NUMBER OF STREET

MITHEAU CLATHE
OF CHART STREET, Balthan
Applications are layled from Colling Colling for the paid of The International Colling for the REHILLAT CENTIFE TO open in Chilligham only in 1977. ourly in 1977.

Lutther detains and application form air available on rachiff of a stonged indiressed entrelage from the Divisional Late (for other, Ministed Bulletings, collitations).

LINCOLNSHIRE SPAULING CLLED GHUS" SCHRUG Burnham Scale 1, 03,666 in 04,056 1768 nn Roll For April Temporary FLACHER for UNGLISH and MATHEMATICS IN C.S.L. Sandard, for one or two forms and details from the fload-intstices of the school. Neville Avence, Suffiliag, Lines. as reselec-of stamped addressed envelope. Cros-to-dely 21st January, 1977.

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EODATY ESTANCII EDISLATION DEPARTMENT AUTORA - RECONDAITY SESTADOL WOLVERHAMPTON BOROUGH COUNCIL [117-46] SPARIMANIA STATEMENT, ROTOLE DISTRICT TO STATEMENT OF THE PROPERTY OF **EDUCATION COMMITTEE** Required for Eester 1977 :

Appointments in

DUMPRIES AND GALLINFAY

BUGGONAL COPNESS. COO ATION TUDART MISEL

TLACHING VACANCIES IN SECONDARY SCHOOLS

KIRKGUUUHIGIT AGADIMY Bix-yoor School Roll—637 O and 9.Y S.

TEACHER OF ENGLISH

MAXWELLIAWN [H0]] Scillyoli Rundrios Four-year School Roll—972

TEACHER OF SCHOOLE

SARQUILAR ACATUMY

Ability in teach a little Mathematice an advantage. I urther information regarding form the distribution of the mass should be related in the mass should be related to the distribution of the distribution o

J. K. Puryes, Olroclor of Education, Education Offices, 30 I distributed Boad, Univilee 1971 13Q.

Scotland

Applications are invited from well-qualited and experienced teachers for appointment to the following posts:—
HEATH PARK SCHOOL (Group 12)
(11-16 years Co-sducetional, NOR 1,506) · 1000年1月1日 · 1000日 ·

DEPUTY HEAD

Virgancy dies to promotion of present holder to Headship. Major respunsibilities will include contentum development, creation of invelable, oversight of resourcus. Sound administrative and organizing whitiy essential, legither with a personal commitment to the successful growth of

VALLEY PARK SCHOOL (Group 11) (Hend Toecher designate: Mr. B. Lee, B.Sc., Med.)

DEPUTY HEAD Responsible for corrigulation to netrobling most resources, in addition to involvement in source management. TEACHING OF MATHEMATICS

HEAD OF LOWER SCHOOL (Sonte 4) Responsible for academic progress, voltare and discip-

HEAD OF BASIC SKILLS

(Scele 4)
Responsible for basic skills provision throughout the This new mixed Comprohensive School is scheduled to open it September, 1977, with a trest-year intake only.

Application terms and turther delaits svallable from the Diractor of Education, Education Office, St. John's Square, Wolverhampion, Io whom they should be relieved by Friday 26 January 1977.

I Ca INNER LONDON EDUCATION AUTHORITY

Specialist Vacancies for Secondary Teachers

The Authority would be pleased to hear from sullably qualified leachers with experience or seaking their first appointment, having already completed a course of italining, in the following subjects:-

COMMERCE (Full and Part Time) **DESIGN AND TECHNOLOGY** TRENCH (Fall and Part Time)

HOME ECONOMICS (Part Time only) NEEDLEWORK (Part Time only)

Appointments will be to a Scele 1 poet in the Authority's General Teaching Service, Inner London ellowance (£402) psyable in addition to the Burnham ealery.

For an application form, please write to the Education Officer (TS2), The County Hall, London SE1 7PB (telephone 01-633 6426).

Melropolitan Borough of Rochdale

Secondary High Schools
RE-ADVERTISEMENT SUTHERLAND HIGH (11-18) Sutherlend Road, Dernhill, Heywood OL10 3PL Telephone Heywood 60466

Head of Mathematics, Scale 3

Melhemelics Department is within the Feculty of Methemelica and Salanca, interest in Modern Melhematics desirable.

German, Scale 2

Second In Modern Language Department. Work includes "A " level. Some French an edventage.

Head of Physics, Scale 3

Required as spon as possible, graduate physicial to take charge of the Department, with established courses to 16-pius and 2 Å 1 level and to be tully involved in the development of the Science Department, Applications already received for the above posts are being retained tor turther consideration.

ROCH VALLEY HIGH (11-18) Cornfield Birest, Milnrow, Rochdela OL16 3DA Telephone Rochdele 42495

Head of Modern Languages (French), Scale 3

Subject taught throughout the school, including sixth form.

Application forms are evallable from and should be returned to the Head of the School, Applications for forms must be addompanied by a foolage, S.A.E. Closing date; 3 let January 1977.

SECONDARY SCHOOLS All Socondary Schoole nio mixed Comprohende

CONVERS SCHOOL (Roll 338), Thirsk Road, Yam, Clevelend (tolopheno: Engloscille 782238) Required for September, 1977, a ten checto be responsible for ENGLISH and a theoloping

Established courses to "O". "A" and "S" lovels. CSE consent to be developed. Expendence to lower school mixed-obility approximates insurable.

BOTHS Required for Shiptumber. 1977, a temple to be responsible for MATHEMATICS, and to leach to "A" level (including Forther Mathematics) and Entrance Scholarship standard. SCALE 3-ENGLISH

HENRY SMITH SCHOOL (Reli 1,373), King Old Drive, Harilepool, Claveland (islophene: Harilepool

11-16 SCHOOLS

thereafter, a teacher to be responsible for GIRLS' PHYSICAL EOUCATION. A SCALE 2 post is evelleble for a enteble applicant.

The tollowing vacancies for Easier, 1977, or earlier, o. 8x181. 8 :--

PRIOR PURSCLOVE COLLEGE (Rok 411), Guisborough, Claveland (telephone: Guisborough

SCALE 1-ENGLISH A leacher for ENGLISH.

Outdoor Activities a strong recommendation.
Financial essistance with household removal expenses Financial essistance with household remove expenses is evallable in approved cases. Further deals and application forms are obtained from the Heed Teachers at the addresses shown above. Application by letter should include detailed information regarding education, training, qualifications and expensions or regarding to the submitted of the ending and addresses of three releases.

Letters of application and completed application forms should be submitted direct to the freed Teachers.

Within 14 days of the appearance of these paretisement.

County of Cleveland

11-18 SCHOOLS SCALE 4-ENGLISH

Comprehensive School

SCALE 4-MATHEMATICS

HENRY BMITH SCHOOL (Roll 1,373), King Oper Drive, Hartispool, Cleveland (lelophone: Hartispoil 66789)

Rotjuirod in Fensier of September, 1977, eleucher to be escond in the ENOLISH Department, staring departmental responsibilities, including premotion of school lenguege policy, to be responsible for stock and the Mode 3 English schames. Sixth Form work is evaluable for sullable and interested applicants.

GIRLS' PHYSICAL EDUCATION

IAN RAMBEY CE 6CHOOL (Rell 1,049), Green Law, Stockton, Cleveland 75 to 5AJ (lelephone; Slockton 665205)
Required for March, 1977, or 85 soon, as possible than the control of the control

SCALE 2/3 REMEDIAL

GILLBROOK SCHOOL (Roll t.108). Normanby Row. South Sank, Cleveland TSB 9AG (telephone 1 Edf. Grange 86201)
Required for Merch, 1977, or an soon as possible thereafter, a teacher to be responsible for the REMEOIAL OEPARTMENT.

SIXTH FORM COLLEGE

SCALE 1-ECONOMICS A teacher for ECONOMICS, presiably with subsidiari

in either case, ebility to assist with Games or

DEPARTMENT OF EDUCATION Scels 1 Posts Closing date is lourieen days eller the appearance of HAMPSHIRE

In respect of Headshipe end Deputy Headshipe in ell achools, end other posts in primary, middle and special schools, forme are svelished from, and returnable to, the Director of Education, Department of Education, Greet George Street, Leade, LS1 3AE.

EEDSCHING

For other poets in secondery end high schoole, applica-tion should be made to the heedlescher of the school concerned, giving full details and the names of two The post reterence number should be quoted on ell

Requests for forms and dotalle should be accompanied by e slemped, addressed onvelspe.

PRIMARY SCHOOLS

SCALE 2 POST S.I ROTHWELL ODETON INFANTS' SCHOOL (No. nn roll : 180 ;

5-7 jenest trace Road, Collon, I S26 4801. Telephone Pio : 826/03 the atteacher: Mrs. J. Harstand Required for Laster 1977 a teacher (Scale 2) for a class of sevent year odds. The tracher approinted will have a keen interest or creative work and will be responsible for the teaching of reconder playing. The about to play the plane will be an advantage.

MIDDLE SCHOOLS SCALE 3 POST

E.2 WILINADIUM MINITLE STRUUL (Experied onniher on roll in Septomber, 1977 r 290 19-11 years) Wikite Light Road, Whitmoor, Lyeds, 1814 21:0 Telephote: Leedy (0769) Hendicacher: Mr. P. W. Spencer, B.A.

Brunired for Suptember, 1977: Head of Third Year to work in this developing three-form entry, open plats middle when, which was opened in 1973 with a first year intally. The successful candidate will be required to lead a learn of teachers and to organise o subject area throughout the school.

SCALE 2 POST

R.3 ST. PETER'S C. of E. MIODLE SCHOOL (No. on roll: 225 19-13 years). Cromwell Street, Lacds, L59 7SG, Tolephone No.: Leeds 415490 Headteacher: Mrs. K. M. Taylor Royalted for Easter, 1977; experienced teacher to reordinate the work indertaken in the first and second years. A person who could assume responsibility for language development literagious the actual would be particularly walcome. Further dotalls available from the Head-feather to whom completed application forms should be returned.

HIGH/SECONDARY SCHOOLS

SCALE 3 POSTS

E.4 COOSS GREEN SCHOOL INc. no raile 1.675 113-18 gravil Cross Green Long. Locde 1.89 mill. Telephone: Locds 491501 Headleacher: Alr. D. Smith, ILA. Required for 1st May, 1977: Head of Chemistry Department (Scale 3) in this mixed purpose-built confirming school. 3) In this mixed purpose-built comprehensive season.

E.S FOXWOOD SCHOOL (No. on roll) 1,394 113-18 yearsh broaskhouls View. Leeda, LS14 65A. Telephone: Lerds 602141 Ifeadtencher: Mr. R: T. Spooner, M.A. Respired preferrebly for Easter, 1977: beacher of Morhematics to out as Second to Department Iscale M in this 13-18 mixed comprehensive school which is designated one of social priority. A voriety of convexes is offered, lacinding S.M.P., 'A 'ond 'O' level, C.L.E. in Computer Studies and Modu 3 C.S.E. Soma sixth form reaching will be offered to the successful candidate.

E.6 FUNWOOD SCHOOL (No. on roll 1,394 113-18 years)
Brindslands Vlow, Leeds LS14 65A. Telephone: Leeds 602141
Brandslacher: Mr. R. T. Sphoner, M.A.
Required preferobly for Easter, 1977; tascher of History to act as Secured in Department (Scoto 3) in this 13-18 mixed comprehensive school which is designated one of social priurity. The Department is large and well equippied, and offers actures in 'A' and 'O' level, two C.E.E. entries and C.S.E. Modes 1 and 3. There is a school Regionarces Cestire and a Field Study Hostef.

SCALE 2 POST

P.7 CROSS GREEN SCHOOL Mo. on roll 1,075 113-18 yearsfl Cross Green Lines, Lirids, 189 688, Tolephane: Lirels 191501 Hondiescher; Mr. O. Smith, B.A.

TEACHING APPOINTMENTS ppicalions are invited from Registered Taschem for the jollowing posts:

HEAD TEACHER their thinks. BECONOARY DERUTE HEAD TEACHER

ASSISTANT PRINCIPAL TEACHERS Ainsile Park High School Boroughmuir High School

PRINCIPAL TEACHERS

Si Augustine's R.C. High School Science WEST LOTHIAH OIVISION-NURSERY HEAD TEACHER Ladywell Nursery Solvool, Livingel on Oug to open Easter 1977 £1,209

Hams Economics (Ho-adyerileament) Our Lady's High School, Broxburn Music Technical Education 81, Mary's Acedemy. Sethgals 81,341

BECONOARY

Housing may be evalinble and further information can be obtained from the Olvieland Education Officer, WEST-LOTHIAN.

Saterias in accordance with the current Section Teachers Seleptes Monor adum.

Condidates chould specify for which post they wist to apply.

Application forms are evalistic from the appropriate Olvielant Education Officer at the following addresses.

Mr G. E. Ferguson, Olvielanel Education Officer, Edinburgh Divielan, 40 Terphychan Street, Edinburgh EHS 8JJ.

Mr A. Shoolair. Divisional Education Officer, West Toinles, Olvielan, 89.91 High Street, Limithyaw.

The destinator is 28 JANUARY 1977.

Sixth Form and **Tertiary Colleges**

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Special Education

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STAFFOROSHIRE LIBEATION LIMINITIES
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Lambedowne Way, Wildwood Statlord 18411; 52 1 ACHELL, Liroup Oct 1 required for 1 ACHELL, Liroup Oct 1 required for April, 1977.
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Deputy Hesdahlps Senior Masters/ Mistrssaes

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Other Posts on Scele 2 and above

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CAMBRIDGESHIRE CAMBRIDO: AREA ST. LUKE'S C.E. IAI PRIMARY

Castoride Children Children Appliculous are invited from TUA-Chills for a Scale 5 pant which will involve compossibility for a Special Unit at this Church of Special Unit at this Church of Special Unit at this Church of Special Unit at this Church in section the successful opplicent will also be a member of the Authority at Area Special Education Team. This Unit caters for disturbed primary special Education Team. The Unit caters for disturbed primary special Education Team. The Unit caters for disturbed primary special Education Teams and Chrildren Application Teams and Chrildren Charles and Chrildren Charles (Charlestop in Case), resurrable by 2 Amilian Charles (Charles Charles Charl CAMBRIDGESHIRB
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Principal

Merrifield Educational Unit

Applications are invited from sunably qualified and experienced teachers for the Principalship of this educational unit for severely disturbed children, effected to the Tone Vele Hospitol, near Taunion. Selery: Group 318).

Applications will be velcome from educational psychologists, with suitable teaching experience, who wish to extend the role of Principal by working also as specialists within the schools psychological service. In this case the appointment would be made at a suitable point on the scale for senior educational psychologists.

Application form and detells (stamped eddressed envelope) from Sjelting (T) Section, Education Department, County Holl, Termion TA1 4DY.

EOUCATION AUTHORIJY

Bredinghurat (Maisdjusted Boarding) School

Headship Head Tenchor required for Sementter, 1977, owing to the retirement of the present Head. Present voll 45 boys, aged 9 to 16. Burnham Group 4(S), solory £5,223 to £5,835, plus £312 supplement, plus £402 London Allowance, plus £700 residentiel responsibility offowance and free encounterts of furnished accommodation, personal board and leundry, fuel ond light.

Please send self-addressed envelope for application form and further details to the Education Officer, EO/TS10, County Holl, London SEI 7PB. Closing date for return of completed application forms February 4.

-------COUNTY OF **SOUTH GLAMORGAN**

> HEAD TEACHER

YOUNG PEOPLE'S UNIT SCHOOL, CARDIFF Required for April or September, 1977, a Tescher with relevant experience end/or special quolifications required to take responsibility for this school which is changing in status from o bosnital uoit

Application forms and further perticulars may be obtained from the undersigned on receipt of a stumped addressed footscep envelope, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

F. J. Adapia, Director of Education, Education Offices, Kingaway, Cardiff.

Metropolitan Borough of Rochdale

> Headship (Group 5s)

Immigrant Education Service

Applications are invited from suitably qualified and Applications are invited from suitably qualified and experienced leachers for the above post. The Head of Service will be responsible for the running of the Authority's Canire for initial language teaching for immigrant pupils of escondary age and for the maintenance and development of the Peripajelio immigrant Education Service. The appointment will be for tall May, 1977.

Further delete and epplication forms are available from the Chief Education Officer, Education Department, Municipat, Buildings, Manchester Old Road, Middleton, Menchester M24 4EA, to whom they should be returned by Fridey, 26th January, 1977.

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tenable : Paster 1977

HAMPSHIRE SOUTH-EAST AREA HAVANT, MIDDLE PARK JUNKIR

(Number on roll 110)

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HAMPSHIRE ON COMPIEM SCHOOLS Arteniouth POS 1181 Phenically Hondicapped and Delicota Nº 10 16. Despuised tross 26th April, 1977.

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HARINGEY NIRAP HESIDENTIAL SCHOOL South lingfing Island, Flante. l'optifred los April, 1977, TEAGLIER partembly with INFANI and l'Arist exposica of tale and l'Arist class initially. Ability in the plane would be as at aninga. Up to 15 hauts at aninga ployance of 5040 h hystile. Stale 2 pust ovaliable for at aning applicant. the solicol, which is pleasantly cultivated on the sea front, cultivated fields of children. There are spreadministry 50 offs need fice to 11 offs.

Demotal expenses, 100 per cont

Required Eapler 1977

Tascher, Group 7(8).

inner London Education Authority

Headships

Baginion Fielda School for Physically Hondicapped

Second Deputy Head

Handicapped children. Applicania musi heve previous Special School experience end should

preferably possess a Diploma in Special Education.

Salery will be in ecoordance with Ceputy Heed

Application forms and luriher particulars from

2448) to be returned by 28th January 1977.

Oirector of Education, Council Offices, Earl Street, Coveniry CV1 5RS (Telephona 0203 25555, Ext.

coventry

Applications are lawtied for the Readamp of this school with accommodation for 80 educationally subnormal (severe) pupils, first roll 48. Suraham Group 5(8), salary £5,667.£6,279, plus 2312 supplement, plus London Altowanca. The Governors invite headst/siress (talaphone 237 4050).

Harborough School for Autistic Children, Eithorne

Head Teacher regoired for Easier, 1977, owing to retirement of prosts. The school caters for 24 autistic children aged 3-16. Burohom Group 3(S1, selary £4,982.£5,490, plus £312 supplement, plus London Allowance.

Please send self-addressed envelope for application form ond further particulars to the Education Officer, EU/TS10, County Hall, London SEI 7PB. Closing duto for return of which post you are applicance.

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HARROW LDDCATION COMMERCE CLOARS FIRST SCHOOL Irlantesca Root, Barrow IIA3 GLS Let No. 01-120 5016 A qualified TIAN IIII of the fleat A qualified TIAN IIII of the fleat A qualified TIAN IIII of the fleat A qualified as suon as passible to take there as suon as passible to take there are the fleat the fleat of the fleat the fleat the fleat of the fleat t

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Irequired April, 1977, for a vacuncy in the work Training Unit.
The Unit is self-cuntyfood and
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> LEICESTERSHIRE LONG CLUSE DAY C.S.N.I MI SCHOOL Hantelin Road, Loicoster

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Middleses FraVillation charge of Autistic Pull Journal is this new school, Scale

COUNTY COUNCIL EDUCATION DEPARTMENT

GILLINGHAM DIVISION

State 1 '28 for suitably ex-orienced applicant. Required April 1977, quali-led TEACHER for Benlor Re-sertions. partment. To denior Re-partment details from the lead. Apply hundreducidy in farms with full particulars and the names and address of lwo referees (shamped addres-sed encomps).

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Cherry Garden ESN(S) School, Macks Road, S.E.16 nion f. Wilsto M. A. Ph. D. Director of Education Education Education of Incanal Company, Strattery Ets 4815. NORTH TYNESIDE

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PROCESSION COMMITTEE: DIL JOHN WORMALL SCHOOL douched in this new school, Scale 38.

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STAFFORDSHIRE EQUITATION COMMITTED ACHOOL Wissage Hoad, Lichtleid

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WAKEFIELD (City of)
MITROPOLITAN DISTRICT DESIGNATION TEACHER OF THE Applications are inclied for the intereding new post from suitable pushfitted for the paintiffied persons to commence Student Term, 1977, or us Spoul on pussible. ore.

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DRACKENSOALE INFANT SCHOOL

Weltherslow Drive

Machworth Dalate; Derby

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Experienced Craft Teacher

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Salary : Burnham Scale 3(S).

Application forms and further particutors from Ofrector of Education, New Council Offices, Earl Stroot, Coventry CV1 5RS, Telephone 0203 25558 Ext. 2445, to be returned by 28th January 1977,...



Ruyal National Institute for the Blind

Education Advisory ' Service

Applications are invited from qualified teachers with practical experience of blind or partially sighted children and preferably already holding recognized certificate for teaching the visually handle appeal, to till vacancy after April 1 in the RNIB battonal feath of Releasing Advicers covering England and Wales. The Advicer of cover the East Aughan and Last Midlands area hold direct contact with parents, schools, officers of regional and local authorities and hospitals. Previous experience of residential work very destrable.

Salary on fluctulary Scala 18 Considerable agrees it.

Salary on thereham Scale JS. Considerable amount it travel involved; a var is provided and a usually bands cupped person would be supplied with a driver.

Applications in welling, with three testimonials and the Applications in actions, with three testimodans and actions of three referees within 44 days of this admission at the Director General (FI). The Royal Balond Institute for the Blood, 224 Freat Portland Street, 18-down for the Vennested)

City of Salford

EDUCATION BEPARTMENT

SPECIAL SCHOOLS APPOINTMENTS

The tollowing posts are svattable for teachers from the commencement of the Summer Term 1977: E.S.N.(M)

HAYSBROOK SCHOOL, WALKDEN ROAD, WORSLEY 061-790 4335

An experienced inlant kenned tracher to be responsible for the recopion class (5-8 years) in e purpose built section of the school. Burdham Scale 1 plus S.S. Additional plus S.S

JOHN BRADLEY SCHOOL, STAFFORD ROAD, ECCLES 051-789 4512 A leecher to linke general subjects with a group of g-11 year olds. Please state operant subjects and interests. Scale 1 plus S.S. Add. (351 ps.

E.S.N.(S)

SWINTON HOSPITAL SCHOOL, PARTINGTON LANE, SWINTON 061-794 32/2. An experienced teacher able to continue individual loading programmes with senior aged children and to develop these as the children programs. Scale 2(8)-MARGARET WHITEHEAD SCHOOL,

SEEDLEY HOAD, SALFORD A leacher to take o junior aged class, and jo lake music throughout the echool Scale 2(5) for e sub-ebly experienced applicant.

MALADJUSTED MANDLEY PARK SCHOOL, NORTHUMBERLAND STREET, SALFORD

061-792 8504 An experienced leacher for general subjects and with an interest to music. Scale 2(S) possible for a subsequent.

Application forms and lurther particulars ere available from the Chief Education Officer, Education Officer Chapel Street, Satiord, to whom they should be to lumed ea soon as possible, clearly indicating which posts ere being applied for. THE TIMES EDUCATIONAL SUPPLEMENT 14.1.77

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THE THRIFTWOOD SCHOOL
R.S.N. (M)
RIGHT 110,
Blades Lane, Callywood
Chehnsford CM2 HTW

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So pust is occaliable for a candidate witting to the additional responsibility within the
school.

GLOUCHSTERSHIRE LONGI-ORD SCHOOL C.S.N. IM. & S.) Langford Late, Clevenster Langiard Lane, Clouessier
Two quinilised experienced TCACHEHS from 20th April 1977 for
the Secundary Department: one to
be reaponable for a class of 13year than SCAL EDUCATION.

ORIGINAL TANKAL EDUCATION.

Blowance 1 plus Speciel Srhoots

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SO4 ELLE 804 2112 required for January, 1977, qualified TCACIJRI for this hospitel school of an unituply rendicepped rhidren. Experience with E.A.N. (B. 1 children essential. The school runs levrium year. Scole in paintelly in first heighne to incamester, with two referes.

Till. PUTCHLIE MCHOOL Praying Lane. Drayion, Portomouth Pris. 11(1) 4 Physically Handlesoned and Delicate, 37, 10 16 16 purpose of the Manager of the Manager (required to Manager of the Manager of the

SCALE I POSTS

NEAR GUILDFORD

NEAR GUILDFORD

PORTESBERY SCHOOL, CAMBERLEY

Due to promotton e vecency for en Assistant Teecher to take e group of 7 to 9 year olds occurs from the beginning of the Summer Term, 1977, et this school for E.S.N.(S) ohlidren.

Selary within Sosie 1 plue Special Schools addition—possibility of Scale post to eultebly quelified and experienced candidate, interest in muclo end P.E. an editation.

saventege. Further details and application form from the Head-

mietress, Telephone Camberley 93078.

GOSDEN HOUSE SCHOOL, BRAMLEY,

Aseleien Tsecher required to take junior children all this boerding echool for educetichelly sub-normel children, girls 5-15 years, boys 5-10 years. Cendidetes should be cepeble of teaching emotionelly disturbed children. Scale 2 poel mey be evallable for the right condidete. Accommodellon evallable, Special Schools

addition peyable and peyment for extreneous duties to

maximum of 15 hours per week, ourrently £920 p.e.
The Headmlatress would welcome enquiries (Telephone: Sramley 2009).
WEY HOUSE SCHOOL, BRAMLEY,

Assistent Teechers ere required et this reeidentiel school for 48 senior meledjusted girls from the beginning of the Summer Term, 1977, or seriler if possible, Consideration to being given to the edmission of a small number of meladjusted boys egged 9-12 years.

Possibility of Scale 2(S) post for suitably experienced considers. Extrements duties powered outreplity at the

cendidate. Extraneous duties psymeni ourrently at the rete of £920 p.e. (maximum).

Resident or non-resident teachers considered. Accom-modellon eveileble for eingle teachers and possibly for married teachers without children.

for married teachers without children.

Application forms eveliable on receipt of a etemped, eddrassed, looisesp envelope from the County Education Officer, County Hell, Kingston upon Themes, KT1 20J. Applicants for the Gosden House vacancy should quote reference HC/JMM; those applying for the posts of Wey House School should quote reference HC/JB.

HAVERING (London Horsholi nti EJIDGATRIN ILLPARTMINT RAVENSORUMNO SCHOOL

E.S.N. 18/ Nesve Crescent, l'atingdon Ave., llaroid 11th, IIM 3 IAM Repuired Summer Term, 1977, or caller it possible :-ing Qualified TEACHER. Alamy to work closely with a Isli-line assistant essential. (h) Isaliled TEACHER to work with a small group of millight has disapped rhildren in the Special Care department. Coru départment,
(or both justs relevant training and unjectence la destrahio luit à grund uniertence la destrahio luit à grund enflusieur le leadmarer unierte de l'eadmarer de l'eadma There is a schema for removal chicases.

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HERTFORDSHIRE IFRTFORDSHIRE
COUNTY CO

HILLINGDON CHAYTHY BLITTOL
Falling Lane, Yleweley, West DrayLeit, Middlesex Lift HAT
Lloadnester: II. Combril 1:59.
Iliquirei, as soon as possible experienced TLACHER for this hay imilatlusion school upo:
Application forms from the Hirerfor of Education, Civic Contre,
Ilybridge, Middlesex to whom they
should be returned as soon as passilio.

KENT COUNTY COUNCIL EDUCATION DEPARTMENT DAILILOND OIVISION

DARENTH PARK HOBITAL
SCHOOL ESN (8) Garonth Pork, Dariford DA2 CLZ
TEACHER, regulard for summer form, 1977, for severely metally hendireppied children, lielevant training of experience an advantage—olse P.B. Asd/or Music.
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MEDWAY OLVIBION ROCHESTER-FULMAR SCHOOL

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Committee, plus Special Schools
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Received for April, 1977 a
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WILTSHISE ANDS SCHOOL Amesbury 1740 nuplis, 11 to 16 years comprehensive, 28 publis E.S.N. Swocks Unit ABSISTANT TEACHER for E.B.N. ABBITANT TEACHER for B.B.N.
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Independent Schools

Headships

KENT

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The National Children's Home is a Methodist repetation and applicants should be inmighted to the Christian way of the

Ploago see sopernie advertigament is the f.L.L.A. Composite under SPECIAL COUCATION—Hearding Schools for qualified Tracting (Scale 1) for WANSTEAD HOUSE,

NORTH YORKSHIRE

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SURREY

County of WELBURN HALL SCHOOL

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WILTSHIRE

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Bedford Lower School contains 190 bors, built Gay bors de la bergers, nace 11 to 13. Hieferd School actury scate. Applicante should be University Oradicales. Firther deselts con he childhou from the Headmanter, Dedford School. Burnaby Hosel Dedford MK40 27th 10 when conficuent Michael of Gaidheul and the mannes of three reference. Should be sent three references should be sent three references.

RESEX PARK SCHOOL POR GIRLS Independent Genumer School With Projectory Department for Olds and seven to 18 years Required for September,

DEPUTY LIBAD Octable from the Head-mistress, Mrs. P. P. Lembert, B.A. (Hens.), Perk School for Oiris, 20-22 Park Avenco, liferd, Sesax,

LANCASHIRE
LAWRDNCE HOUSE SCHOOL
St. Annes
(150 boys, day and beerding)
The Goygners require in Sociember, 177, a DEPUTY HEAD-MABTER with a view to e future joint Headmandership. Preference alvon to a married raan whose with withing to help in some respect.

Married accommodation available in the present accommodation available. LINCOLNSHIRE

LINCULNSHIRE

STAMPORD | IIGN SCHOOL
Direct Orant/Indegendent
(Group 18)
SSO Girls In Main School
(Including 180 Secretors, and
130 in Stall Form)
DEFUTY ILEADMISTRESS required
for September, 1977. Burnham
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28 | Iousible.

Remedial Posts

LONDON, NW11 7HY
KING ALFIED SCHOOL
North End Road
New Head in April 1977 by the
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day Octool, an experience framelie;
TFACHER for full line work with
children of 11 to 13 agn range,
Must be gualified for DJAGNOSTIC
Work of the control of the control
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Outer London Allowance.

Metropolitan Borough of Roshdale

KNOWL VIEW (all age) Group 4S Norden Rood, Bamford, Rochdale OL11 5PT

Woodwork/Metalwork and General Subjects

Resident or Non-Resident assistent teacher to taech Woodwork/Metalwork end Gararol Subjects et Ihls boarding school tor 50 maladjusted boys aged 7-18. In addition the puccassful cendidate will be aspected to parform extraneous duttes

will be axpacled to perform extraneous dutter evaraging 15 hours par week.
Salary, Surnham Scole 2 plub £920 por annum axirenaous duty allowance. A two bedroomed liet is aveitable for a resident isocher, Experience in Spacial Education desirable but not assential. Application forms from the Chist Education Officer, Education Oepartment, Municipat Offices, Middielon, Manchester, M24 4EA, to whom thay should be returned. All applications must be accompensed by a stamped addressed envelope. Closing date: 31st January, 1977.

County of Cleveland **DEPUTY HEAD TEACHER (Group 48)**

(RE-ADVERTISEMENT) SPECIAL SCHOOLS

NEW OAY E.S.N. (S) SCHOOL, Billingham, Clevaland Required for Easter, 1977, a suitably qualified and experienced teacher for this new school which will caler for 80 children primarily in the age range 4-16 yeers, including special cere puptls.

SCALE 2(S) POSTS (One of which will be for Special Care responsibilities) SCALE 1 POSTS plus S.S.A.

Thie is en initiel edvertisement for this new school which will admit its pupils at Easter, 1977. Additional stall will be appointed at a tater data as num-

SCALE 3(S) POST SCALE 2(S) POSTS

SCALE 1 POSTS plue S.S.A. This is an initial edvertisement for this new elf-ege achool which witl edmit fis lirat pupils at Eester, 1977. Residential lecitities for 30 boys and 20 girls will be available in September, 1977, and some poels could, it dealrad, be residential. Additional staff will be appointed at a later data as numbers increase.

Finencial aesistance with household removal expanse s evotishte in epproved cases.

Forms of application oblehable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Claveland TS1 3SN, not later than 29th January, 1977.

EDUCATION DEPARTMENT

CHARLES BURNS SCHOOL, Queansbridge Road

Sirmingham 813 808

DEPUTY HEAGHIP Group 48

Applications invited for the above post in this new school for 50 psychiatrically disturbed children, age range ap to 13 years. These interested in this exciling opportunity for as enthusiastic teacher may obtain application forms and further delails from the Head Teacher (Tel 1 021-449-3322).

BARTLEY GREEN SCHOOL, Adams Hill

Birmingham 832 3QJ TEACHER-IN-CHARGE of SPECIAL UNIT, Scale 3 plus Special Seheois Allowance.

Forward-looking enthusiastic lesokers with experience and/or qualifications in special advantion invited to apply for the post of Teacher-in-Charge of this 45-piece unit for entiferon with special educations reads, due to open in April. 1977.

Application forms and furilier details from the Head Teachor (Tel: 021-478 9245).

BELL HILL SPECIAL SCHOOLS RESOURCES CENTRE Northfield, Sirmingham
Required as soon pe possible, teacher of HOME ECONOMICS
This is a well-established subject with opuress leading to 0.25

This is a well-established subject with our set leading to C.S.E. Application forms and further detals from the Headmanter. The George Auden School, Gall. Hill, Northfield, Simplication (Tal.) 021-76 3626). DAME ELLEN PINSENT SCHOOL, Ardencote Road

of GENERAL GUBJECTS required with the ability resonar of General Summing in the Upper School (for boys, ege renga 12-18 years). Application form and further details from the liced Teacher, who would welcome informativistic for discuss educational and social programmes [Tel: 021-444-2467).

LONGWILL SCHOOL, Sell Hill, Northfield

Applications invited from qualified teachare of the Cast for a post in this modura, well-equipped, school le doel children. Keen interest in the development of oral communication, and experience to leaching children of intent/jupier age 80 advantage.

Keen Interest in the development of various age an advantage.

Applications size ornaidered from experienced sections propered to obtain the necessary qualification to taxon deal oblidaren. Satary includes Special Schools Allowance, immediate appointment available.

Puriher defails and application forms should be obtained from the Headmenter [Tel.: 021-475 3923).

Glesing deta 28th Jonesty, 1977, for all posts.

There, le a scheme for assistence with removal expenses.

BIRMINGHAM CITY COUNCIL

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INDEPENDENT

NORTH DEVON

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MIODEIN LANGUAGES— ABBISTANTS NOTINGIAM/DERRY HIENT COLLEGE

Long Caten, Nottingliom
111.M.C. 880 baye, and some girls

Applications to the Headmoster,

NORTH DIEVON
WEST OUCKLAND SCHOOL
IIMC—380 boys
Roquired Rentember 1977, MASTER
to teach FRINCEI/REIMAN. Burnham Realo I. Passible house for
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Apply with names of lwn referees
and curriculum vides indicating
out curriculum horsels, to itseedmeder. West Buryland School,
incliands, North Dreum.

Modern Languages entilined

PRINCIPAL

January 1978

The Governors invite opplications for the post of Principal as Mrs Nancy E. Low, the Heodinistress, wishes

St Denis is a long-established, independent girls' school. The roll, 470, covers the ope-rouge 5 to 18 years; there are opproximately 150 boorders; there is also a nursery

Details of the post are ovaliable from Messrs Strothern & Blair WS, Secretories to the Board of Governors, 12 South Charlotte Streel, Edinburgh EH2 4AY, to whom opplication should be made by February 28, 1977, will corriculum vime and numes of three refer-

KINGSTON GRAMMAR SCHOOL

560 boys-Direct Grant proceeding to

Pollowing the oppointment of Mr J. A. Strover, M.A. as Headmuster of Warwick School, applications are invited for the oppolatment of

to take up post not later than Spring Term,

Salary equivalent to Rurnham Scale 12 plus Outer London Allowance.

The present Headmoster is a member of the Heodinusters' Conference.

Details and application form from: The Clerk in the Governors, Kingston Grammar School, Kingston upon Thomes, Survey, KT2 6PY.

HOWELL'S SCHOOL, LLANDAFF (Direct Grant reverting to independence) HEADSHIP

The Board of Governors invite opplications for the past of Head of Hovolt's Schanl, Liandoff, which will become vocant during 1977 following the retirement of the present Headmistress, who will remain in affice until the successful condition takes up the post on siller 1st Suptember, 1977, or 1st January, 1978. The salary offered is the maximum of Group 9 (or present 17,003) with a substantial emolument for the supervision of the baseding side of the school. The school is generously englawed. It has a three-

the school is generously entrieved. It has a three-form entry from the 11 and there is a total of 550 pupils, including 120 to the sixth form. There are about 100 boardors, living in four Houses, under the care of man-teaching Housemistresses, Accommodation with full board is available for the ill-rad in the main building (without deduction from

Further particulars regarding the school and tho in-theil of application for the post should be obtained from the Clerk to the Governors, Howell's School, Llanduff, Cardiff, CF5 2YD, to whom emily carding the polications not later than 7th February, 1977.

LOUGHBOROUGH HIGH SCHOOL Direct Grant Grammar School for Girls

Loughborough, LE11 2DU

HEAD

which will become vacant on 31st December, 1977. Applicants should be Honours Graduates of a Brillsh University with teaching experience.

Loughborough High School is a Direct Grant Sphool which is becoming independent, with 560 bits in the Upper School, Including 45 Weekly Boarders.

Further details may be obtained from the Clark to the Governors, Loughborough Endowed Schools, S Burton Walks, Loughborough, Lelos. (Tel. (STD 0509) 48821)

INDEPENDENT

By Subject Classification

Art and Design

Heads of Department BIRMINGHAM

GIRLA

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and to share the reaching of Art
interest in Art Approtation, would be a recommendation.
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Applications should be mode with
Applications should be mode with Anglications shraid be mode with Anglications shraid be mode with Angle and oddresses of two refer-ces, to the Headmistress at the school, wesibourns Road, Sirming-ham U15 STS.

GLOUCESTERSHIRE REPRESIDENT PARIER.

Other Assistante

WARWICKSHIRE school and superantus of Super

Commercial Subjects

LONDON PITMAN'S COLLEGES are recalling tall-line TEALSTEEL of SHUTTINITY and SITHETARIATION for the fortical in the farticianing transless in London, it emisses and wighteelss.

LONDON, N.W.3

Domestic Subjects

Heade of Department

GLOUCESTERSHIRE COLUME LADUE Non-residential coal, Oursham

Other Aselstants

Economics

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English

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Other Assletants

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HERTFORDSHIRE

I.ANCASIIIRE ROSSALL SCHOOL

RUTLANB

UAALSAN SCHOOL

(Co-Educational: 580 Rearders,
250 Day: 300 in Sixth Form)

To most expending numbers and
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is required for Airti or Servanber,
1977. A Level work in large Sixth
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Close, Calliam.

Geography NOTTINGHAM Heade of Department

lang Eolon. /IIA(G) 800 Form girls) STAN'S CDIAGOL Road, Catherd, London SAPILY-HICAD ON OCPANIC. NIT of the second of the secon

SURREY...

(270 boys 11 to 19 years)
Required in Bentomber, 1977, READ
of RISTORY DOPARTMENT.

Mathematics

NORTH DEVON

Other Aseistants

BRISTOL

OLIFTON COLLEGE

Heade of Department

CLWYD
LINDISTARNE COLLEGE
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RECORD COLLEGE
R Other Assistants BUCKINGHAMSHIRE

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History

Heads of Department

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GLOUCESTERSHIRE

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Modern Languages

Heads of Department

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OF MODERN LANGUAGES DESCRIPTION
OF MODERN LANGUAGES
OF

Other Assistants.

WILTSHIRE

women this could be a residual house, Apply with luft details of qualifi-cultons and experience, copy of one testimonial and two names for refer-tings to the Headmistress at the School. RUTLAND

Required for Bestombos, 1977 a
MATHEMATRIAN 'ELECTRONICS
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possibly with some Physics, and to
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Applications, olving dotails of age, whitering, pantition, and the new and nutrices of live references, should be sent to the tion-master, from whom further information, from whom further information can also be attended.

WILTSHIRE
STONAR SCHORL
Atwarth, Molkolami
Outs' Public School
9 miles from Bath,
Required is April |
Section ber Continued to the Continued t

Wilts Day School.—Oredways French and German in level.—Box TEB 2595, Times, WCIX BEZ

Music

Heads of Department GLOUCESTERSHÍRE

OLOUCESTERSHIRE.

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Other Assistants

GLOUCESTERSIIIRE

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LONDON, S.E.6 Pastoral HERTFORDSHIRE

Physical Education

ORENVILLE COLLEGE
Oldeford, EX39 JJR
Woodard Independent School
(540 boys and 11 to 181
ASSISTANT MARTER required in
April, 1977, 157 His Physical,
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olving curriculum the Hondman GLOUCESTERSHIRE ESTONBIRT SCHOOL

Science

BRIGHTON BRUGITON COLLERS
Handing for September 1977: on the september 1977: on the september 1977: on the september of department, Abilliv to hele with either CCP or games

KENT

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KENT

LONDON

LONDON, N.W.3

LONDON, W.8

RUTLAND

WILTSHIRE

GABBITAS-TURING

SERVICES LTD.

5. 7 & B Barkylle Errest
Talophanp | Ol-724 | Ole |
For eaching well-qualified oxer/oncad school teacuprs
INDEPENGENT SCHOOLS

No for whatever is payable by readidates for feaching pools

dant schools. Belsis fapiscas ant schools. Belsis fapiscas a.s.s. lo Sistf Degl., 18a Camb-den Hill Gardeas, Londoa, W.S.

Preparatory Schools

By Subject

Classification

OLOUCESTERSHIRE

SHROTSHIRE

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Group 4 College The appointment is to be effective from 1

September, 1977. Selary £8,969 p.a. in accordence with the Burnham Further Education Report 1976. Further deteile end epplication forms from the County Education Officer, Further Edu-cetion Division, County Hall, Martineau Lane, Norwich NR1 2DL.

HEAD OF DEPARTMENT OF MECHANICAL ENGINEERING **GRADE IV**

Salary Scale : £7,068-£7,944

Applications are invited from autiably qualified and experlenced persons for the above post. The vacancy erises due to the eppointment of the previous holder to the Vice-Principalship of enother college,

Further details and expiloration forms obtainable from the Principal, Coventry Tachnicot College, Bulls, Coventry CV1 3GD, telephone 0203-57221, extension 270, to be returned by Thursday, 27th January 1977.

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at Centrel College of Commerce 300 Cethedrel Sireet, Glesgow G1 Applicents should hold appropriate professional qualificallone end heve business experience.

The selary scale for the above poste is Led, 'B 1 £2,979-£4,671 with plecing on scela for relevent experience. Further details can be obtained from the College concarned to whom completed applications should be relurned not leter then Friday, 21st January, 1977.

EDWARD MILLER Director of Education

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Applicants should have considerable experience in leading and in industry and heve greduate or equivelent quali-

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SENIOR LECTURER IN BUSINESS STUDIES

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John Beale, Director of Education. Education Dept., Princess House, Princess Way.

ADULT EDUCATION Appointments

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Community Homes and Associated institutions

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DEVON NATIONAL CHILUTEN'S SYALLS COURT SCHOOL

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Youth Service

Felixatowe

Kesgrave

Leiston

Youth Worker

Youth Worker

Thurston/Ixworth

Youth Tutor

Suffolk County Council

District Youth Worker

District Youth Worker

Experienced and qualitied east are required for the

based el purpoes buill Centre. Dulles Include responsi-bitty for Youth Club end support for part time end voluntary stalf in the district. Selery JNC Renge 3 Points 2-6 (£3,848-£4,320).

responsible for existing club in this realdential area neef topswitch. Purpose built premises on secondary school

based at Leleton Youth Club. Duties include support for part-time eteff in main ctub and at clube in surrounding district. Development an essential festure.
Salery JNC Range 3 Points 3-7 (£3,988-£4,440).

with direct responsibility for Colville House Yould Club.
Well established club with own premises and learn of

based et Thursten Upper School, neer Bury St. Edmunds.
Duties include responsibility for part-time stelf in Ixworth
Club and support for part-time and voluntary stelf in
suffounding villages. Commitment to school scoolel
education programms.
Salary Burnham Soale 2 for qualified teacher (22,987E4,524) or JNC Rengo 3 Points 1-5 (23,738-84,200).

For details and forms sent s.s.s. to the Gounty Education Officer (GJS). Education Department, Grimwade Street, Identich, Sulfolk, (Telephone 55801, Ext. 413 or 400).
Applications to be returned within 14 days of the appearance of the appearance of the street.

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GLAMORGAN

NATIONAL CRILDREN'S

TIFACLANDS SCHOOL

Required for Epster 1977

Applications are invited for the nest of 'HEALIHEI II this Community flows with Linea-ium on size prosides providing places for 35 boys uged 9-15 years.

The service is fully recognized and remainable under the Teachers' Superantialism of the Teachers' Superantialism Actu. Sainty is according to the intribant Scale I, plus former Applying Scale I and I also sent a sum Ratransolus Dulles Allowance is utilité ratio et Effe por entire for Pileen hours per week rejudice an u pro-raia paelu for loss aumaor of nours.

An unfurnished, modern three-backcound house may be mude evallable to a married applicant it required.

Application from and further particulary from: Sigif-ing Secretary (Dopt. 18). National Children's Home, History Furk, London No 100,

LANCASHIRE

COUNTY INCIAL SURVICES

REACKHUMN HILLOT SCHOOL Hove Line, Disckburn

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Assessment Centres

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LONDON

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ASSISTANT LENTIC NANAOCRA TUTOR WAILDEN

ISLINGTON DIGGEN LEISUILL GENTRE

SCHOOL AND VOUNT CENTILE Prolend Street, N.t.

The arreen announced will owised the Centre Manager? Tuter Wardea in a role combin-ing srimot. Youth werker and community orlicities. Appli-cants shalled face youth work. and rectorably followed uncer-

Assistance may be given towards household removal ox-

NOTTINGHAMSHIRE

EDUCATION OFPAICTAIEN

REDBRIDGE

APOINTMENT OF YOUTH TOTON

WOOLOHD VOUTH AND ADULT

Applications are invited from sulfa-obly qualified and experienced per-sons for the above post.

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Youth Tutor: Burnbain Scale 3— 5,054 to \$5,214 in tusive of Lan-ii Weighting plus 1,312 suplement

Application Jurns and further delais are newliable from Ghiel Education Office, Thursdon Office, 265 High Hoad, Hord, Education Of 1NA

PHDENIX OCHOOL. Monor Basil, Dawley, Telford.

Further details from fleed tetem-

Kano State College of Advanced Studies

School of

Applications era invited from eullebly qualitied persons for the lollowing posts in the School of Praliminery Studies of the Keno State College of Advenced Studies 2.

N7,104-N7,752 '(approx. 26,231-

to leach one of the following subjects: English, Chemiery, History or Mathemetics et levele squivelent to the G.C.E. 'A' and

elao O levale. Candidates muel have e poelgreduele degree in a relevent

Lecturer Grade I

Lecturer Grade II

Assistant Lecturer

N8,444-N8,984 (epprox. £5,862-£6,126)

NS.480-N8,432 (approx. 24,789)

N4,386-N5,340 (approx. 23,831-

subject pits considerable axperience in en inclination of higher learning. Poscession of a doctoreta degree would be an advantage.

Senior Lecturer

Devon Social Services

Teacher—Northbrook School

(60 Boys between 14-18 years)

Burnhom 1 plus £312 psy award plus supplements of £1,443 p.e. for extraneous duties and community schools allowonces

A Teacher is required of this residential Community
Home pleasantly stueted in its own grounds (20
acres) on the outskirts of Exeter from 1st April
1977 to be responsible for organising physical educa-

Facilities include a smell gymnasium, covered heated swimming pool, playing fields end occasional use of games bara. Also potential for the outdoor pursuits side of physical education.

pursuits side of physical education.
Additional duties include teaching small groups of educationally retarded boys.
The successful applicant would be expected to enterfully into the late of the School and would be required to undertake extraneous duties on two avonings weekly and on every third weekend (everage 15 hours per week).

Removal expenses procedure up to a constitution of

Removal expenses payoble up to e maximum of £650,00.

Quin Whinton, the Principal (Exeter 72714) will be pleased to coswer inquiries and for informal visits.

Application form from Director of Social Services,"
County Half, Exetar (Tel: Exeter 77977, Ext. 519).
Returnable by 31.1.77.

SHROPSHIRE

EOUCATION COMMITTEE

Woodbridge High School St. Marnelbus Hoad, Woodford Green, Essry

BETTLEMENT
120 Caskingh Road North
London, N20 252
Tolephono: 11.444 4823
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are in accordance with its J.N.C.
Report (files 8714 for string in London Wolshing and auditement).
Puople renutring in the information should cloubshap or write to
Trever Stallman, at the Scillenent. Youth and Community Service

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subjects: English: Mathematics,
Geography, Chemielry, Biology,
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equivalent to the GCE 'A' and also
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Cendidates must have a good
honoure degree from a recognised
university and, for the most senior
nost, a masters degree would be en And Price Solly Supplement per annum Turiliam Lecturor. 2,781 to £4,689.

Preliminary Studies dapend upon teaching experience: e minimum of 5 yeers is required for the Grade I poet, 3 for the Grade il and 2 years relevent teaching experience for the position of Assistant Lecturer.

THE TIMES EDUCATIONAL SUPPLEMENT 14127

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YOUTH AGENCY IN READING

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Appointments

AL II-TILAO PRIVATE SCHOOL P.O. DOS 1115. P.O. DOS 1115. P.O. II-EIO TOURISM

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Application details of age,
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attended with deless previous and
present, amployment, etition present employment etaling employer in each oees present salary and names of 3 referees eoniact addresses) to eoniact addresses) to The Recruitment Secretary, Nigeria High Commission, 9 Northumberland Avenue. London WC2. and send one copy to the College for information to the following

Kano Sfete College of Advenced Studies, PMB 3145, Keno, Nigeria. Gloeing date : 31st Jenuary, 1977.

Nigeria

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RECREATION OFFICERS

HARLINGTON SPORTS CENTRE

Misc. 7/8 £2,978.£3,471 p.a. tncluding Loadon Weighling plus £312 p.e. Supplement.

Responsible to the Menager for the safe end effective Responsible to the Menager for the safe end effective operation of the Centre, end in perform aonie supervisory duties. The postholder will be required regularly to work in the eventage and at weekends for which enhancement to the basic salary witi be paid. The eporte offered at the Centre Include gymnastics, tootbalt, bad-million, basksiball, goll practice and lable tennis. Exhibitions, damonstictions and recreotional pursuits such as dencing and keep-fit are also organised.

Hillingdon is situated to the west of Greater London, horders on Bucks and Heris yet offers easy access to Central London. One third of its 42 square miles is Green Bett.

Apolication forms and further details from the Persomet Olicer, quoting reterence LS/25/46X, Belinent House, Uxbitdge, Middlesex UBS 1TR.

Telephone Uxbridge 52281, LONDON BOROUGH OF axtenelor 28. ILLINGDON Closing UBIG 1877.

WILTSHIRE COUNTY COUNCIL **EDUCATION DEPARTMENT**

Youth and Community Services J.N.C. III £3,428-£3,888 + £312 p.a. supplement.

QUALIFIED YOUTH AND **COMMUNITY WORKER**

lor development of the Service at the Tidworth Down Sports Centre and the Builer Youth Centre, Tidworth.

* Removal/disturbence allowance up to £500, and * Lodging ellowance for up to 8 months up to £10 per

Job Description and forms from Chief Education Officer (Polloy and Co-ordination), Education Department, County Halt, Trowbridge, qualing reference NA.78.411. Closing dele 31st Jenuary, 1877.

The British Council

invite applications for the following posts:

Norway

Teachers of English

required for August, 1977, by Folkeuniversitot (the Folk University) of Norwoy. Candidetes should be single men or women, preferable age range 24-35. Normal duties: to teach English to classes in secondary schools and adult evening classes. Candidates should be qualified teachers, graduates or college-trained, with English, Longuages or History as their main subject. Some teaching experience is required, preferably in ELT. Salary: Norwegian Kroner 25020-30000 per annum occording to qualifications and experience. Favos paid both ways. Paid bolldays totalling of least 84 days. Teachers usually travel from United Kingdom in a group on or about 6 August. One year contract, normally renewable once with selary increment. Gueronteed by the Brilish Council.

Please write, quoting reference number 77 CO 1-6, for further details end an epplication form to The British Council (Appointments), 65 Davies Street, London

Teaching English in Munich

We require experienced teachers of English as a foreign language from August 15th, 1977. Applicants for these posts must be of British nationality, aged up to 30, possess a teaching qualification and speak standard English.

Teaching is mainly to small groups of edults with emphasis on modern language teaching techniques and aids.

The post carries e basic tex-free salary of DM 1,650 per month. There are seven weeks paid holiday a year. The journey to Munich is assisted. Successful candidates will be offered a contract for 12 months, renewable for a further year.

Applicants are asked to send a curriculum vine and a recent photograph to

CAMBRIDGE INSTITUT Hildegardstresse 8, 8 Milnehen 22 Telephone : 089 221150

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Education Department YOUTH SERVICE

VACANCIES

WARDEN - Shipman Centre Applications are invited from qualified Youth and Community Workers or leachers with relevant experience for the post of Deputy Werden of the above L.E.A. Canire which calers for the need of a wide range of young people.

3 elery in accordance with the J.N.C. Scale 4 for Youth and Community Workers points 1.5 £4,320-£4,838 per annum plus £402 per annum London Weighting ellowence.

WARDEN - Vicarage Centre Applications are invited from qualified Youth and Community Workers or teachers with relevant experience for the poet of Werden of the above L.E.A. Centre, which celera for the neede of ewide range of young people and effiliated groupe. 3 selery in accordance with the J.N.C. Scale 4 for Youth and Community Workers points 1-5 £4,320-£4,836 per annum plus £402 per annum London Weighting ellowance.

ASSISTANT YOUTH TUTOR -

Brampton Centre Applications are invited from qualified Teachers preferably with youth work experience for the poet of Aseletant Youth Tutor of the above L.E.A. Centre, which is an integral part of Srempton Menor School (11-18 Compreheneive). The person appointed will continue to astablish and co-ordinate links between the school and the community as part of a Centre programme, which will include work with young people in their leisure time as a basic ingredient in purpose redesigned premises.

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Selary in accordence with the J.N.C. Scale 3 for Youth and Community Workers points 1-5 £3,738-24,200 per annum plus £402 per annum

DEPUTY WARDEN-West Ham Youth Centre

Community Workers or teachers with relevant experience for the poet of Daputy Werden of the ebove L.E.A. Centre, which calers for the need of a wide range of young people.

Selary in accordance with the J.N.C. Scale 3 for Youth and Community Workers points 1-5 E3,738-24,200 per ennum plus £402 per annum London Weighling ellowshop.

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Application forms for the above posts and details of duties are evallable from the Olractor of Education, Education Offices, Broadway, Stratford, London E16 48H.
Closing date: 14 days from the appearance of this advertisement.

this advertisement.

J. S. WILKIES, Director of Education.

THE UNIVERSITY OF PETROLEUM AND MINERALS DHAHRA:1

SAUDI ARABIA lavites applications for

PHYSICAL EDUCATION SPECIALISTS

The maint graces of the University are Football, Bauketball, Volloyhelt, Handball, Tablusfennes and Swamming
Applicants should be experienced Physical Education specialists capable of toaching some or all of the a notivides within the basic leaching programms.

Minimum regular contract for two years, renewable Competitive satisfies and allowances. It so all conditioned and furnished horsing, tree at transportation to oud from Dhohran each two year four. Attractive emicational essistance grants for achoolage department children. Local transportation allowance in coult each month All named income without Seuth takes. Ten mentile duly each year with two-month yearanth public.

Apply as soon as possible with complete resume on neudomic and professional background, list of reference and with corles of degrees/feelingmats, including personal date, such as, apiloasity at birth and current form and other addresses, telephone manifestamity elabor (wite's maidon name); names of children, ago and

Dhahran International Airport P.O. Box No. 144

Deen of Feculty and Personnal Affairs University of Petroleum and Minarals

MINISTRY OF DEFENCE

HEADSHIP **EDINBURGH SCHOOL MUNSTER (Group 8) APRIL 1977**

IN THE FEDERAL REPUBLIC OF GERMANY

Applications are invited from appropriately qualified and experienced man and woman for the Headahlp of this Group 8 mixed comprehensive day school which ceters for the ctuldren of British Servicemen and sponeored civilions in the Muneter ores. There oro at present 580 pupils aged 11 to 16 years on

The successful applicent would be expected to take up the appointment in April 1977.

Salety is in a accordance with ourrant Surnhenr Head Group & Centerron £8.488 is £7,173 o year plus the £402 London Addition and the £31% a year pay supplement.

Foldin Sarvice Allowated a non taxable allowance to also psychic. Accommodation is provided tent has or an allowance lowerde tent

uotlon hermel rights are sefendarded.

Requests for application forms and further information should be made on a postcard to:



Minielry of Defence CM(8)4L Room 343 Lacon House, Theobalda Road. London WC1X BRY

Closing date for complated forme la 31 January 1877. AW3143

MINISTRY OF DEFENCE

PRIMARY DEPUTY HEADSHIPS

FOR APRIL 1977 IN THE FEDERAL REPUBLIC OF GERMANY

Applications are invited from appropriately qualified and experienced men and women for the following Primary Deputy Headships:

CHURCHILL SCHOOL, VERDEN (Group 6)

OERLINGHAUSEN SCHOOL (Group 5)

TALAVERA SCHOOL, WERL (Group 5)

The successful applicant would be expected to take up the appointment in April 1977.

Salary is in accordance with the cerrent Burnham Deputy Head Group 8 Scale from 24,428 to 26,052 and the Capity Group 8 Scale from 23,750 to 24,853 plus the 2402 London Addition and 2812 a year pay applement.

Foreign Bernice Allowance a non taxable allowance is also payable.

Engagement is initially for three years.

Tacohers in the carvice Chitdren's Cohools abroad do not normally savie alia: the age of 60 and, therefore; the preferred sign is Under 47 years at the commencement of the engagement.

Requests for application forms and further information. should be made on a postcord to !



Ministry of Defence CM(8)4L Room 343, Lacon House, Theobalds Road, London WCIX 8HY

Closing dete for completed forms is 1 February 1977.

London Borough of Redbridge

Professional Assistant

Salery SO1/2/PO1, £4,836-£5,847, Including London Weighling and Supplement.

> Applications for appointment era invited from good honours graduates with leaching exparience. The post provides an excellent opportunily for a young laacher to enter educational

> Fringe benefits include assistance with removal and resattlement expenses, casual user car allowance and local authority housing lecilities.

> Further details and application forms ere obleineble from John Fordhem, Chief Education Ollicer, Education Office, 255-269 High Road, Ilford, Essex, IG1 1NN, to whom completed forms should be returned by 28th January, 1977.

HERTEORDSHIRE COUNTY COUNCIL

ASSISTANT EDUCATION OFFICER SPECIAL EDUCATION

Salary scale £7,161 to £8,256 (Inclusive)

A vacancy exists for an Assistant Education Officer with responsibility for epacial aducation throughout the County. Applicants should be graduated of a British University who have had good leaching experience and chould preterably have held responsible posts in aducation admini-

Applications in writing to County Education Oiltear (Ret. AFS/811), County Hell, Herliord (from whom lurther particulars may be obtained) with names of two relarase. by 7 Fabruary, 1977.

EDUCATION DEPARTMENT

PRINCIPAL ADMINISTRATIVE OFFICER

POI(8), 25.691 pd to 28.342 ps, including Lordon Weighling, plus £312 ps supplement.

Respossible to the Assistant Obsector of Education t@merat estylose and Finance) to all supporting administrative services central advice on procedures, financial planning and control experision and collision of calimnities, significations responses committee reports, epecial projects and religions. This post is the most sonior in the administrative support struc-luts of an important and demending service; it calls for wide expertence (gathed presentedly in an Education Opportment) logisther with less and discretion of a high order.

Frings benefits. In appropriate cases, me, include 75 per cent removal expenses, legal foca incurred in house purchase up to a maximum of £400 and loughing allowance. A boole 36-hour week is worked over a nine-day tethichi or 4/4j-day week with flexible statting and finishing limes. Application letms and justiner dotally available from the Persanal Officer, Reinson House, 32 Morkel Square, Unbidge, Middlesex USS 172, Telephone Liebridge 52281, extension 29, queling polygana E/28/135X.

NOON BOROUGH OF

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ILLINGDON

Closing date : Pebruary A, 1871.

INNER LONDON EDUCATION AUTHORITY

Staff Inspector

for Non-Vocational Further Education

required to inspect end advise on the devolutional of still aducation in the Authority's elded and maintelned non-vocational education establishments, to be responsible for advice on oducational aspects of the work of the Youth Service, and to coordinate inspectorate activity within this floid.

Applicants ahould heve an appropriote acedomic qualification and substential relevant teaching and organisetional experience. Seinry range: £8,974 - £10,027 (Inclueivo of London Wolg' :ling) with possible progress to £10,969,

Details and application forms from the Education Officer (EO/Estah 2A/t), Addington Street Annexe, The County Hall, London SE1 7PB.

Forms to be returned by 28 January 1927.

The British Council

invites applications for the following posts:

Head of English (Yemen) National Incittute of Public Administration, Tolz To administer the English Department and to teach English lenguage up to Cambridgo Proficiency lavel to edult Yoment studeors.

Caudidetes, men only, must be groductes with five years' TEFL experience; TEFL qualification desirable.

solo.
Solary: E4,389-E5,409 po, lex free.
Benefits: overeass and children's allowances; free furnished accommodation. Two-year contract, renow76 AD 59

Lecturers in English (Egypt) Moberrem Bey Technical School, Alexandrie

Dogree in English or Modern Longuages and TEFL/ Applied Linguistics qualification. Five years' experience including teacher training and secondary/technical work in ESP. secondary/technical work in ESP.
Selery: in excess of candidate's current UK amolu-

ments.

Benefits; free furnished occommodation; overeens end children's allowonces.
Three-year contracts with the Minlatry of Dyckeess Devolopment.

Lecturer in English (Zambia)

UN Institute for Namible, Lucake

To teach English to approximately FCE level; aet and apply proficiancy tests; develop ESP coures and apply proficiancy tests; develop ESP coures and apply proficiancy tests; develop ESP coures and animerims; organize and run on English Longuega ioboratory.

Degree, postgroduate qualification in TEFL/TESL and at least three years overseas exparison preferebly tenching adults and including some ESP.

Sulary: E4,589.£5,616 pa.

Beueflis: oversees and children's allowences; free accommodation. Two-year contract, 76 HO 152

English Language Teaching Assistants (Soviet Union)

For universities and institutee of higher education A alegree, with FGCE and relevant experience. ELT qualification and knowledge of Russian desirable. Salary: 225 roubles per month (present rote of exchange E1 equels 1.23 roubles), tax free, non-convertible. Sterling aubsidy of £1,866 paid in Britoin. Benofits: subaldleed eccommulation; employer's portion of supersimulation. Contrect for one academic year (10 months). 77 SU 1-10

Senior Teacher/Teacher of English (Iran) Irao British Ship Managemeet Co, Abadan

Tenable from Merch/April, 1977. Senior Teacher or Teachor required to prepore ESP niaseriels and/or teach general/technicel English up to FCE level 10 neval cedets and rolings.

Degree or teacher's certificato and three years' relevant apprendictions.

Vant experience essentiel. Postgreduate TEFL qualification essential for Senior Teacher, desirable for Teacher. Experience of materials preparation and ESP desirable. Selary : Schlor Teachar : £4,589 £5,618 pe.

Selary: Scrior Teacher: £4,589.£5,010 pe,
Tancher: £3,732.£4,374 pa
Beoefits: Abadan Allowaoce; froe furnished accommodation; employer's portion of UK sultorennuation.
Two end a helf year contract with the British Council.
77 HO 22

Teacher of English (Chile)

Chilean-Britlelt Institute, Santlagh Single groduate with TEFL qualification, eged 25-35. Selary: £3,732 po.

Benefits: free furnished flat; medical scheme. Two year contract, renewable.

75 UO 153

Return forces are paid. Local contracte are guaronteed by the British Council. Please write, briefly statlog qualifications and langth of eppropriets experience; qualifications and langth of eppropriets experience; qualifications and an application form to The Brilish Council (Appointments), 65 Davics Street, London WIY ZAA. COLLEGE OF TECHNOLOGY CALABAR, NIGERIA

THE THEES BUCCATIONAL SUPPLEMENT KIN

Applications are invited for the posts of: COLLEGE BURSAR COLLEGE LIBRARIAN

The Bursur, who must be a qualified accountage of be responsible to the Principal for the administrate. of cullege finances.

The Librarium, who should possess a degree and polessional qualification will be responsible for the administration and development of library facilities. For both posts, previous experience in an instantation of Higher Education is necessary. Appaintments to he made on a 2 year contract basis.

Salure, including commen uddirion and termini grainity, in the range £9,970-£11,000. Fringe benefits include honsing, car allowance, pe sages, blemial home leave and leave allowances.

further details and application form by letter telephane from :

> Renford Associates, 16 Warren Road, Gulldford, Spricy, Telephone: Gullifford (0483) 68977

MINISTRY OF DEFENCE SERVICE CHILDREN'S

EDUCATION AUTHORITY SECONDARY SCHOOLS

(British Families Education Service)

APRIL 1977

Applications ero Invited Iron quelliad Seconday is chere, who are al properties in Service Children United Kingdom, for vecancies in Service Children Schools in the Federal Republic of Germeny for April 1977 QUEENS SCHOOL-RHEINDAHLEN SCALE!

Buelnoss Studios to Include Typowriting, Commerce M Shoriland (Pituan's 2000). Knowledge of City and Buig Foundation Corillicate contain would be an advantage WINDSOR BOYS SCHOOL-HAMM Scale 1 Gradunto to lonch French to 'A' lovet with some set sidiary German, Boarding Duttes osenalisi.
KINGS SCHOOL—GUTERSLOH Scale 1

Teochor for Sociology to 'O' next 'A' level with Social Modern Studies and Civics in yours 4 and 5.
Two Scala 1 Linguists to loach hold French and German, able to leach buth emblacts to CSE level—professional for O' and 'A' level. Scale 1 Teacher of Physics to 'O' lined. Experience Combinud Schace and Technology to City and Out

en advantage. Stary is in irregidance with curring liminions begin plus (3) & supplication and Lundon Albas are a + 1 40, h s Superconsisted, through higher are a signmental foreign Sorvice Albas at a language of Forsign Sorvice Albas at the firm allocating it payable.

Accomplication is provided and from

Accommonship of property and from the state of the part of applicants of the popular metals to recipient to the limited separation of the control of the con Roquests his application forms unit turther informati should be made on a postened or by telephone le:



, Sniylen Children'e Estingation Autho (8) AW3141 Teecing Appainiments Socilon, IAE Court Road, Elihan LONDON SES SNR Tol.: 01 659 2112, Ext. 24

Area Education Officer Gedling Aree

£6,057-£6,729 plus £312 supplement This vacancy arisos following the appointment of the present holder to u more earner post in the

Dopsriment.
The Area Ollice, based at Bronmittil House, 33
Mein Road, Guding, Nottingham, savices 166
dey-to-day needs of 49 I limary, 3 Special and 7
Comprehensive Schools no wott os a College of urther Educotion. Titule ore nearly

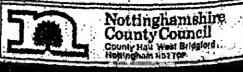
children of echool ago.

Dulies include the servicing of Managers of orning Bodes: the allocation and appointed the continuous chall be allocation and appointed the continuous challenges. the major end minor building programmes; a vallety of other dulles generally essociated with the educational establishments; supervision of the Area Administration and fisison with the Departmental Departments. 911 to schoole; work iii conn

mental Heedquartere.
Cendidates should be graduates of a British Condidates should be graduates of a British University, have had teaching experience and preferably, ediministrettive experience with a Local Education Authority.
Generous esciptance will be given with the graduates incurred in graylog bries in accordance

concrous esciptance will be given with the expenses incurred in moving house in accordance with the Authority's acheme.

Terms and Conditions of Appointment and application torms can be obtained from the Director of Education (ref. ADM/4). County Hell, West Sridgitord, Hollingham. Closing date 2s January 1977. Please quote rel. 025418.



THE TIMES EDUCATIONAL SUPPLEMENT 14.1.77

·Cambridgeshire County Council

Applicatione are invited for the following poster Deputy Area **Education Officer**

for the Cambridge Area

which include the Cities of Cembridge and Ely and the Surrounding Countryside. Area administration presents an excelling chellange and the post offers excellent experience. The successful candidate will be expected to undertake a wide range of professional and management dutiae in connection with the day to day running of the Education Service.

Salary Scola PO1 (6-10] (25,406-26,051) plue 2312

Assistant Education Officer (Further Educotion) (fi0)

This post becomes vacant on 1st Jonuary 1977 following the promotion of the pleasant post-holder. Onlies include responsibility to Sanior Education Dilicer (FE) tor professional aspects of administration of Further and Higher Education and Awards.

Salary aceta PD2 (2-6) £6,057-£6,729) plus £312 Candidates for oither pool should be graduates, have good teaching experience and, preferably, relevant administrative experience.

Further datatts obteinable from Chiet Education Officer, Shira Hall. Cambridge C83 9AP (quoting names and addresses of two referates) to whom letters of application should be sent not later then 31st Jenuary 1977.

edication Authority

INSPECTOR OF PRIMARY **EDUCATION**

(District Rank)

Salary Range: £8,680-£9,526 (inclusive of London Weighting) with possible progress to

The fuspector of Primary Education (District Rank) will have delegated responsibility from the Staff Inspector for certain ospecte of the work of the primary team and will in addition advise on the needs of primary schools in one division. All members of the primary team have o general responsibility for advising on the development of primary education in the ILEA area as a whole.

Condidates should have substential experience of teaching in primary schools and oppropriate qualifications.

DIRECTOR

will provide ipng-term care, education and treatment for some of the most

from about 12 upwerds-in the care of

local authorities. It will combine some of

the treatment possibilities of e achool, e

community home and a hospital, and will have a multi-disciplinary staff of qualitied teachers, residential social

therspiets working together in house teame. The Centre will siso have the

eupport and advice of psychologiets . . end a consultant psychiatrist.

treatment programmes, and the

The Director will be responsible for the overall administration of the Centre, ! and development of care, education and

direction and support of the staff groups. Social Security

MANAGEM CONTRACTOR OF THE PROPERTY.

workers, nurses and occupational

This new Canire, situated at Erdington,

Details and application forms from the Education Officer (EO/Estab 2A/1), Addington Street Annexe, The County Hatt, London SE1 7PB. Forms to be returned by Fabruary 1, 1977.

Birmingham Youth Treatment Centre

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Kinnergen Street, London, S. W. L.
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AFRICA
TFACILITY fall subjects) intently result in Catholic intestor whom throughout Africa. We require practising detected with consultance in the consultance of the consultance work. Please Schil postage for Lepty, VS14, L. Victoria Boad, Combit NW7-45A.

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Auply now for September Vacencies,
Most subjects to "O" level:
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Abrand, 75 fillius Street, London,
RW11 503.

LANGUAGE CENTRE IN Contral france unjunity required FILL inscher for Company Limited In Contral in region. List one blonty of cherry estential, Saluty Ir. (000) the per small. (17 continue on 11 passible) to kny TES 2000, Tao Times. WCIX 8EZ.

Administration

Local Education **Authority**

DURHAM COUNTY COUNCIL COUNTY COUNCIL.

Applications are invited for two posts of CARLETIS OFFICER based if Essington Carcers office, Editor France of Capital Months and Capital Towns of Capital Capit Co.

Ther details and spitication

to returnable by CRIH Jonuary,

Iron in Director of Educate

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> ANEA ACTIOOL MEALS Goulbury Balary Scales (Point B-12) E3,702 to £4,239 plus £312 per annum supplement

From 1st April, 1977. Applicants should possess lighter Neltonni Olpfomo, institulion Management Olpfoms or rompers blo qualifaction. Experience in School Meals Service passential. oscondal.
Futher details and sprincetion form from the Chief Educulon Officer (Blatting Recur 1251, Shire Rail, Niquestor OLI WTP. Closing date: 38th January, 1977.

Candidates must have expanence in that

fields of education, social work, psychiatry or

psychology and in particular experience of oaring for edelescents in a residential setting. A professional qualification and a sound theoretical knowledge of research and developments in the child are and social.

Starting salary will be between £8030 and

For further details and an application form

(to be returned by 3 Fabruary 1977) write to

Civil Service Commission, Alencon Link, Sasingeloké, Henis, RG21 1JB, or telephone Besingeloké (0258) 68551 (answering aervice operates outside office hours).

Department of Health and

Please quote raf: G/9451/3

work fields will be advantageous.

£6650 (eccording to qualifications and

experience) plus pay supplement where applicable. There is a pension scheme and rented accommodation will be svelleble.

HERTFUHLSHIRE

DUMARY RADISONA MIO TREES DIVERSORA SCHOOL ON ROOM Nith the temploy of the Applications are logical from party of Western for the real of 110 and 120 and

In addition there is an Inner-Hings officiency of \$1.210, plus \$1.512 Standought. The appear Bushfuld tell in based on Accepta-lation City, but will have patient in other tasts in the acceptance of cuttent design in the exercise of Allieum billowance according to a alternation, purpose the patients.

HERTFURDSHIRE HOYAL RATIONAL INSTITUTE FOR THE BEIND LODGATION AND SELF regularly

See Hisplay advertision in author Special Education, Scalo g. and Market LINCOLNSIIIRE

PRINCIPAL LOUGATIONAL AOVISER 89.466 to 89.051 plus supplement Applications are invited from pre-sons with substitution reducational experience for the appointment of the fired of county's from un advisors/inspectors. The past is known at kincoln and the successful applicant will be ex-pected to take up duty on 1 April, 1977, it as som as Ressibin there-ation by arrangement.

Application forms and turther par-ticulars may be obtolized from the Officetor of Porsonpol and Confed Sorvices, Equaly Offices, Lincoln, in whom they should be returned by 20 Jonary, 1977. ST. RELENS Of development of the state of the

CAREERS SETTVICE SENIER CAHEERS
OF THE CAMEERS
OF THE

EDUCATION DEPARTMENT

Applicants should preferably have completed a recognised at the preferation of preferations of preferations of the preferation of the preferation

LOCAL GOVERNMENT TRAINING BOARD

ASSISTANT EXAMINATIONS OFFICER

Applications are invited for this new post which will be concarned with the development, revision and introduc-tion of the exeminations which the Board administers.

Cardidates should have experience in the mathematicatory associated with examinations and in the application of compilling techniques to the processing of examination

The post will involve the successful applicant in committee work associated with these examinations, and in the preparetion of any rovisions to examination errangements.

The post is hased at the Goard's offices in Luten, and with be subject to local government conditions of service and superennuation. Safary will be within the scale (£5.406.66.057) plus £312. Application forms, returnable by 31st January, logathor with turthor particulars may be obtained from the Personnel Aselsiant, Local Government Training Board, 8 The Arndale Centre, Luien LU1 2TS.

Information -

THE COUNCIL FOR **EDUCATIONAL TECHNOLOGY**

is looking for an

Information Assistant

to be responsible for operating a newly sel up information system. A combination of enthusiasm, application to detail, and laci will be needed to get the system going. Some experience of library/information work would be useful. An ability to grasp abstract concepts and apply them to practical situations is essential.

Starting Balary £3,802 p.s.

Closing date for epplications, 1 Fabruary, 1977, For full details please write to Jtil Coates, information Officer, Council ler Educational Technology, 3 Devonshire Street, London W1N 26A.

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES



National Monitoring of School Performance

The NFER has been commissioned by the DES to undertake the monitoring of performance in Lenguage and Melhamatics at both primary and ascondary level in the DES Assessment of Parformance Unit. The work of the project teams is due to commence in April, 1977. Applications are invited for the following. DES to undertake the monitoring of per-lormance in Leriguage and Melhematics at both primery and escondary level in schools in England and Weles. This work will be carried out in close association

1. Mathematics Monitoring Team

Principal Research Officer (project leader) Research Officer

Assistant Research Officer Grade: 2 (2 posts)

Applicants for the two earlor posts should be protessionally quelified in mathematics, with evaluation and/or test construction exparishes in this field. Applicants for the two ARD2 posts, one of which will be shared with the Language Monitoring Team, should hold a first degree in mathe-

metics, in a releted discipline or in one of the social sciences. The economic of the two ARO2 posts will be concerned primar-ity with technical and administrative mat-ters common to the work of both monitor-ing leams.

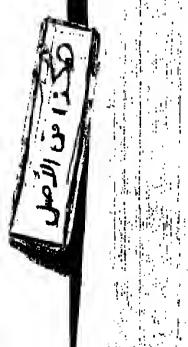
2. Language Monitoring Team

Senior Research Officer Research Officer Assistant Research Officer Grade 2

Applicants for the senior posts should be professionally qualified in English, prefarlenta, RG211JB, or tetephone secutistics office hours).

after the senior posts should be professionally qualified in English, prefarably with en additional qualification in Applied Linguistics and should have evaluation and/or, test construction experience in the tield of lenguage assessment, Applicants for the ARO2 posts should hold a first degree in one of the social ablences. The Principal Research of the senior for the senior of the senior in the first instance, the Research of the senior posts will be offered for tive years in England and Welsa;

In the first instance, the Research of the senior of t



The Hong Kong Polytechnic came into being on 1si August 1972 as on eulononious institution controlled by its own Board of Governors and financed by the Hong Kong Government through the University and Polytechnic Grants Committee. From a total of 1,700 full-time equivalent students in 1972, it has developed to accommodate 8,400 full-time equivalent students in 1975/77 and by 1978, the student will be 7,800 eiget will ba 7,600. Applications era invited for lacturing posts in the following Ospartments (tenable rom 1st September 1977).

Applied Science

Principal Lacturer/Senior Lecturer/Leoturer in Chamical Technology.

Bulidina & Surveyina

Senior Lecturer/Lecturer in Building Technology (MIOB required) anior Lecturer/Lecturer in Building Bervices (MIHVE or squivalent required). (Readvertisement).
Lacturer in Land Surveying (ARICS pre-lerred, finalists with satisfactory exce will be considered).

Business & Management Studies

Principal Lacturer in Law. Senior Lecturars in Law, Transport Bludiae and Markating.

Civil & Structural Engineering

Principal Lacturer in Structural Analysis and Oesign. Senior Laciurer in Civil Enginearing Construction / Concrete Taclinology / raific Engineering/Highway Enginear

Computing Science

Senior Lecturere/Lacturars in Systams Anolysia, Dalo Proceasing, Programming, Systems Programming, Management Information Systems, Graphics, Compular Assistad Instruction and the application of Computata in other disciplines baing laught at the Poly-tachnic, (Readvartisement). Applicanta with experience in offering puler courses to the general public ould be particularly walcome).

Sanior Lactura:/Lacturer in Garment (Raedvertisemant). Lecturar/Lacturer in Ganaral Sludias and in General Product

Electrical Engineering

Benlor Lacturer/Lecturar in Heavy Electrical Engineering. (Experience in circuit thacry, control or massuremonis and incirumentation required).

Electronic Engineering

Principal Lacturer/Sanior Lecturer in Basio Elactronic Enginearing, Control and Instrumentation, Computer Engineering, Integraled Circuit Application and Fabrication.

rinoipei Leolurars/Sanior Lociurars in inglish Language teeching to Commer-isi and Tachnicel audants.

extile industries

rinolpal Laolurer in Knilling Tecliology. (Rasdvartiaemani)

Psychological Services

1. SENIOR PSYCHOLOGIST

(2 posto) to take charge of an Araa Centre

SALARY: 26,489-27,113 plue .

2. PSYCHOLOGIST

(1 post) SALARY: 24,734-26,880 plue

£312 supplament. Candidetea for both posts must be qualified advostionel psychologists and for senior posts, have at least two years experience.

informal angulries to Dr. G. W. Herbart, Chief-Paychologiat, 29 Gaorga Road, Birminghem B15 1PJ, Teraphona: 021-484 1188-9.

Application forms and lurthar particulars from the Chief Education Officer, Administration Division, Margarel Streat, Birminghom B3 3BU.
Closing dete: 21at Janusry, 1977.

BIRMINGHAM

CITY COUNCIL

£312 supplement.

General Qualifications for Arrointment

Principal Lecturar (a) e degrae or proleesional quellfica-

an advenced specialist qualifica-tion or exensive exparience in a apecialised lield; end

(o) substential teaching and industrial/ commercial axparience; end (d) proven edministrative ability.

Senior Lecturar

(a) a degrae or proteselonel quelitications, plus preferably an edvanced epecialist qualification; end
(b) at least five years professional

axperienca; and (o) aubstantial leaching end/or industriel/commerciel expariance (about 3 edditionsi years); end (d) proven administretive ability.

(a) a degrae or prolessional qualili-callone of at least a Higher Tech-nicisn qualilication in the appro-priate field of atudy; and
(b) at least live years professional or

.industriel/commercial axperience or at laest three years teaching axperiance or a suitable combinetion of professional and teaching

Salery Scales

Principel Lacturar HK\$85,500 x 5 incramanis, \$105,600

Laciurar/8anior Laciurer HK\$38,040 by 11 incrementa, \$86,940

HK\$89,420 by 8 Increments, \$93,540

p.e. (Nola; 31.12.76 HK\$7.95 = £1). For the Lacturer/Senior Lecturer grode, commancing salary will depend on qualifications and experience.

Conditions of Service
Appointment will be on a 2-year graluity beening contract initially. Therealier eultable eppointees may be offered further contracte or eulperannuoble tarme of equippe at the discretion of the contract tarme of service at the discretion of the

Polytaonnic,
Banellis include peesages, long leeve, quartere, medicel and danial benefite, education allowances end a terminel graluity equal to 25 per cent of besto ealery (aceived over enlire contract

panod.
Applicants should send their Curriculum Vilas and Bio-data immedialaly to Mr. R. Neele, Asacolale Director, Hong Kong Polytachnic, c/o Recruliment Unit, TETOC (Technical Educetion and Training Organisation for Oversee Countriae), 35-37 Groevanor Gardens, Lctidon, SW1W 088.

aghing and loss that two yours' of the same will be £1,917 to £6,000 and will be £1,917 to £1,91 Interviewe conducted by a team from Hong Kong Polyleohnio will be held at TETOC in Januery/Februery. tetoc

TRANSPORTATION AND ENGINEERING DEPARTMENT

Assistant Road

Safety Officer

£4,239-£4,992 (+£312 Supplement)

To aselat in the initialion, implamentation and supervision of road salety advoalion, publicity and training. Knowledge of modern leaching techniques and audio visual side assential, Previous applicante need not reapply. Fdr. further details and application form write or phone, quoting poet reference number TE 3450 to Personnel Officer, West Midlende County. Council, 1 Lancasier Circus, Queensway, Birminghem B4 7DJ. Tel: Q21-300 7824. A telephone enewering service in operation out of officer hours. Return applications by 24th January, 1977.

Examiners

General

SURREY BOYAL GRAMMAN SCHOOL

Educational

Psychologists

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(Said Ash, Newhury).
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HOUSE THYOUS (well of familia)
were required to take charge of
pproximately 50 girls of tal
Jinlors, age 11-13 of, the Middle
School, age 14-16, from Septembers UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL DENISTAL CEPTIFICATE BY EDUCATION EXAMINATION The Council Invites applications for the following appendments: EXAMINETS THAT 1979 EXAMINATION Ordinary Legal s' dulles will be couldned part-line leaching, preferably 1.NGLISH, 13.ABSICS or 1718, in an independent school NAVUATION and SLAMANSHUS Admitted Local Local:

Applicants should to madus feeling as held appropriate utally fresholds, and should be become the appropriate and the second the appropriate and the second the appropriate and the second seco 25); jirli, repunsibility allowance, com-ol willi for relatet in provic i of permanent rull-free means-billon where required, nice-free bearding facilities, are fie-free bearding facilities, are lable for singin or married preindia experience of the examination of the analysis of the experience of the experie on, onlicatings (with currisping the Stat Japany, 1977, to Henduckiress, Frain whom fur-delalls can be shinked.

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PROMOTIONS OFFICER
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OF You went a Chengo? Or a Come and work at Till! [11111])-ING CANTILL and help organism special result and lists with our exhibitors. Good Salary L.V's rtc. Algely to: Mr Andrew S. Breit, 01-637 1022. Allyly 10: Mr Andrew S. Brett, O'STATA 10:23.

NATIONAL TRAINING OFFICER FOR REFEREES 1 no could be appointed in the local training of the appointment of the appointment of the appointment of the appointment of the reference. Experience in reference in reference in the reference of the appointment will be relevant to the appointment will be resulted of the reference of the refe

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LONDON

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COMMUTAL ASSISSING COMMUTAL ASSI

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Deputy Chief Inspector

Further and Higher Education

toquired to undertake overall (espensibility for intertively co-outlimition until to miving an unity across the whole bird of further and higher and non-vocalional education to land. Within the aided and maintained anytics of the Authority lies and higher education, 4 colleges of art, 12t unavecalises the entity of obtaining a colleges of art, 12t unavecalises the entity of all bigher education, 4 colleges of art, 12t unavecalises the entity of advantages.

colleges of officerion.
Applicolous sto invited from professionally qualified strictly liaving extensive and responsible experience in testing in monagement within further end higher education.
Splary range: £10,863 - £11,583 (inclusive of London Welging).

Details and application forms from the Education (AF (EO)Estab 2A:1), Addington Street Anners, The (AF Hall, London SE1 7PB. Forms to be returned by 28 January 1977.

Health Education Officer

Salary £3,534-£4,344

plus £312 pay supplement

The euccessial candidate, preignably a graduals, will probably have a professional background in either Health Education, Health Education of the havioural/Spoint Science Oural/Social Sciences.

He/are will have a proven interast in the player of illness and the ability to communicate common lingly with a wide range of protessional and public groups.

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That new black magic

Kenneth Cripwell

Fun, experiments and a new species

Healthy attitudes

Jackie Hardie on education for parenthood

dents of 15 and over in schools and colleges. It sims to stintulate end tell them about rurrent Issues In boolth educotion.

Fivo programmes were transmitted during the autumn term and the rest are to be accessed this term. Perents, doctors, nurses, health educators, teachers and teenagers were consulted on the contents and the result is a human, informative and visually attractive series.

visually attrective series.

The first of this term's progrommes, "Tha least you can do" (first broadcast last year) outlines human conception and cootraception. Granode any the meterial "does not seek to persueda people either to participate in or abstain from sex, but it does try to encourage responsibility by informing people sbout consequences and about precautiono". The teacher's bandbook gives e synopsis and extre information.

The remaining four programmes, "Family Matters", have not been seen before, Antennal care is the first subject, explaining what happens during programcy end why tests and procedures, such as ultrasonic scanning, are done.

The second programme desis with the birth of a baby in a Stockport sheternity hospital. Christice is the mother and during the first stage of her labour, floshback and animation are used to explain jargon such as "show" and techniques such as those used for pain relief. Christiate's husband is present stronghout the birth and his role is shown to be important.

bo important.

Unliko most filmed births, that beby's head doen not emorge easily, the atruggle and hard work of the mother and the anxiety of the father are clear, as in the tremendous joy, and relief of both parents when their daughter, Jenny, strives ofter just half an hour in the delivery, room.

Facts for Life (Thesdays 9.47, post-mul condition. The vuce-Thursdays 9.42, 1TV) is e series of bulary of the commentary chould be understood by the average 15-dents of 15 and over in schools and colleges. It aims to stimulate end to satisfy ou alder and more sophis-tell them about current Issues in

gramme.

The teacher's handbook does not contain synopses of these four programmes but these will be added to hooklets revised for repeat transmissions. As the ropics covered by these four programmes are ones that fascinote adolescents and have important emotioned aspects, teachers must be fully prepared for discussion. Proviceing these programmes is, therefore, most important. If schools mise or are unable to record the transmissions, the programmes will be aveileble as 16mm films.

Isck Smith and his teem are to

Jack Smith and his teem are to be congratulated, not only for producing a series that provides accurate information but which also could help pupils acquire positive attitudes towards health and base opinions and judgments on good evidence. It is a pity, in fact, that the programmes are scheduled for viewing by school odd college audiences—man oy odults could benefit from them.

For schools How we used to Live (Monday 9.5 Thursday 11.39 ITV)

Briefings

FE and general interest

Other People's Chibbren (Sunday 13.25 BBC1; Tuesday 14.15 BBC 2; Thursday 18.45 BBC 1; Advice and information for child-

minders.

The Education Debate (Tuesday 23.15 BBC 1)

Smart Marlure, Editor of the TES, and Peter Brown, deputy head of Archbishan Holgato School, Juin Sir Alex Smith to discuss the argument that our soriety undervalues production skills and industry falls to anterer there people.

Machine Magazine Blacket (Evident

Music; Macstro, Please / (Friday 19.00 Radio 3)

Ten progremmes on how the listener can get more enjoyment from musir. Peul Roberts Investi-

gates the way a performer sets number re-creating a place of musle as the enumposer first imagined it.

Radio and ty

The third programme continues the theorem of childbirth and deals briofly with the topic of hame delivery, breached births, caesarean scrulons and other techniques used in difficult births ere explained by an obstetricien lucidly but without condessension. struction "illustrates modular building.
Look ond Read (Tuesday 10.00, Friday 10.00 BBC 1)

The new sarial based sround a local newspaper and two reporters. Messages made from newspaper entouts further the plot ond seven to nine-year-olds reoding ability. Resource material is broadcast on Monday, Isnusry 17, 11.40, VHF 4. Maths. Workshop I (Wednesday 11.00 BBC 1)

"Round-up one" initiates six weeks work on the circle, spiral and helik for nine and 10 year-oldo, Revision of loat term's work is followed by an unusual introduction to circles.

This programme ends with a scquence on feeding. It deals diplomatically with the "breast versus hottle" Issue by stating, "some mothere have to bettle feed" but emphasizing that, whetever the mellod, it is the relationship between beby and mother that forms the basis for future development. The milestones in this relationship are examined in the final programme.

Serious film

Sceno (Thursday 11.00 Friday 14.02 BBC 1)
A play for 14 to 16-year-oldo ebout two teenagers who realize how much they rely on their mother

how much they rely on their mother when she, mysteriously diseppears, Our Changing World (Thursday 11,40 VHF 4)

A unit on Fronce deeling with four basic topics, transport and Irade, power, farming, conservation, and latoura. Thirteen to 16-year-olds see how modero technology is changing the carrons and location of

olds see how modero technology is changing the cargoes and location of main port functions in Bordeaux. Living Language (Thursday 14.00 VHF 4)

Nine to 11-year-oldo are introduced to Homer's Hiad.

Prospect (Friday, 11.40 VHF 4).

Gaueral oixth forms follow the lileus of Dr Kit Pediar in a survey of environmental problems. "The Great Harmony of Nature" concentrates on the philosophical and mythous of Johnson and Swift to pisce men in the cootext of nature.

Worksides Ververt Petrolesian

The control of the c

J. K. Galbraith, Professor of economics et Harvard, is unique among economists in writing lucidly eod entertainingly about his subject. The BBC bravely decided to follow Clarices Civilization, Bronowski's The Ascent of Mon and Alastan Cooke's America with a resistant the dismal science "I it's difficult to imagine anyone else oueceeding at it as well as Galbrath. Judging by the first of 13 programmes, the society seems in the part of the programmes. worthy, something to be followed as a duty, but both flighly instructive and very enjoyable, Galbraith's view of ocoomics is an acception ally wide one I on Monday evening he was soan as a man of great integrity, humane, charming, end often very nmusing a favourite target for his humour is the standard economic textbook picture of ard economic textbook picture of

ant to remain the oxclusive preserve of the economics. Although the science of aconomics is not really terribly difficult, an uaderstanding of economic theories is normally not easy to ecquire, partly because most economists are either unable or unwilling to exploin them in simple longuage and partly because we oll have bits of economic theories (uoually very out-of-dato ones) mixed up with our view of the world, and theoe get in the way of our observetion of economic facts.

J. K. Galbraith, Professor of economics et Harvard, is unique eamong economists in writing lucidly eod entertainingly ebout his subject. The BBC brevely decladed to follows. The Assent of Mon and Alassalr.

appears of Ricardo and Malanus appears to be proved by the events of the Irish familie; certainly Keyness statement gots come support here—the British government allowed the Irish to starve because the practical suggestions made for relieving the famine went against the orthodox economic theories of the time. Throughout those terrible years, food continued to be exported from Ireland as ordained by the sacrad principle of free trade.

The first programma ended with a brief glance at the Chicago Exposition of 1893—a symbol of the triumph of classical capitalism—and an outline by Galbraith of what the rest of the series will be clout and why our ege is one of uncertainty. The series editor, Adrian Moione, Dautsch



there wes no privileged class of lendowners to support. This made immense social as well as economic differences to their society.

Galbratth went on to show how the theories of Ricardo and Malshus appeared to be proved by the events. monay", Keynes, the arms competition between tha United States and
Russia, big corporations (this ooa
should provide scope for Galbraith's
wit), land aud the peopla, the
metropolis, and "democracy, laedership, commitment". In the fioal
programmo a number of paople
whom Galbraith admires, including
Edward Haath, Shirley Williams and
fack Jones, spend e weakend with
Galbraith diocussing the economic
state of the western world.

If you missed this weak's programms, an abridged version will be in The Listener; if for sems compelling reason you cannot be around at 10.00 on Moodaye, The lished by BBC Publications/Andre Dautsch on Pabruary 24 (£7.25).

s of anth-accords at four works of the war, and the first war parts of .G. Bridam's raile and the war works of .G. Bridam's raile and the works of the war works of .G. Bridam's raile and the works of the works of .G. Bridam's raile and the works of the works of .G. Bridam's raile and the works of the works of .G. Bridam's raile and .G. Bridam

be made of occasional programmes.
Anyway there is no substitute for programmes specially prepared for slow-learning children.

Even in times of economic sniogency it does not seem unreasonable to esk that Tefovision Club should be made evaliable througher the echool year—this could be done by making more use of the autumn torm. The teachers them at Television Club time in the autumn torm. The teachers notes say "The series is called the autumn torm. The teachers of the autumn torm. The teachers of the really work like a club". For part of this mey well happen—but not the side of enjoy-toen." Unless we retain this, film attay and film-unaking will become enid occupations." Terry Normal propersions that the propersion of the side of enjoy-toen.